

# Runcorn Heights State School Classroom Newsletter



**Class:** 2L

**Term:** Two

**Teacher:** Mr Look

**Teacher email:** jlook3@eq.edu.au

Please make sure students are on time to school.

**The first bell rings at 8.25am for students to move to class. Lessons begin at 8.30am.**

We look forward to welcoming you to school every day!

## Before School Morning Routines

**From 8am**

- Year 1-6 students in the Hall
- Prep students and their families under Q Block

### Important Dates

30 April – Ditto Show P-2  
 1 May – Gala Day 2  
 4 May – Labour Day (Public Holiday)  
 6-7 May – School Photos  
 7 May – Mother’s Day Stall  
 15 May – Gala Day 3  
 26 May – Year 1 - 2 Wildlife Incursion  
 26 May – 9 June – Book Fair  
 27 May – National Simultaneous Storytime  
 2 June – Pancake Fundraiser for Chappy  
 9-10 June – Music Fanfare at Stretton  
 25 June – Under 8s Day  
 25 June – Reports available on QParents and emailed home

### Specialist Lessons

Science is on Monday at 11:55am  
 Physical Education is on Tuesday at 9:30am and Thursday at 8:30am  
 HASS is on Thursday at 9:00am  
 Library Borrowing is on Thursday  
 The Arts is on Friday at 11:55pm.

Runcorn Heights State School

## VISION

We inspire our community to **AIM HIGH** and be curious, creative and compassionate lifelong learners.

RUNCORN HEIGHTS STATE SCHOOL

## A I R

**ACCEPTANCE**

We create an environment where everyone is valued and welcomed. We embrace diversity and encourage everyone to be open-minded and to acknowledge and learn from each other's unique backgrounds and perspectives.

RUNCORN HEIGHTS STATE SCHOOL

## A I R

**INCLUSION**

We are committed to creating a supportive and welcoming environment where every person is valued and feels they belong. Our community provides all with equitable opportunities to participate, grow and succeed, ensuring that all voices are heard and respected.

RUNCORN HEIGHTS STATE SCHOOL

## A I R

**RESPECT**

We cultivate a culture of respect by promoting kindness, care and honesty. It is everyone's responsibility to honour the rights of all to be safe, to learn, work and play.

**S**afe

**T**eam Player

**A**chiever

**R**esponsible

# Curriculum Focus

## What we will be working on in class this term

Subject Area	Content	Assessment
<b>English</b>	<p>In this unit students listen to, view and read a variety of informative texts. They will record key information about animals using an Information report structure. Students will use topic specific language to write an informative text.</p>	<p>Students will create a written and multimodal informative text on an Australian animal. Students will learn note taking skills and create an information report. They will be required to link and sequence ideas to inform an audience. They will use language features such as noun groups and use vocabulary that is informative, descriptive and scientific to add detail about their animal. Students will write both simple and compound sentences. They will use conjunctions to form a compound sentence. Students will use correct punctuation including capital letters for titles and use commas to separate items in lists.</p>
<b>Maths</b>	<p>Number: In this unit students will partition, rearrange, regroup and rename two and three-digit numbers using standard and nonstandard groupings; recognise the role of a zero digit in place value notation. Add and subtract one and two-digit numbers, representing problems using number sentences, and solve using part-part whole reasoning and a variety of calculation strategies. Use mathematical modelling to solve practical problems involving additive and multiplicative situations, including money transactions; represent situations and choose calculation strategies; interpret and communicate solutions in terms of the situation.</p> <p><b>Measurement:</b> In this unit, students will identify the date and determine the number of days between events using calendars. Students will read and represent time on analogue and digital clocks. They will recognise and read the time shown on analogue and digital clocks to the hour, half-hour, and quarter-hour</p>	<p>Students will apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts, and regroup partitioned numbers to assist in calculations. They use mathematical modelling to solve practical additive problems, including money transactions, representing the situation and choosing calculation strategies.</p> <p>Students will determine the number of days between events using a calendar and read time on an analogue and digital clock to the hour, half hour and quarter hour.</p>
<b>Technologies</b>	<p>In this unit students will explore and use a range of digital systems including peripheral devices. Students will learn and apply digital technology knowledge and skills through guided play and tasks throughout the semester.</p>	<p>Students will identify common digital systems and explain their purpose. Students collect, sort and organise data. Students plan a route to program a robot to follow a path.</p>