From the Principal

Day 8
On Thursday 2 February the Department of Education and Training took a census of all student enrolled in State Primary Schools. This census then determines staffing allocations to each school based on a formula. Our school was staffed on 688 students. This meant that we were eligible for 28 classroom teachers. Our modelling based on the data we collected at the end of 2016 had a 29 teacher model in effect. As a result of the enrolment numbers we were required to collapse one year three class and distribute a number of students to even up classes. Dana Zeijke moved to another school where enrolment had grown. I would like to thank our staff for the support given to colleagues who were required to move classes. Amazingly due to a collaborative effort we were able to achieve this in one day so that students had minimal disruptions and were able to start in their new classes on Monday. Thank you to our parents and community for your understanding and support in this process also.

Stop, Drop and Go
Pick up and drop off has been an issue I have had to deal with in every school I have worked in. Runcorn Heights State School is lucky enough to have a well, designed Stop, Drop and Go Zone. This zone is designed to work smoothly as long as drivers follow the process. When drivers leave their cars in the no parking zone it stops the flow of traffic and causes a headache for all other drivers. Please be considerate and do not leave your car in the no parking zone. In 2016 I allocated school staff to monitor the waiting area for students for their safety. I have directed my staff not to allow students to run across the road when parents beckon them. This is to prevent a fatality in this busy area. Students may enter cars on the curb side only. If you are waiting in the queue on the road, your child will not be allowed by staff to run across the road to you. You need to wait until you come around to the curb for them to be released by the staff. This is why it is so important that drivers do not park in this area or leave their vehicle.

EALD Visit
Yesterday we had a group of educators from another Brisbane school visit our English Star Learners Program. Our Regional Assistant Director had made the recommendation to this school that our program was worth looking at. This is an enormous compliment and celebrates the work of our teachers and aides in the English Star Learners Program. I congratulate them for the excellent work that is being undertaken in this area of our school.

Aim High
Debbie Hansen
Principal
From the Deputy Principals

Student Captains

As discussed in last week’s newsletter we ran the process this week to select the 2017 student captains. Congratulations to all the students that nominated for the positions. The successful applicants will receive their badges on Monday 20 February during parade.

<table>
<thead>
<tr>
<th>Captains</th>
<th>Student Name</th>
<th>Captains</th>
<th>Student Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Captain</td>
<td>Ally L</td>
<td>Strings Captain</td>
<td>Chelsea B</td>
</tr>
<tr>
<td>School Captain</td>
<td>Stephanie G</td>
<td>Strings Captain</td>
<td>Joshua R</td>
</tr>
<tr>
<td>School Captain</td>
<td>Kaidyn T</td>
<td>Choir Captain</td>
<td>Kayley M</td>
</tr>
<tr>
<td>School Captain</td>
<td>Leighdren P</td>
<td>Choir Captain</td>
<td>Luke Ch</td>
</tr>
<tr>
<td>Oxley House Captain</td>
<td>Kalani F</td>
<td>Library Captain</td>
<td>Ebony P</td>
</tr>
<tr>
<td>Oxley House Captain</td>
<td>Joseph H</td>
<td>Library Captain</td>
<td>Izza R</td>
</tr>
<tr>
<td>Oxley House Captain</td>
<td>Ngawaiata T</td>
<td>Library Captain</td>
<td>Asma S</td>
</tr>
<tr>
<td>Oxley House Captain</td>
<td>Sienna P</td>
<td>Library Captain</td>
<td>Janvi T</td>
</tr>
<tr>
<td>Cunningham House Captain</td>
<td>Bailey T</td>
<td>Student Councillor 4C</td>
<td>Lilielle M</td>
</tr>
<tr>
<td>Cunningham House Captain</td>
<td>Chloe H</td>
<td>Student Councillor 4G</td>
<td>Isabella P</td>
</tr>
<tr>
<td>Cunningham House Captain</td>
<td>Maleah H</td>
<td>Student Councillor 4N</td>
<td>Olivia I</td>
</tr>
<tr>
<td>Cunningham House Captain</td>
<td>Bianca Q</td>
<td>Student Councillor 4T</td>
<td>Alex R</td>
</tr>
<tr>
<td>Logan House Captain</td>
<td>Shelly K</td>
<td>Student Councillor 5G</td>
<td>Ayan A</td>
</tr>
<tr>
<td>Logan House Captain</td>
<td>Ronin D</td>
<td>Student Councillor 5H</td>
<td>Cordelia P</td>
</tr>
<tr>
<td>Logan House Captain</td>
<td>Ava F</td>
<td>Student Councillor 5M</td>
<td>Zac W</td>
</tr>
<tr>
<td>Logan House Captain</td>
<td>Noor A</td>
<td>Student Councillor 5/6C</td>
<td>Caleb M</td>
</tr>
<tr>
<td>IT Captain</td>
<td>Kodi D</td>
<td>Student Councillor 5/6C</td>
<td>Maria A</td>
</tr>
<tr>
<td>IT Captain</td>
<td>Abubakar S</td>
<td>Student Councillor 6M</td>
<td>Gillian M</td>
</tr>
<tr>
<td>IT Captain</td>
<td>Isabella G</td>
<td>Student Councillor 6W</td>
<td>Najma H</td>
</tr>
<tr>
<td>IT Captain</td>
<td>Sura A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Band Captain</td>
<td>Hayley C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Band Captain</td>
<td>Anna R</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Website - Class News

