

Runcorn Heights State School Classroom Newsletter



Runcorn Heights
State School

Class: JAPANESE LANGUAGE

Term: 2 2026

Teacher: MRS N BOSSCHIETER

Teacher email: nboss2@eq.edu.au (T,W,Th)

Please make sure students are on time to school.

The first bell rings at 8.25am for students to move to class. Lessons begin at 8.30am.

We look forward to welcoming you to school every day!

Before School Morning Routines From 8am

- Year 1-6 students in the Hall
- Prep students and their families under Q Block

Important Dates

Week 1: 21-23 rd April	Mock Hanami Picnic in all classes (Cherry Blossom Festival)
Week 3: 5 th May	Kodomo no Hi celebrations (Childrens' Day craft activity yrs 3-5)
Weeks 4-8:	Weekly food tasting for years 6 (Food unit study)

Languages Curriculum Overview

Students in Years 3–6 continue to build their Japanese language skills through listening, speaking, reading, viewing, and writing. They use Japanese to communicate with teachers and classmates, share ideas, and explore Japanese-speaking communities in person and online.

They develop listening and speaking skills, practise correct pronunciation, and learn to read and write hiragana, and some kanji. Students enjoy authentic texts such as stories, songs, games, and recipes, and learn how language reflects culture, customs, and ways of behaving. Through these experiences, they gain confidence, creativity, and a deeper understanding of the Japanese language and culture.



Curriculum Focus

What we will be working on in class this term

Year Level	Content	Assessment
Year 3	<p><u>Do you have a pet?</u> Students will continue to master the recognition of the hiragana script whilst studying a unit on 'Pets' in Japanese. The main focus for this term will be on descriptive language and basic sentence structures. Students will also participate in a variety of cultural activities aligned with the Japanese calendar.</p>	1:1 Self introduction with Sensei Fortnightly hiragana recognition testing. End of term written description for a "Lost Pet" poster
Year 4	<p><u>Do you have a pet?</u> Students will continue to master the recognition of the hiragana script whilst studying a unit on 'Pets and Animals' in Japanese. The main focus for this term will be on descriptive language. Students will also participate in a variety of cultural activities aligned with the Japanese calendar.</p>	Fortnightly hiragana recognition testing. End of term written description for a "Lost Pet" poster
Year 5	<p><u>What is a family?</u> Students will explore the topic of 'Family Life' in Japan and use language to communicate and present information about their own families. They will also participate in a variety of cultural activities aligned with the Japanese calendar.</p>	End of Semester Hiragana test A-H. Individual presentation in Japanese showcasing information about their family (real or fictitious)
Year 6	<p><u>What is my diet like?</u> Students explore Japanese foods and meals, focusing on the important cultural meaning food has in the lives of Japanese people. They will use language to discuss their own dietary habits and preferences. Students will also have the opportunity to sample common foods every week in class</p>	1:1 interview with Sensei about personal food preferences Listening comprehension test about a Japanese person's diet.