

Runcorn Heights State School Classroom Newsletter



Class: P/1L

Term: 2

Teacher: Mrs Lealasola and Ms Davis

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Please make sure students are on time to school.

The first bell rings at 8.25am for students to move to class. Lessons begin at 8.30am.

We look forward to welcoming you to school every day!

Before School Morning Routines

From 8am

- Year 1-6 students in the Hall
- Prep students and their families under Q Block

Important Dates

30 April: Ditto Show
 4 May: Labour Day Public Holiday
 6-7 May: School Photos
 6 May: Mother's Day Stall
 26 May-9 May: Book Fair
 27 May: National Simultaneous Storytime
 25 June: Reports available on QParents and emailed home
 26 June: Under 8s day

Specialist Lessons

Monday: Science 9.30am-10.30am, PE 11.25am-11.55am
 Tuesday: PE 10.00am-10.30am
 Wednesday: HASS 1.30pm-2.00pm
 Thursday: PE 9.30am-10.00am
 Friday: Art 1.30pm-2.30pm

Runcorn Heights State School

VISION

We inspire our community to **AIM HIGH** and be curious, creative and compassionate lifelong learners.

RUNCORN HEIGHTS STATE SCHOOL

AIR

ACCEPTANCE

We create an environment where everyone is valued and welcomed. We embrace diversity and encourage everyone to be open-minded and to acknowledge and learn from each other's unique backgrounds and perspectives.

RUNCORN HEIGHTS STATE SCHOOL

AIR

INCLUSION

We are committed to creating a supportive and welcoming environment where every person is valued and feels they belong. Our community provides all with equitable opportunities to participate, grow and succeed, ensuring that all voices are heard and respected.

RUNCORN HEIGHTS STATE SCHOOL

AIR

RESPECT

We cultivate a culture of respect by promoting kindness, care and honesty. It is everyone's responsibility to honour the rights of all to be safe, to learn, work and play.

Safe
Team Player
Achiever
Responsible

Curriculum Focus

What we will be working on in class this term

Subject Area	Content	Assessment
<p>English</p>	<p>Prep: Students will explore different text types such as stories and informative texts and identify language and visual features of different texts. They recognise that sentences are made up of groups of words that work together to make meaning. They will explore how images and words support meaning in texts. Students are asked to create a short, written informative text about a chosen farm animal, using words and images. Students engage in shared and independent writing and/or learning experiences to create short texts to report ideas about pets.</p> <p>Year 1: Writing and Creating Information Texts During this term, students will listen to and read information texts and create a short written and/or multimodal informative text on a familiar topic to report information using topic-specific vocabulary on pets. They write simple sentences including information on description, food, habitat and include an interesting fact about their chosen pet. They will use a small range of adjectives or precise verbs to add detail, with sentence boundary punctuation and capital letters for proper nouns.</p>	<p>Prep: Students are asked to create a short, written informative text about a chosen pet, using words and images.</p> <p>Year 1: The children will create a short written and/or multimodal informative text on a familiar topic to report information using topic-specific vocabulary including relevant details from learnt topics and texts, and images chosen to suit purpose and contribute to meaning. Writes simple sentences including a range of adjectives and precise verbs to add detail, with sentence boundary punctuation and capital letters for proper nouns.</p>
<p>Maths</p>	<p>Prep: This term, students will use subitising and counting strategies to quantify collections. They will partition and combine collections up to 10 in different ways, representing with numbers. Students will represent practical situations that involve quantifying, adding to and taking away from collections to 10.</p> <p>Students will explore the duration of tasks, sequence, and connect familiar events to the time of day.</p> <p>Year 1: Number and Algebra Students will demonstrate how to partition one and two-digit numbers in different ways. They will solve problems involving addition and subtraction of numbers to twenty. They will use physical and virtual materials to model addition and subtraction problems. They will use different number strategies to solve problems and discuss the reasonableness of answers.</p>	<p>Prep: Students are asked to partition and combine collections up to 10 in different ways. They will represent practical situations involving quantifying, adding to and taking away, from collections to 10.</p> <p>Students are asked to identify and compare the duration of events.</p> <p>Year 1: Number and Algebra Students will be assessed on their ability to partition one and two-digit numbers in different ways. Students will be asked to solve problems involving addition and subtraction of numbers to twenty.</p>

	Time: Students will compare and order events based on duration.	Time: Students will be assessed on their ability to compare and order events based on duration.
Health	<p>Prep: Students will explore information about what makes them unique, identifying their strengths and achievements. Students will identify safe settings where they can move and play safely and identify actions that keep them safe in different settings. Students identify different emotions people experience in different situations.</p> <p>Year 1: In this unit students will identify the characteristics of positive and caring friendships and the difference between friendly and unfriendly behaviours. Students will identify their friendship strengths and how to be a respectful friend.</p> <p>Students will understand that respect is an important part of interacting positively with others.</p>	<p>Prep: Students identify different settings where they can play safely and identify and describe the different emotions people experience.</p> <p>Year 1: Students will identify positive ways to interact with others and describe the different emotions people experience.</p>
Technologies	<p>Prep: Students experience and are taught about the technologies around them but are not formally assessed.</p>	