

Runcorn Heights State School

Classroom Newsletter



Class: Prep H

Term: T3

Teacher: Mrs Sophia Hollier

Teacher email: sholl7@eq.edu.au

Please make sure students are on time to school.

The first bell rings at 8.25am for students to move to class. Lessons begin at 8.30am.

We look forward to welcoming you to school every day!

Before School Morning Routines

From 8am

- Year 1-6 students in the Hall
- Prep students and their families under Q Block

Important Dates

23 July – RHSS NAIDOC Celebrations 11
August – Junior Sports Day

12 August – EKKA Holiday

18 August – 2027 Prep Orientation #2

27 August – Book Parade

2 September – P&C Father's Day Stall

4 September – Student Free Day

11 September – P&C Colour Runchie

15 September – Parent Teacher Interviews

18 September – Runchie's Got Talent

18 September – Pirate Day (Student Council Fundraiser)

Specialist Lessons

PE – Tuesday at 11.55am
Arts – Tuesday 1.30pm
Science – Wednesday 11.55am
HASS – Thursday 12.25pm
Library – Friday 11.15am



Curriculum Focus

What we will be working on in class this term

Subject Area	Content	Assessment
English	This term, students will read and listen to imaginative stories and factual texts about everyday events. For example, informative texts that retell real-life experiences, and stories that include straightforward sequence of events experienced by the characters. Students will recognise and learn new words related to everyday experiences, personal interests and topics taught at school. They'll learn how to use language to retell their own experiences and events in stories. Students will make connections to their own, others and character experiences, and explore how feelings and preferences relating to these experiences might be expressed. Students will take part in group discussions, shared writing, and individual tasks. They'll practise retelling events from stories or their own lives in order, and use language that show how they felt or what they thought.	Students will create a short, spoken text to retell an event or experience.
Maths	Student's name, create and sort familiar shapes according to their attributes and explain their reasoning. They will represent quantities in practical situations that involve quantifying, equal sharing, adding to and taking away from collections to at least 20. Students will explore 'measurement' by identifying mass, capacity, and length, and use direct comparison strategies to compare objects.	Students will identify and sort shapes using the properties of different shapes. Students will use practical situations to represent their understandings of quantities to at least 10. Students will use hands on tasks and create written representations to show equal sharing, adding and taking away quantities, and partitioning. Students will compare objects using length, mass and capacity as they explore measurement.
Health	In this unit, students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.	They demonstrate practices and protective behaviours to keep themselves safe and healthy in different situations.