The Term 1, 2017 versions are now ready. This is a great way to keep you up to date with what your child is doing at school and will give you some ideas on what questions to ask to engage them in sharing what they are doing at school with you. The website also has a calendar of events of school events, copies of the newsletter and forms you may need additional copies of. These can also be accessed via the Q-School App on your smart devices. It’s an easy way to find vital school information including events and newsletters. The Q-Schools app now allows for push notifications to deliver essential information directly to a device including emergency alerts and important updates. Find out more on the DETE apps page at http://deta.qld.gov.au/about/app/index.html

School Camps

We pride ourselves on our school’s amazing camping program. We provide the opportunity for all students in Year 4, 5 and 6 to attend a camp. The camps are an important element of our whole school program and the skills the students develop physically, emotionally and socially are extremely valuable. The camps are age appropriate and linked to curriculum programs and include a focus on emotional development. Camps create life long memories and we stress the importance of all students attending.
Year 4 Camp— 3 days, 2 nights - Currumundi Beach – Sunshine Coast- 27 Nov-29 Nov
Year 5 Camp— 3 days, 2 nights- Camp Goodenough- Bilambil , NSW- 21 June- 23 June
Year 6 Camp— 3 days, 2 nights- Emu Gully Adventure Centre- Helidon (17km east of Toowoomba)- 15 March- 17 March

Sporting School Grant

We applied for and were successful in securing funds via the Sporting School Grant. Sporting Schools is a $100 million Australian Government initiative to get children committed to a lifelong love of sport. With these funds we have been able to organised experienced coaches to help with our softball, basketball, soccer and rugby league GALA teams. We have also organised a development officer’s from Golf Queensland to run a golf program with our year 5&6 students during their PE lessons in term 1.
96.5 Radio Station Visit
It is not every day that a radio station broadcasts from your school oval and definitely it’s not every day that a helicopter lands on your oval. Our staff did a great job of moving all classes, managing the heat and keeping the students safe so that they could enjoy this experience. Students had an up close look at the helicopter and heard great information from SLSQ about staying safe on the beach. Many classes used this visit as a focus for their writing that day, thank you Lucas 1B for sharing your story with me.

Parent Teacher Night
This year saw another successful evening where parents met their child’s teacher and heard about the daily routines and expectations of their classroom. We are looking forward to another great year and encourage you to become involved in your child’s school year in whatever way you can.

STAR Rules and Routines
Every classroom in our school displays are STAR rules and routines. Teachers have been teaching these to the student’s and reinforcing them on a daily basis. Classes are currently competing for the “Golden Runchie “award . Every time they are seen displaying a rule or routine they are being rewarding with stars to add to their class tally. On parade on Monday we will announce the winner.

You Can Do It
You Can Do It (YCDI) social skill program is a very important element of our school’s behaviour management plan. It is the social skills program used across the whole school (Prep – Year 6). You Can Do It! Education is an approach to schooling with its goal being for all children to realise their potential and to achieve to the best of their ability. The core value of the program is the development of the potential of all children (academically, intellectually, interpersonally and emotionally) through instilling the Five Foundations (keys to success): Confidence (Canary Yellow) Persistence (Purple) Organisation (Orange) Getting Along (Green) Resilience (Red) The program is geared for the different developmental levels of our students.

Organisation.
Students in the younger years will meet Oscar and Olivia Organisation while the older students will focus more on the Habits of the Mind. Organisation means setting a goal to do your best in your school work, listening carefully to your teacher’s instructions, planning your time so that you are not rushed, having all your supplies ready and keeping track of your assignments’ due dates.

