



Teacher: Sieglinde Salzlechner

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Points of interest

The first bell rings at 8:25am. If students arrive prior to this bell, they need to go to the hall for supervision. School begins at 8:30am. Please ensure students are on time.

- 29 April – District cross country
- 30 April – Ditto Show P-2
- 1 May – Gala Day 2
- 4 May – Labour Day (Public Holiday)
- 6-7 May – School Photos
- 7 May – Mother’s Day Stall
- 15 May – Gala Day 3
- 18-21 May – Karawatha
- 22 May Gala 2 wet weather make up
- 26 May – Year 1/2 Wildlife Incursion
- 26 May – 9 June – Book Fair
- 27 May – National Simultaneous Storytime
- 2 June – Pancake Fundraiser for Chappy
- 9-10 June – Music Fanfare at Stretton
- 15-16 June – Year 3-6 Sports Day
- 19 June – Year 6 Immigration Excursion
- 25 June – Under 8s Day
- 25 June – Reports available on QParents and emailed home

Specialist Lessons to Remember

Arts – Thursday 1:30-2:30

Science - Wednesday 11:55-12:55

LOTE Japanese – Wednesday 8:30-9:30

PE – Friday 11:25-11:55

Religion – Friday 10:00-10:30

Assembly - Mondays even weeks at 1:30pm in the Hall. Everyone is welcome. Please check the School’s weekly update for more information.

Curriculum focus – what we will be working on in class this term

	Content	Assessment
English	<p>Writing and Creating Informative Texts</p> <p>In this unit students will write and create an informative multimodal text about an animal of choice based on a pre-determined selection. Students will sequence ideas logically and provide supporting detail. This may include graphics, sound, and visuals to enhance audience engagement and understanding.</p>	<p>Students create a written and multimodal informative text about a country of their choice explaining and elaborating on relevant ideas from topics or texts.</p>
Maths	<p>Number</p> <p>In this unit, Students solve problems involving finding a fraction, decimal or percentage of a quantity and use estimation to find approximate solutions to problems involving rational numbers and percentages</p> <p>Students will use mathematical modelling to create a mathematical board game.</p> <p>Measurement</p> <p>In this unit, students will interpret and use timetables.</p>	<p>Number</p> <p>Students solve problems involving finding a fraction, decimal or percentage of a quantity and use estimation to find approximate solutions to problems involving rational numbers and percentages.</p> <p>To use mathematical modelling to create a mathematical board game using fraction and percentage for the design.</p> <p>Measurement and Time</p> <p>To interpret and use timetables and plan an itinerary.</p>

	Content	Assessment
Science		
HASS (Humanities and Social Sciences)	<p>Australia in the Past</p> <p>In this unit, students will explore the following inquiry question: How have key figures, events, Immigration and values shaped Australian society, its system of government and citizenship?</p>	<p>Examining Federation / Investigating Democratic Australia</p> <p>Students explain the significance of key people, events, Immigration and institutions and processes to the development of the Australian nation.</p>
Technology	<p>Data changing our world</p> <p>In this unit students will explain how information systems meet local and community needs, represent a variety of data types in digital systems and design and create an interactive spreadsheet and share information ethically.</p>	<p>Students explain how information systems meet needs. Students represent a variety of data types in digital systems. Students design and create an interactive spreadsheet and share information ethically.</p>
Japanese		
Health		