

Runcorn Heights State School

Classroom Newsletter



Class: P/1L

Term: 3

Teacher: Mrs Kisa Lealasola

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Please make sure students are on time to school.

The first bell rings at 8.25am for students to move to class. Lessons begin at 8.30am.

We look forward to welcoming you to school every day!

Before School Morning Routines

From 8am

- Year 1-6 students in the Hall
- Prep students and their families under Q Block

Important Dates

17 July-31 August – Years 1-3 Swimming (every Friday Weeks 1-7, Monday Week 8)
 23 July – RHSS NAIDOC Celebrations
 11 August – Junior Sports Day
 12 August – EKKA Holiday
 13 August – Runcorn State High School Musical SUNPAC
 18 August – Prep Orientation #2
 27 August – Book Parade
 2 September – P&C Father's Day Stall
 4 September – Student Free Day
 11 September – P&C Colour Runchie
 15 September – Parent Teacher Interviews
 18 September – Runchie's Got Talent
 18 September – Pirate Day (Student Council Fundraiser)

Specialist Lessons

Monday - 11.25-11.55: PE
 Tuesday – 8.30-9.30: Art, 10.00-10.30: PE
 Wednesday-11.25-11.55: HASS
 Thursday-9.30-10.00: PE





Curriculum Focus

What we will be working on in class this term

Subject Area	Content	Assessment
English	Prep: This term, students will read and listen to imaginative stories and factual texts about everyday events. For example, informative texts that retell real-life experiences, and stories that include straightforward sequence of events experienced by the characters. Students will recognise and learn new words related to everyday experiences, personal interests and topics taught at school. They'll learn how to use language to retell their own experiences and events in stories. Students will make connections to their own, others and character experiences, and explore how feelings and preferences relating to these experiences might be expressed. Students will take part in group discussions, shared writing, and individual tasks. They'll practise retelling events from stories or their own lives in order and use language that show how they felt or what they thought. Year 1: In this unit, students will engage with a range of imaginative and informative texts that reflect familiar storylines, current learning topics, and areas of personal interest. These texts serve as a foundation for developing language skills, including the ability to express opinions and understand how ideas can be communicated persuasively. Through these texts, students are learning how information is structured to suit different purposes and audiences. They are also exploring how persuasive language can be used to express a point of view and influence others. In response to the texts studied, students participate in both shared and independent tasks. They are learning to contribute to discussions using appropriate vocabulary and are beginning to create their own texts that express opinions and provide supporting reasons using persuasive language features.	Prep: Students will create a short, spoken text to retell an event or experience. Year 1: Students create a spoken presentation to express a preference for a place or setting to peers.
Maths	Prep: Student's name, create and sort familiar shapes according to their attributes and explain their reasoning.	Prep: Students will identify and sort shapes using the properties of different shapes. Students will use practical situations to represent their

	They will represent quantities in practical situations that involve quantifying, equal sharing, adding to and taking away from collections to at least 20. Students will explore 'measurement' by identifying mass, capacity, and length, and use direct comparison strategies to compare objects. Year 1: Number: In this unit, students will • partition collections, shapes and objects into equal parts (halves, quarters and eighths) and build a sense of fractions as a measure • use mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials, diagrams, and using different calculation strategies to find solutions • recognise that mathematics can be used to investigate things students are curious about, to solve practical problems and model everyday situations, describing thinking and reasoning using familiar mathematical language Space: Students will • describe spatial relationships such as the relative position of objects represented within a two-dimensional space • use uniform units to measure, compare and discuss the attributes of shapes. Measurement: In this unit, students will: • Use uniform units to measure, compare, and discuss the attributes of shapes and objects based on length, capacity, and mass.	understandings of quantities to at least 10. Students will use hands on tasks and create written representations to show equal sharing, adding and taking away quantities, and partitioning. Students will compare objects using length, mass and capacity as they explore measurement. Year 1: Students will identify and represent part-whole relationships of halves, quarters and eights in measurement contexts. Students use mathematical modelling to solve practical additive and multiplicative problems representing the situation and choosing calculation strategies. Students will compare and classify shapes, describing features using formal spatial term. They will use uniform informal units to measure and compare shapes and objects. Students will compare and classify shapes, describing features using formal spatial terms.
Health	Prep: In this unit, students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires. Year 1: In this unit students will investigate safety situations suitable for their age. They will look at body safety, communication safety and cyber safety.	Prep: They demonstrate practices and protective behaviours to keep themselves safe and healthy in different situations. Year 1: Students will complete a portfolio of work demonstrating their understanding of the safety and well being topics investigated.
Technologies		
HASS		
Science	In this unit students will begin to recognise Earth as a planet within a larger celestial	Students will identify and describe celestial objects and predictable

system as they view images of Earth is space and engage with different types of models of the solar system and identify celestial objects. They will also study the phases of the Moon.

patterns in the sky.