Examples of organised behaviour include making sure you understand the teacher’s instructions before you begin work, having all your school supplies ready at a neat desk, recording your assignments and their due dates, and planning when you’re going to do your homework so that you have enough time.

Positive Habits of the Mind that help develop a young person’s Organisation include :
• Setting Goals – thinking that setting a goal can help me to be more successful at a task.
• Planning My Time – thinking about how long it will take me to do my schoolwork and planning enough time to get it done.

New Playground Tickets
While teachers are on playground duty they are looking out for students who are following the STAR rules and routines. We have created new tickets for the teachers to give to the students to represent the new universal practices in the school. Students who receive a playground ticket place it into the special boxes in the office. These tickets are drawn out on parade each week and the students receive a prize.

Jacinta Morris & Maria Healy
Deputy Principals
**Class Newsletters**

Do you know what is happening in your child’s classroom? Term 1 2017 Class newsletters are now available to view on the curriculum page on our school website. These newsletters contain valuable information about special upcoming dates, as well as an overview of what students are learning and being assessed on this term.

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**Why do children need to read at home?**

Let’s face it...parents (and kids) are busy! It is difficult to “fit in” all that needs to be done in a day. We are often faced with having to make choices about what stays and what goes in our schedules. So, why is it so critical to include 20 minutes of reading in your child’s daily schedule? There is a wealth of research supporting daily reading with your child especially prior to and during the period when s/he is learning to read. Here are a few of the ways reading with your child for 20 (or more) minutes a day benefits him or her.

**Reading is “brain food”**

Our brains develop as we “feed” them with experiences. The experience of reading (whether you’re the reader or the one being read to) activates and “exercises” many of the areas of the brain. The visual cortex works as your eyes track the words on the page and look at the illustrations. Your memory makes connections between what you already know about the topic of the story and its content. You integrate new information learned through reading further strengthening and growing your network of knowledge. Reading provides one of the most enriching and complex brain activities available in life.

**Reading improves listening skills**

What parent doesn’t want their child to be a good listener? The experience of being read to helps children develop good listening skills by keying them into the components of language. Through reading they learn to recognize phonemes (the sound building blocks of language), learn new words to add to their oral vocabularies and connect written words to their real world applications.

**Practice makes perfect**

Generally, the more time you are exposed to something and the more time you spend practicing it, the better you’ll become at performing it. This is absolutely true for reading. Research shows that children who have repeatedly been exposed to books from birth generally exhibit strong reading abilities.

**Reading improves academic performance**

There is a strong correlation between a child’s ability to read and her academic performance. Because so much of our schooling relies on our abilities to read, children must have strong reading skills to succeed and thrive in school.

**Reading improves relationships**

Because we are busy it is difficult to have “quality” one-on-one time with our children without distractions. Building 20 minutes into each day for reading together provides this important bonding time. There is nothing more wonderful than snuggling a young child on your lap while reading a few storybooks aloud. Even if your child is beyond the “snuggling” stage, spending 20 minutes reading independently provides you with quiet, uninterrupted time together engaged in the same activity.
**Year 6 Leadership Day**

Last Friday, our year 6 students “aspired higher” when they worked with educator, Luke McKenna and his team from Unleash Your Personal Potential. Luke spoke to the group about the importance of having a growth mindset and being a leader in life. The students were highly engaged throughout the day, but particularly during the middle session when they worked in teams to complete an Amazing Race demonstrating their ability to

**A.S.P.I.R.E.** :
A – take **ACTION**, have a go
S – **SERVE**, be kind and give others a go
P – **PERSIST** through struggles and setbacks
I – **INFLUENCE** others and set the example
R – **RESPECT** for people, group and equipment
E – **ENCOURAGE** others


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**STAR READERS CLUB**

This club is open in the LRC every morning at 8am. Students are invited to come in and read a book to their friends or family. (Please note, all prep students must be accompanied by an adult.) Each week **special guests** will share a favourite book with the students. The students will then have an opportunity to read to their parents or a friend.

Here are the guest readers for the next few weeks:

<table>
<thead>
<tr>
<th>Week 4</th>
<th>Tues</th>
<th>Lisa Keane</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Thurs</td>
<td>Karen Nielsen</td>
</tr>
<tr>
<td>Week 5</td>
<td>Tues</td>
<td>Laura Stable</td>
</tr>
<tr>
<td></td>
<td>Wed</td>
<td>Debbie Hansen</td>
</tr>
<tr>
<td>Week 6</td>
<td>Tues</td>
<td>Jacinta Morris</td>
</tr>
<tr>
<td></td>
<td>Thurs</td>
<td>Gillian Dawson</td>
</tr>
<tr>
<td>Week 7</td>
<td>Tues</td>
<td>Jodie Kemp</td>
</tr>
<tr>
<td></td>
<td>Wed</td>
<td>Leanne Cogar</td>
</tr>
</tbody>
</table>

**Earn Rewards for Reading!**

Each morning a student attends they will receive a stamp on their Readers Club Card. Once students receive 25 stamps, they will receive a certificate on parade and get to choose a brand new book as a prize.

