

Runcorn Heights State School

Languages Newsletter



Term: 3 2026

Teacher: MRS N. BOSSCHIETER

Teacher email: nboss2@eq.edu.au (Tue-Thurs)

Please make sure students are on time to school.

The first bell rings at 8.25am for students to move to class. Lessons begin at 8.30am.

We look forward to welcoming you to school every day!

Before School Morning Routines

From 8am

- Year 1-6 students in the Hall
- Prep students and their families under Q Block

Important Dates

Week 5: Learn about WWII, Hiroshima and Sadako activity years 3-5

Week 6: Year 6 model house construction to begin

Week 7-8: Ritsumeikan Uji Junior High school visit

Languages Curriculum Overview

Students in Years 3–6 continue to build their Japanese language skills through listening, speaking, reading, viewing, and writing. They use Japanese to communicate with teachers and classmates, share ideas, and explore Japanese-speaking communities in person and online.

They develop listening and speaking skills, practise correct pronunciation, and learn to read and write hiragana, and some kanji. Students enjoy authentic texts such as stories, songs, games, and recipes, and learn how language reflects culture, customs, and ways of behaving. Through these experiences, they gain confidence, creativity, and a deeper understanding of the Japanese language and culture.



Curriculum Focus

What we will be working on in class this term

Year Level	Content	Assessment
Year 3 & 3/4	What builds a good team? Students use language to explore the concept of teamwork through group activities playing a variety of games in Japanese; comparing types of games and language used in Japan and Australia. Students will also participate in a variety of cultural activities aligned with the Japanese calendar	Observation of individual interaction and use of the spoken Japanese language when playing games in a group. 1:2 interview with Sensei Q&A style self- introduction
Year 4	Amazing Places Whilst continuing to master the recognition of the hiragana script, students will study a unit exploring the different regions and places of interest in Japan. From this they and describe places a place of interest to themselves.	Written (digital) brochure of an 'amazing' place. End of term hiragana recognition test A-M
Year 4/5 & 5J	Daily Routine Students will discuss their everyday routine: school, extra-curricular activities and household chores within their family; whilst comparing their 'typical' day with a Japanese primary student. They will also participate in a variety of cultural activities aligned with the Japanese calendar.	Hand written script accompanying iMovie presentation in pairs about their daily routine.
Year 5 of 5/6M&C	What is a family? Students will explore the topic of 'Family Life' in Japan and use language to communicate and present information about their own families. They will also participate in a variety of cultural activities aligned with the Japanese calendar.	Individual digital photo album presentation in Japanese about your family - (real or fictitious)
Year 6	My Place Your Place Students use language to explore the concept of housing in Japan and the vast differences compared to their own home and personal spaces.	Construction of either: A) Paired detailed and labelled Japanese model home using a shoebox OR B) Individual digital home crafted in Minecraft Education.