

Runcorn Heights State School

Classroom Newsletter



Class: 2L

Term: 3

Teacher: Mr Look

Teacher email: jlook3@eq.edu.au

Please make sure students are on time to school.

The first bell rings at 8.25am for students to move to class. Lessons begin at 8.30am.

We look forward to welcoming you to school every day!

Before School Morning Routines

From 8am

- Year 1-6 students in the Hall
- Prep students and their families under Q Block

Important Dates

17 July – 31 August – Years 1-3 Swimming (every Friday Weeks 1-7, Monday Week 8)
 23 July – RHSS NAIDOC Celebrations
 11 August – Junior Sports Day
 12 August – EKKA Holiday
 18 August – Prep Orientation #2
 24 August – 1 September – Japanese Study Tour
 27 August – Book Parade
 2 September – P&C Father's Day Stall
 4 September – Student Free Day
 11 September – P&C Colour Runchie
 15 September – Parent Teacher Interviews
 18 September – Runchie's Got Talent
 18 September – Pirate Day (Student Council Fundraiser)

Specialist Lessons

Physical Education is on Tuesday at 9:30am and Thursday at 8:30am
 HASS is on Thursday at 9:00am
 Library Borrowing is on Thursday
 The Arts is on Friday at 11:15pm.



Curriculum Focus

What we will be working on in class this term

Subject Area	Content	Assessment
English	In this unit, students will engage with a range of imaginative and informative texts that reflect familiar storylines, current learning topics, and areas of personal interest. These texts serve as a foundation for developing language skills, including the ability to express opinions and understand how ideas can be communicated persuasively. Through these texts, students are learning how information is structured to suit different purposes and audiences. They are also exploring how persuasive language can be used to express a point of view and influence others. In response to the texts studied, students participate in both shared and independent tasks. They are learning to contribute to discussions using appropriate vocabulary and are beginning to create their own texts that express opinions and provide supporting reasons using persuasive language features.	Students create a spoken presentation to express a preference for a place or setting to peers.
Maths	Number: In this unit, students will • partition collections, shapes and objects into equal parts (halves, quarters and eighths) and build a sense of fractions as a measure • use mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials, diagrams, and using different calculation strategies to find solutions • recognise that mathematics can be used to investigate things students are curious about, to solve practical problems and model everyday situations, describing thinking and reasoning using familiar mathematical language Space: Students will • describe spatial relationships such as the relative position of objects represented within a two-dimensional space • use uniform units to measure, compare and discuss the attributes of shapes.	Students will identify and represent part-whole relationships of halves, quarters and eights in measurement contexts. Students use mathematical modelling to solve practical additive and multiplicative problems representing the situation and choosing calculation strategies. Students will compare and classify shapes, describing features using formal spatial terms.

	Measurement In this unit, students will: • Use uniform units to measure, compare, and discuss the attributes of shapes and objects based on length, capacity, and mass.	They will use uniform informal units to measure and compare shapes and objects. Students will compare and classify shapes, describing features using formal spatial terms.
Science	In this unit, students will engage with a range of activities and observations that focus on celestial objects, such as the Sun, Moon, stars, and planets. These activities provide a foundation for developing scientific skills, including identifying patterns in the sky and understanding how these patterns can be used in daily life to make predictions. Through these activities, students are learning how to observe and record data about the changing positions of celestial objects. They are also exploring how scientific knowledge, such as the phases of the Moon or the movement of the Sun, helps people organise their lives and make informed decisions.	Students will complete tasks to show their understanding of celestial objects and patterns. These include matching objects like the Sun, Moon, and stars to their everyday uses, such as timekeeping and navigation, and writing about how these patterns help us make predictions in daily life.
Health	This term in Health, students are learning how to make safe and healthy choices in their daily lives. They are exploring the importance of health messages and how these messages help us stay safe and make good decisions. Students are also learning about safety in the home, including how to identify potential hazards and use household items safely.	Students will identify common household items that could be dangerous if not used properly. They will explain why these items can be harmful and suggest ways to use them safely. Students will create a health message to teach others about staying safe at home. They will use pictures and simple language to share their message and explain why it is important.