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“Reading is important, because if you can read, you can learn anything about everything and everything about anything.” – **Tomie dePaola**

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**Alison Frazer**  
_Head of Curriculum_  
**Jodie Kemp**  
_Master Teacher_  

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<table>
<thead>
<tr>
<th>Year Level</th>
<th>Name of Student</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>P/1 Jamie-Lee Payne</td>
<td>Samir J</td>
<td>You confidently joined in all activities throughout the first week.</td>
</tr>
<tr>
<td>1B Kara Brennan</td>
<td>Inaya M</td>
<td>You were organised and ready to learn.</td>
</tr>
<tr>
<td>1C Kristy Cowley</td>
<td>Karen W</td>
<td>You persisted with your work, even when you were tired.</td>
</tr>
<tr>
<td>1G Haidee Gaudry</td>
<td>Kruze C</td>
<td>You have worked hard to consistently follow school routines.</td>
</tr>
<tr>
<td>1H Jacinta Hardy</td>
<td>Yasmin A</td>
<td>You were a kind and caring friend to a new student at RHSS.</td>
</tr>
<tr>
<td>2C Sharyn Craig</td>
<td>Madeline P</td>
<td>You were showing resilience when missing your family last week.</td>
</tr>
<tr>
<td>2DM Denise Sue &amp; Cindy Martin</td>
<td>Bushra A</td>
<td>You were displaying outstanding organisational skills.</td>
</tr>
<tr>
<td>2R Dannielle Rettke</td>
<td>Yashneel P</td>
<td>You showed confidence in our first Read to Learn lesson and contributed meaningful comments to the class discussion.</td>
</tr>
<tr>
<td>2Z Dana Ziejka</td>
<td>Rose S</td>
<td>You are always willing and happy to participate and share ideas.</td>
</tr>
<tr>
<td>3B Debra Brown</td>
<td>Kallista S</td>
<td>You demonstrated great organisational skills, ready to learn from day 1.</td>
</tr>
<tr>
<td>3D Gillian Dawson</td>
<td>Bethany W</td>
<td>You demonstrated excellent organisational skills when setting up our new books last week.</td>
</tr>
<tr>
<td>3H Amanda Hatzioannou</td>
<td>Misaki H</td>
<td>You are always organised and ready to begin each day with a smile. Keep up the good work!</td>
</tr>
<tr>
<td>3L Jason Look</td>
<td>Zakaria H</td>
<td>You confidently shared ideas and suggestions during class discussion.</td>
</tr>
<tr>
<td>3R Belinda Ronnfeldt</td>
<td>Sarah A</td>
<td>You showed excellent organisation skills in setting up your books ready for learning.</td>
</tr>
<tr>
<td>4C Leanne Cogar</td>
<td>Hannah B</td>
<td>You showed great confidence with your spelling choices.</td>
</tr>
<tr>
<td>4G Michael Girodat</td>
<td>Nabiha S</td>
<td>You are a very thoughtful person.</td>
</tr>
<tr>
<td>4N Karen Nielsen</td>
<td>Adam O</td>
<td>You are a very enthusiastic, organised and confident learner.</td>
</tr>
<tr>
<td>4T Ben Tate</td>
<td>Mia T</td>
<td>You displayed terrific confidence and organisation skills in your first week.</td>
</tr>
<tr>
<td>5H Christina Hatzinik</td>
<td>Emily S</td>
<td>You used your initiative to assist fellow classmates when you notice them falling behind in set tasks. Great start to the year.</td>
</tr>
<tr>
<td>5G Allison Gallagher</td>
<td>Joy Y</td>
<td>You worked hard to create a very convincing persuasive text.</td>
</tr>
<tr>
<td>5M Jodi Marriott</td>
<td>Chris G</td>
<td>You persisted and quietly wrote your persuasive text.</td>
</tr>
<tr>
<td>5/6C Carol Hams</td>
<td>Shelly K</td>
<td>You were very kind and generous to your classmates.</td>
</tr>
<tr>
<td>6M Jennifer McLean</td>
<td>Luke C</td>
<td>You have been super helpful for the teacher.</td>
</tr>
<tr>
<td>6W Melissa Walker</td>
<td>Adian A</td>
<td>You have had a successful start to the year.</td>
</tr>
</tbody>
</table>

**STAR STAFF MEMBER OF THE WEEK**

Congratulation Melissa Walker (6W) our Star Staff Member of the Week! Thank you for your thoughtfulness and generosity in donating folders for borrowing in the Library.

