

Runcorn Heights State School Classroom Newsletter



Class: 1/2 Z

Term: 2

Teacher: Miss Zieba

Teacher email: kxzie0@eq.edu.au

Please make sure students are on time to school.

The first bell rings at 8.25am for students to move to class. Lessons begin at 8.30am.

We look forward to welcoming you to school every day!

Before School Morning Routines

From 8am

- Year 1-6 students in the Hall
- Prep students and their families under Q Block

Important Dates

30 April – Ditto Show P-2
 1 May – Gala Day 2
 4 May – Labour Day (Public Holiday)
 6-7 May – School Photos
 7 May – Mother’s Day Stall
 15 May – Gala Day 3
 18-21 May – Karawatha
 26 May – Year 1/2 Wildlife Incursion
 26 May – 9 June – Book Fair
 27 May – National Simultaneous Storytime
 2 June – Pancake Fundraiser for Chappy
 9-10 June – Music Fanfare at Stretton
 15-16 June – Year 3-6 Sports Day
 19 June – Year 6 Immigration Excursion
 25 June – Under 8s Day
 25 June – Reports available on QParents and emailed home

Specialist Lessons

Science- Monday 8:30-9:30

HASS- Thursday 10:00-10:30

P.E- Thursday 11:55-12:55

Arts- Friday 9:30-10:30

Runcorn Heights State School

VISION

We inspire our community to AIM HIGH and be curious, creative and compassionate lifelong learners.

RUNCORN HEIGHTS STATE SCHOOL

AIR

ACCEPTANCE

We create an environment where everyone is valued and welcomed. We embrace diversity and encourage everyone to be open-minded and to acknowledge and learn from each other's unique backgrounds and perspectives.

RUNCORN HEIGHTS STATE SCHOOL

AIR

INCLUSION

We are committed to creating a supportive and welcoming environment where every person is valued and feels they belong. Our community provides all with equitable opportunities to participate, grow and succeed, ensuring that all voices are heard and respected.

RUNCORN HEIGHTS STATE SCHOOL

AIR

RESPECT

We cultivate a culture of respect by promoting kindness, care and honesty. It is everyone's responsibility to honour the rights of all to be safe, to learn, work and play.

Safe

Team Player

Achiever

Responsible

Curriculum Focus

What we will be working on in class this term

Subject Area	Content	Assessment
English	In this unit students listen to, view and read a variety of informative texts. They will record key information about animals using an Information report structure. Students will use topic specific language to write an informative text.	Students will apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts, and regroup partitioned numbers to assist in calculations. They use mathematical modelling to solve practical additive problems, including money transactions, representing the situation and choosing calculation strategies.
Maths	<p>Number: In this unit students will partition, rearrange, regroup and rename two and three-digit numbers using standard and nonstandard groupings; recognise the role of a zero digit in place value notation. Add and subtract one and two-digit numbers, representing problems using number sentences, and solve using part-part whole reasoning and a variety of calculation strategies. Use mathematical modelling to solve practical problems involving additive and multiplicative situations, including money transactions; represent situations and choose calculation strategies; interpret and communicate solutions in terms of the situation.</p> <p>Measurement (Year 2 only): In this unit, students will identify the date and determine the number of days between events using calendars. Students will read and represent time on analogue and digital clocks. They will recognise and read the time shown on analogue and digital clocks to the hour, half-hour, and quarter-hour</p>	<p>Students will apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts, and regroup partitioned numbers to assist in calculations. They use mathematical modelling to solve practical additive problems, including money transactions, representing the situation and choosing calculation strategies.</p> <p>Students will determine the number of days between events using a calendar and read time on an analogue and digital clock to the hour, half hour and quarter hour.</p>
Health	In this unit the children students will recognise and discuss health messages in their environment. They will identify what it means to be healthy and begin to discuss ways to look after their health.	Children will be assessed on their ability to select items for a healthy lunchbox and explain the choices made.
Technologies	In this unit the children will design a character puppet with moving parts to use in a puppet show.	The children will be assessed on their ability to design and make a character puppet with moving parts to use in a puppet show.

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