Runcorn Heights State School

Classroom Newsletter

Class: 1/2W
Term: 3, 2026
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Please make sure students are on time to school.
The first bell rings at 8.25am for students to move to class. Lessons begin at 8.30am.
We look forward to welcoming you to school every day!

Before School Morning Routines

From 8am

- Year 1-6 students in the Hall
- Prep students and their families under Q Block

Important Dates	Specialist Lessons
17 July – 31 August – Years 1-3 Swimming (every Friday Wks 1-7, Monday Wk 8) 11 August – Junior Sports Day 12 August – EKKA Holiday 24 August – 1 September – Japanese Study Tour 27 August – Book Parade 2 September – P&C Father's Day Stall 4 September – Student Free Day 11 September – P&C Colour Runchie 15 September – Parent Teacher Interviews 18 September – Runchie's Got Talent 18 September – Pirate Day (Student Council Fundraiser)	PE: Tuesday and Thursday Arts: Monday HASS: Thursday Library: Wednesday Green folders are due back EVERY Friday and will be returned on Mondays.

Curriculum Focus

What we will be working on in class this term

Subject Area	Content	Assessment
English	In this unit, students will engage with a range of imaginative and informative texts that reflect familiar storylines, current learning topics, and areas of personal interest. These texts serve as a foundation for developing language skills, including the ability to express opinions and understand how ideas can be communicated persuasively. Through these texts, students are learning how information is structured to suit different purposes and audiences. They are also exploring how persuasive language can be used to express a point of view and influence others. In response to the texts studied, students participate in both shared and independent tasks. They are learning to contribute to discussions using appropriate vocabulary and are beginning to create their own texts that express opinions and provide supporting reasons using persuasive language features.	Students create a spoken presentation to express a preference for a place or setting to peers.
Maths	**Number**: In this unit, students will • partition collections, shapes and objects into equal parts (halves, quarters and eighths) and build a sense of fractions as a measure • use mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials, diagrams, and using different calculation strategies to find solutions • recognise that mathematics can be used to investigate things students are curious about, to solve practical problems and model everyday situations, describing thinking and reasoning using familiar mathematical language	Students will identify and represent part-whole relationships of halves, quarters and eights in measurement contexts. Students use mathematical modelling to solve practical additive and multiplicative problems representing the situation and choosing calculation strategies. Students will compare and classify shapes, describing features using formal spatial terms.

	Space: Students will • describe spatial relationships such as the relative position of objects represented within a two-dimensional space • use uniform units to measure, compare and discuss the attributes of shapes. **Measurement** In this unit, students will: • Use uniform units to measure, compare, and discuss the attributes of shapes and objects based on length, capacity, and mass.	They will use uniform informal units to measure and compare shapes and objects. Students will compare and classify shapes, describing features using formal spatial terms.
Health	In this unit students will investigate safety situations suitable for their age. They will look at body safety, communication safety and cyber safety.	Students will complete a portfolio of work demonstrating their understanding of the safety and well-being topics investigated.
Technologies **Year 2 only**	In this unit students will explore and use a range of digital systems including peripheral devices. Students will learn and apply digital technology knowledge and skills through guided play and tasks throughout the semester.	Students will identify common digital systems and explain their purpose. Students collect, sort and organise data. Students plan a route to program a robot to follow a path.
Science	In this unit students will begin to recognise Earth as a planet within a larger celestial system as they view images of Earth is space and engage with different types of models of the solar system and identify celestial objects. They will also study the phases of the Moon.	Students will identify and describe celestial objects and predictable patterns in the sky.