**GOLD AWARDS**

Yuma H 1G Josiah V 5G
Daniel F 2R Chloe N 5M
Mahathir M 3B Ben T 5/6C
Joseph S 3H Sharntel P 5/6C
Isabella P 4G Hasnen F 6W
Jun K 4G Anna R 6M
Sarina J 4T Lucas H 6M

**You Can Do It Draw Winners**

| Mikayla N | PG |
| Amelie R | 1B |
| Hannah P | 2DM |
| Chris G | 5M |
| Ayan A | 5G |

**Playground Tickets**

| Lance G | 3L | You were safe when you were walking on concrete |
| Samreen C | 3L | You followed the courtesy routine |
| Harry N | 1H | You were a responsible student when you cleaned your eating area. |
MUSIC NEWS

Our choir and instrumental programs are now all under way. Before school rehearsals are on next week for senior band, senior strings and junior and senior choir. Below is a reminder of when they will be on:

<table>
<thead>
<tr>
<th>Program</th>
<th>Years</th>
<th>Day(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instrumental Music</td>
<td>Band*</td>
<td>Years 4 – 6</td>
</tr>
<tr>
<td></td>
<td>Strings*</td>
<td>Years 3 – 6</td>
</tr>
<tr>
<td>Senior Choir</td>
<td>Years 3 – 6</td>
<td>Wednesday lunch and Thursday morning</td>
</tr>
<tr>
<td>Junior Choir</td>
<td>Years 1 – 2</td>
<td>Thursday lunch and Friday morning</td>
</tr>
<tr>
<td>Guitar Club</td>
<td>Years 3 – 6</td>
<td>Friday lunch</td>
</tr>
</tbody>
</table>

Being Prepared For Music Lessons

If your child is in instrumental music, please ensure they have all of the necessary accessories and books. This makes starting their lessons much easier. If you are unsure of what your child needs, you can either look at the information booklet handed out last year, or contact Mr Neil.

* Band and strings participants have already been selected but see the instrumental teacher (Mr Craig Millar for band) (Ms Jessica Long for strings) or contact Mr Ben Neil (music co-ordinator) with any inquiries. My email address is bneil22@eq.edu.au and I’m always happy to help with anything musical!

SEP NEWS

Remember the thinking games we played as children. Simple games like ‘What’s missing?’, Simon Says, Memory, Snap etc. Granted they’re not as sophisticated as the games available today to children, especially those with access to technology and the myriad of apps available.

The games were fun but they also required skill and as with most thinking activities – ‘the more we played the better we got’.

Many of these games have very important foundations of learning as their skill set – visual memory, sequencing, recall, visual discrimination and so on. These skills are the foundations of learning, especially in the field of literacy. Why are they important?

**Visual memory – the art of recalling visual detail.**

Poor visual memory can affect the ability to recognise letters or numbers, remember sight words and copy with ease from board or page.

**Visual discrimination – the art of recognising the difference between visual stimuli.**

Visual imagery is used in all subjects – Reading, Writing, Mathematics, Social Studies, Science.

**Sequencing – contributes to the ability to comprehend, recall, identify components and organise information.**

Helping your child with their school work can be more than making sure the homework sheet is finished. As parents you can help your child to ‘learn’ by playing games. It can be fun and the pressure is off – Yeah!!!

**Simon Says:** auditory processing, word identification and concentration.

I went shopping and I bought……. memory, sequencing, recall,

What’s missing? (items on a tray – take 1 or some away) …. Visual memory, discrimination, sequencing.

What’s there? (how many items can you recall) visual memory, discrimination, sequencing.

I spy ……. ( use a letter, a shape, a colour etc) classifying, discrimination.

**Memory Cards** (pre made or make flash cards of sight words, weekly spelling, letters, numbers etc.) …. spatial awareness, visual memory, recall, visual discrimination.

So it doesn’t always have to look like work when we’re learning.

*Have some fun and happy learning!*

*From the SEP team*
SPORT NEWS

Physical Education Class of the Week
WEEK 2:
SENIOR: Congratulations 4N for being the best class in the school at walking quietly and respectfully in two lines.
JUNIOR: Congratulations P/1P for making an enthusiastic start to 2017 with some awesome listening!

