

Runcorn Heights State School

Classroom Newsletter



Class: 6G

Term: 2

Teacher: Allison Gallagher

Teacher email: agall95@eq.edu.au

Please make sure students are on time to school.

The first bell rings at 8.25am for students to move to class. Lessons begin at 8.30am.

We look forward to welcoming you to school every day!

Before School Morning Routines

From 8am

- Year 1-6 students in the Hall
- Prep students and their families under Q Block

Important Dates

Important Dates Term 2

30 April – Ditto Show P-2

4 May – Labour Day (Public Holiday)

6-7 May – School Photos

7 May – Mother's Day Stall

15 May – Gala Day 2

18-21 May – Karawatha

22 May – Gala Day 3

26 May – Year 1/2 Wildlife Incursion

26 May – 9 June – Book Fair

27 May – National Simultaneous Storytime

2 June – Pancake Fundraiser for Chappy

9-10 June – Music Fanfare at Stretton

15-16 June – Year 3-6 Sports Day

19 June – Year 6 Immigration Excursion

25 June – Under 8s Day

25 June – Reports available on QParents and emailed home

Specialist Lessons

Tuesday 8:30-9:30am Science

Wednesday 11:55-12:55pm Arts

Thursday 8:30-9:30am

Friday 8:30-9:00am PE

Curriculum Focus

What we will be working on in class this term

Subject Area	Content	Assessment
English	<p>Writing and Creating Informative Texts In this unit students will write and create an informative multimodal text about an animal of choice based on a pre-determined selection. Students will sequence ideas logically and provide supporting detail. This may include graphics, sound, and visuals to enhance audience engagement and understanding</p>	<p>Students create a written and multimodal informative text about a country of their choice explaining and elaborating on relevant ideas from topics or texts</p>
Maths	<p>Number In this unit, Students solve problems involving finding a fraction, decimal or percentage of a quantity and use estimation to find approximate solutions to problems involving rational numbers and percentages. Students will use mathematical modelling to create a mathematical board game.</p> <p>Measurement In this unit, students will interpret and use timetables.</p>	<p>Number Students solve problems involving finding a fraction, decimal or percentage of a quantity and use estimation to find approximate solutions to problems involving rational numbers and percentages. To use mathematical modelling to create a mathematical board game using fraction and percentage for the design.</p> <p>Measurement and Time To interpret and use timetables and plan an itinerary</p>
HASS	<p>Australia in the Past In this unit, students will explore the following inquiry question: How have key figures, events, Immigration and values shaped Australian society, its system of government and citizenship?</p>	<p>Examining Federation / Investigating Democratic Australia Students explain the significance of key people, events, Immigration and institutions and processes to the development of the Australian nation.</p>
Health	<p>What am I drinking? In this unit, students explore drink products that contribute to health and wellbeing. They focus on investigating a variety of drink options including soft drinks, energy drinks and fruit juice, and the effects they have on the body.</p>	<p>Students describe their own and others' contribution to health, safety and wellbeing. They access and interpret health information and apply decision-making skills to enhance their own and others' health, safety and wellbeing.</p>
Technologies	<p>Data changing our world In this unit students will explain how information systems meet local and community needs, represent a variety of data types in digital systems and design and create an interactive spreadsheet and share information ethically.</p>	<p>Students explain how information systems meet needs. Students represent a variety of data types in digital systems. Students design and create an interactive spreadsheet and share information ethically.</p>