

Runcorn Heights State School Classroom Newsletter



Class: 1/2K

Term: Two

Teacher: Leanne Kennedy

Teacher email: lkenn9@eq.edu.au

Please make sure students are on time to school.

The first bell rings at 8.25am for students to move to class. Lessons begin at 8.30am.

We look forward to welcoming you to school every day!

Before School Morning Routines

From 8am

- Year 1-6 students in the Hall
- Prep students and their families under Q Block

Important Dates

30 April – Ditto Show P-2
 1 May – Gala Day 2
 4 May – Labour Day (Public Holiday)
 6-7 May – School Photos
 7 May – Mother’s Day Stall
 15 May – Gala Day 3
 26 May – Year 1 - 2 Wildlife Incursion
 26 May – 9 June – Book Fair
 27 May – National Simultaneous Storytime
 2 June – Pancake Fundraiser for Chappy
 9-10 June – Music Fanfare at Stretton
 25 June – Under 8s Day
 25 June – Reports available on QParents and emailed home

Specialist Lessons

Arts is Thursday at 11.55am -12.55pm
Hass is Thursday at 9.30-10.00am
Library is Thursday at 12.25-12.55pm. Please bring a library bag to take home a book.
Science is Friday at 9.30-10.30am
P.E is Tuesday 1.30-2.00pm and Thursday at 10.00-10.30am
Religious Instruction is Friday 9.00-9.30am

Runcorn Heights State School

VISION

We inspire our community to AIM HIGH and be curious, creative and compassionate lifelong learners.

RUNCORN HEIGHTS STATE SCHOOL

AIR

ACCEPTANCE

We create an environment where everyone is valued and welcomed. We embrace diversity and encourage everyone to be open-minded and to acknowledge and learn from each other's unique backgrounds and perspectives.

RUNCORN HEIGHTS STATE SCHOOL

AIR

INCLUSION

We are committed to creating a supportive and welcoming environment where every person is valued and feels they belong. Our community provides all with equitable opportunities to participate, grow and succeed, ensuring that all voices are heard and respected.

RUNCORN HEIGHTS STATE SCHOOL

AIR

RESPECT

We cultivate a culture of respect by promoting kindness, care and honesty. It is everyone's responsibility to honour the rights of all to be safe, to learn, work and play.

Safe
Team Player
Achiever
Responsible

Curriculum Focus

What we will be working on in class this term

Subject Area	Content	Assessment
English	In this unit students listen to, view and read a variety of informative texts. They will record key information about animals using an Information report structure. Students will use topic specific language to write an informative text.	Students will create a written and multimodal informative text on an Australian animal. Students will learn note taking skills and create an information report. They will be required to link and sequence ideas to inform an audience. They will use language features such as noun groups and use vocabulary that is informative, descriptive and scientific to add detail about their animal. Students will write both simple and compound sentences. They will use conjunctions to form a compound sentence. Students will use correct punctuation including capital letters for titles and use commas to separate items in lists.
Maths	<p>Number: In this unit students will partition, rearrange, regroup and rename two and three-digit numbers using standard and nonstandard groupings; recognise the role of a zero digit in place value notation. Add and subtract one and two-digit numbers, representing problems using number sentences, and solve using part-part whole reasoning and a variety of calculation strategies. Use mathematical modelling to solve practical problems involving additive and multiplicative situations, including money transactions; represent situations and choose calculation strategies; interpret and communicate solutions in terms of the situation.</p> <p>Measurement(Year 2) In this unit, students will identify the date and determine the number of days between events using calendars. Students will read and represent time on analogue and digital clocks. They will recognise and read the time shown on analogue and digital clocks to the hour, half-hour, and quarter-hour</p>	<p>Students will apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts, and regroup partitioned numbers to assist in calculations. They use mathematical modelling to solve practical additive problems, representing the situation and choosing calculation strategies.</p> <p>Students will determine the number of days between events using a calendar and read time on an analogue and digital clock to the hour, half hour and quarter hour.</p>