Cross Country Training
I have been so impressed with attendance and the willingness of our students to improve their fitness. Let’s keep that going! 2 weeks down...4 weeks to go...AIM HIGH!
Best of luck to all of our wonderful students, who have attended at least 6 cross country training sessions so far this term. They will be in the draw to win an ice block next week at the school assembly.
Please note: Students who arrive after 7:55am will be unable to train that morning.
This is due to risk of injury after not completing the warm up.

Gala Day
Students have begun trialling for Gala Day sport. Contracts will go out on next Friday 17 February. Please return contracts asap to the school office with $30, which covers bus transport.

District Swimming Carnival
Congratulations to Bailey T, Caleb M, Shelly K and Lillielle M for admirably representing Runcorn Heights SS at the Sunnybank District Swimming Carnival. Our students aimed high and gave their best effort at the carnival and need to be very proud of their achievement in gaining selection.

Sue Shelley
HPE Teacher

Konnichiwa!
Well, what a great start the year! All students in all Japanese classes have hit the ground running with enthusiasm and effort thus far. おめでとう！Students have begun making a conscience effort to speak Japanese in class for such simple expressions such as, “May I have a rubber please?” or “May I go to the toilet please?” as well as everyday greetings and manners.

Below are some photos of the year 5 classes celebrating SETSUBUN last Friday, wearing ONI masks and partaking in MAMEMAKI (bean throwing). Setsubun is celebrated in Japan on the 3rd February, marking the day before Spring, and was once considered like New Years. On this day in Japan, children will often throw beans at their father, who is dressed up as an Oni (monster). It is a spiritual ritual to cleanse ones house.

Students in both Year 5 and 6 will typically partake in a cultural activity at least once a month as they coincide with Japanese festivals and celebrations. And lastly, if anyone wishes to brave the heat this weekend to attend a display of Japanese performances, food stall and markets, Kisaragi-Sai is being held at Roma street Parklands this weekend.

Natalie Bosschieter
LOTE Teacher
BOOK CLUB
Issue 1 of Book Club was huge with $1259.00 worth of orders with 157 books ordered. That’s a lot of books and a lot of reading by our students. Well done everyone! Scholastic Australia gave us $252.00 worth of bonuses to spend on resources for our school. I have been notified that our order is on its way so if you haven’t received your books already they should be here early next week.
Happy reading till issue 2,
Mrs Chris
Book Club Coordinator

LIBRARY CORNER
Due to the library system being upgraded to a newer version, borrowing was unavailable for a few weeks. It is with great excitement that we announce that the new system is up and running. Borrowing has started once again! Students are allowed to borrow 2 books at a time for up to two weeks and library bags are always required.

Kind Regards,
Jodie Kemp
Master Teacher/LRC
Andrew Chou
EALD/LRC/Health

CHAPPY NEWS
Karawatha Chaplaincy Committee has a money spinner on the 4th floor of Sunnybank Hills Shopping Centre (near Subway). To raise funds for the local Chaplains in our area. Please support the work of our Chaplains.

Thank you,
Marion Venz

P&C DISCUSSION
It has been a fabulous start to the year for our school and P&C with the installation of air conditioning units throughout E block. We were extremely lucky to receive the funding for this project from a community grant. Many thanks go to Mrs Kerrelyn Mahoney and Mrs Judith Anderson for their time and effort to organise and lodge the application. With your support we are very much looking forward to working on future fundraising events that will help us achieve our “Cool the School” goals.

On the topic of fundraising events please see the following flyer in regards to the RHSS Cross Country Run4Fun. Being held on 10th March, this will be a fantastic whole school event with all students from Prep to Yr 6 encouraged to participate. Notes with further information will be sent home with students next week so be sure to keep an eye out.

Our next general meeting will be held this Wednesday 15th Feb. in the library. Everyone is welcome to attend. If you are interested in any information about joining the P&C or our fundraising activities there are flyers available in the school office.

Tuckshop News
Our tuckshop has been very busy since the school year began. It is wonderful to see our lovely convenor and her wonderful volunteers again. If you could possibly spare any time, even just 1 day a fortnight/month, your time would be greatly appreciated.

For those parents ordering via Flexischools please be sure to check and update your child’s class for 2017 to ensure that your child receives their lunch promptly.

