

Runcorn Heights State School Classroom Newsletter



Class: 4J

Term: 2

Teacher: Mr Johnson and Mrs Cooper

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Please make sure students are on time to school.

The first bell rings at 8.25am for students to move to class. Lessons begin at 8.30am.

We look forward to welcoming you to school every day!

Before School Morning Routines From 8am

- Year 1-6 students (and families) in the Hall
- Prep students and their families under Q Block

Important Dates

30 April – Ditto Show P-2
 1 May – Gala Day 2
 4 May – Labour Day (Public Holiday)
 6-7 May – School Photos
 7 May – Mother’s Day Stall
 15 May – Gala Day 3
 18-21 May – Karawatha
 26 May – Year 1/2 Wildlife Incursion
 26 May – 9 June – Book Fair
 27 May – National Simultaneous Storytime
 2 June – Pancake Fundraiser for Chappy
 9-10 June – Music Fanfare at Stretton
 15-16 June – Year 3-6 Sports Day
 19 June – Year 6 Immigration Excursion
 25 June – Under 8s Day
 25 June – Reports available on QParents and emailed home

Specialist Lessons

Tuesday: Japanese
Wednesday: Library and Arts
Thursday: Science
Friday: Religion



Curriculum Focus

What we will be working on in class this term

Subject Area	Content	Assessment
English	<p>Students engage with a variety of informative texts about topics of interest and topics being studied in other learning areas. Students read accurately and fluently using strategies to build literal and inferred meaning.</p> <p>Students explore how authors use informative text structures, language features and visual features to create reports about topics that are organised into paragraphs with relevant linked ideas. They use language to express and develop ideas.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • read, view and comprehend an informative text. • create a written and multimodal informative text for an audience.
Maths	<p>Students develop understandings of:</p> <p>Number</p> <ul style="list-style-type: none"> • explain and use the properties of odd and even numbers • choose and use estimation and rounding to check and explain the reasonableness of calculations including the results of financial transactions • develop efficient strategies and use appropriate digital tools for solving problems involving addition and subtraction, and multiplication and division where there is no remainder • use mathematical modelling to solve practical problems involving additive and multiplicative situations including financial contexts; formulate the problems using number sentences and choose efficient calculation strategies, using digital tools where appropriate; interpret and communicate solutions in terms of the situation <p>Measurement</p> <ul style="list-style-type: none"> • solve problems involving the duration of time including situations involving “am” and “pm” and conversions between units of time. 	<p>Students will complete short answer questions and solve problems:</p> <ul style="list-style-type: none"> • applying addition, subtraction, multiplication and division strategies to solve problems • solve problems using effective strategies and explain the reasonableness of the answer • identify and explain odd and even numbers • use time units to measure durations of time
Health	<p>Students describe how inclusion and stereotypes shape their behaviours and decision making. They practise and explore actions they can take when faced with challenges, such as instances of hurt or</p>	<p>Students will describe the influences that inclusion and stereotypes have on choices and actions. Apply strategies to manage online and offline safety.</p>

	<p>disrespect, or when seeking, giving and denying permission.</p> <p>Through participation in real-world scenarios and role-plays, students describe and apply protective behaviours and help-seeking strategies using collaboration, communication and decision-making skills. They rehearse and refine these strategies in a range of online and offline situations to keep themselves and others safe.</p>	
HASS	<p>What were the short- and long-term effects of European Settlement?</p> <p>Students will draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were, and continue to be, affected by British colonisation. They will make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia. Students investigate the experiences of European explorers, convicts, settlers and Australia's First Peoples, and the impact colonisation had on the lives of different groups of people.</p>	<p>Students explain aspects of life before, during and after the European settlement of Australia. They order key events in Australia's history and identify past experiences of people in Australia. Students pose questions and locate information to answer them. They then distinguish between fact and opinion and share points of view, while respecting the views of others.</p> <p>Health</p> <p>Netiquette and online protocols</p> <p>Students interpret health messages related to cyber safety and discuss the influences on safe online choices.</p>