Thank you,
RHSS P&C
Dear Parent/Guardian

RE: CROSS COUNTRY RUN 4 FUN

RUNCORN HEIGHTS STATE SCHOOL AND RHSS P&C ASSOCIATION will be holding the School Cross Country Fun Run for the students Prep-6 as a major fundraiser this term so we do ask for your support. The more money we raise the more we can provide for the students through vital school projects, in particular COOLING OUR SCHOOL with AIR CONDITIONING.

RHSS CROSS COUNTRY RUN4FUN
10th March
Prep-6

The fundraiser is all about participation! Students raise funds and are rewarded with fantastic incentive prizes, and it finishes with the School Fun Run. Family support is key to our fundraising success and we encourage all students to participate.

How Does My Child Fundraise?
Students have now received a Sponsorship Form which will assist in raising funds for the school. Please read through the Sponsorship Form and get familiar with the five steps to supercharge your fundraising.

Students who raise as little as $10 or more will receive an incentive prize for their efforts. There are over 70 prizes on offer, so best to select your favourite and make this your fundraising goal.

Student Profile Page
Create a profile page at www.myprofilepage.com.au and you’re in the draw to win an APPLE WATCH. It’s that simple! There are also some great features like recording your sponsorships and selecting your prize goal.

You can also register for online fundraising. It’s the easiest way to boost your funds raised and to achieve your fundraising goal sooner. The average raised per student using online fundraising is a staggering $115. Achieve that and more and there’s an awesome prize right there!

Major Promotion - $5,000 Cruiseabout Gift Voucher
Simply raise $30 or more in donations and one lucky family will WIN a $5,000 Cruiseabout Gift Voucher which can be used towards any cruise, from any port, to any destination. To register, create a profile page online and click the ‘Choose your Cruise Draw’. T&C’s online.

How to Order Prizes
As a reward for your efforts, each child will receive an incentive prize based on the total amount of sponsorship raised. Please complete Step 5. on the back page of the Sponsorship Form and return to the school in a clearly marked envelope with your child’s name and class. Student incentive prizes will be delivered shortly after the fundraiser has finalised.

Thank you in advance for your participation, and Happy fundraising!

SPONSORSHIP FORMS DUE BACK 10TH MARCH 2017

Sarah Neil  
RHSS P&C President

Sue Shelley  
HPE Teacher

Debbie Hansen  
Principal
STUDENT BANKING—TUESDAY

I get encouraged when I come to school on a Tuesday and see all these wonderful students saving. When a regular banker banks way more than normal, I think to myself “Did they have a birthday? Have they done extra jobs around the house? How wonderful, that they have decided to put this extra money into savings.” You never know when you might need it. I congratulate you all in maintaining a great saving habit. And a bonus positive is that all the banking you are doing the Commonwealth Bank rewards the school in Commission. Which I have to tell you, is the easiest fundraiser around. For every first time banker the Bank gives the school $5 (just for opening an account). In 2016 the Schools received $1899.11 in commissions.

This year the Commonwealth Bank has made it easier for parents to open accounts for their students ONLINE! You can do this by visiting www.commbank.com.au/schoolbanking. It will take a few moments and everything gets sent out to you within 1 to 2 weeks but if you are wanting to bank straight away, the ladies in the office can give you a deposit book. Just write down all details and you are ready to begin. It does not matter if you, do not have a Commonwealth Bank account, everyone can open an account for their child. You will get a 12 digit number. The 06 means it is the Commonwealth Bank, you do not need this when banking with us. The BSB online is 06)2948 (but if you went into Sunnybank Hills Branch you would have 064203). Then you will get a seven digit Account number. PLEASE write this on the sleeve of your Deposit Book, along with your child’s name. I will give you a Student Number after I have entered in your students details into the computer. The Student Banking Division does not want us to send in the paper based applications anymore, so your options are Online or to go into a Branch to open accounts now. I encourage you to open an account, bank every week and to see your child be delighted in the prizes that they can receive.

Over my time doing Student Banking I have seen a growth, I started with about 38 bankers back in 2002. Back in 2004 we had 33 students bank on average. 2007 showed on average 29 students banked each week. In 2010 we had 15 students bank each week on average and in 2013 we had 51 students bank on average. 2016 really shot up and we had 102 students bank on average each week! So far this year on average we have 93 students already banking each week. How fantastic is that! So don’t forget EVERY Tuesday put those yellow folders into your Class Grey folders. We have had a couple of Students claim prizes already this year. All you have to do is bank 10 times to receive a prize. There are a lot of students that can claim one prize already. There are also students that can claim more than 1 prize. More details in the next newsletter.

A few reminders:
- Write in Pen.
- Fill out all details, including the FULL Account number (minus the 06).
- Place your Yellow book in the Class Grey folder.
- Bank each week. It doesn’t matter if you bank 10 cents or $100, you are saving either way and 1 deposit closer to a PRIZE! If you bank every week, you should be able to claim 4 prizes each year. It rolls over every year. So if you banked 9 times last year in term 4 and this year you have banked 3 times already, then you have 12 saved up. Claim that PRIZE!

And please join our Facebook Group, Student Banking Tuesday – Run-corn Heights. Open to all parents, just ask to join. If you would like to get involved, just let me know. Until next newsletter, have a great couple of weeks!

Anneke Panter
Student Banking Coordinator
**BRING HOME A BIG BROTHER OR SISTER AND BRING FRENCH CULTURE TO LIFE!**

Why not volunteer to host an international student from France mid year? We have a small group of delightful French students coming to Australia for 10 weeks to immerse in local Australian culture, experience our High schools, sports, environment and lifestyle. Arriving in June, all the French students are around 15 years old, speak excellent English, have their own spending money, cover all school expenses, and we arrange all aspects of their program. They are looking forward to joining an Australian family for a short term. It’s fun and interesting to help these young people achieve their Australian dream. If you’d like know more, please email your interest to Rob at Inter Cultural Management on rob.lindsay@icm-education.com.au or call 0438 689828.

**MILO T20 Blast** is a game based program that involves modified games of cricket. All equipment is provided and no experience is necessary.

**Venue:** Algester State School, Algester  
**Start Date:** Tuesday, 7th February 2017 (7 week program)  
**Ages:** Boys & girls aged 7 - 12  
**Register:** playcricket.com.au (search your postcode)  
**Contact:** Kara Sutherland – 0466 463 528  
kara.sutherland@qldcricket.com.au

**Remar Tennis Academy** are having a special coaching offer "The Aussie Open Tennis Blitz- Free Tennis Racket"  
This is 5 weeks of tennis coaching for Preps and Grade 1 on Thursdays 2:30pm to 3:00pm, commencing Feb 23rd  
This is a special offer and includes a free tennis racket, the cost is $70 for the 5 weeks.  
Very limited spaces available, please call Chris from Remar Tennis Academy  
0428 302829

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**What’s happening at Jabiru Kids?**

Hi I’m Katie the Program Service Manager of Jabiru Kids. We run Before, After and Vacation Care programs for children and are located in the old school hall building at the back of the school. These past two weeks we have had a great time welcoming our new preps and helping them feel settled, our older children have been great at helping the new preps feel comfortable and engaged in our activities at Jabiru. We have been working towards creating a Jabiru Jungle so have been doing lots of art and craft, we have tigers, birds, elephants, snakes and a big jungle tree with monkeys, we also extended our jungle theme into the kitchen this week and made Banana Monkey cupcakes and Giraffe scrolls. Recently we have brought some new resources for our service including more Lego and some Giant Polydrons this has been a HUGE hit with our children who have enjoyed constructing all kinds of creations. Find out how your children can get involved – Contact Katie the Program Service Manager on 0412 299 642.
School Chess Program for Runcorn Heights State School 2017
Lessons cater for all ages and abilities

Coaching details for Runcorn Heights State School

Coaching day & time: Mondays 2:45 - 3:45pm
Venue: School Library
Cost per term: $82 per student for term 1 (normally $93)
or $321 for the full year if paid by the 27th February (a saving of $40)
Start Date: Term 1 Monday 13th February—27th March

To register and pay for your child/ren please go to our secure web site www.gardinerchess.com.au and click on the ‘parents’ icon. You then need to create a new account and follow the instructions.

If you already have an account, please log in using your username and password. Once your dashboard comes up click on student coaching, new enrolment, then select the new term, add to cart and checkout.

Please list any medical, custodial or other factors of which we need to be aware when you are completing your child’s enrolment. Once you have enrolled and paid for your child/ren please send them along to the next scheduled lesson. Under no circumstances will our coaches be able to accept payment.

For families with three or more children attending and those starting part way through the term please contact our office directly to enrol on 07 5522 7221. This also applies to families who are unable to enrol via our web site.

This chess program is designed to be ongoing from term to term. Payment for each subsequent term will be required at the beginning of each new term.

Unless there are extended absences, where special allowance may be made by written request, we will require the full fee to be paid. The fee is based on a full class of students, and no allowance can be made for occasional absences.

Please note: if your child has not been registered and fees paid, online or over the phone on 07 5522 7221, after 2 weeks of starting the program, he or she will be unable to attend further classes.