

Runcorn Heights State School Classroom Newsletter



Class: Prep P

Term: Term 2

Teacher: Yvonne Paujik

Teacher email: ympau0@eq.edu.au

Please make sure students are on time to school.

The first bell rings at 8.25am for students to move to class. Lessons begin at 8.30am.

We look forward to welcoming you to school every day!

Before School Morning Routines

From 8am

- Year 1-6 students in the Hall
- Prep students and their families under Q Block

Important Dates

30 April -Ditto show
 4 May -Labour Day public holiday
 6- 7 May- School photos
 6 May- Mother's Day stall
 26 May- 9 May- Book fair
 27 May- National Simultaneous Storytime
 26 June- Under 8s day
 25 June- Reports available on QParents and emailed home

Specialist Lessons

Monday	11:55-12:55pm	PE
Tuesday	11:55-12:55pm	Arts
Wednesday	9:30-10:30am	Science
Thursday	11:25-11:55am	PE
	11:55- 12:55pm	HASS
Friday	1:25pm	Library

Runcorn Heights State School

VISION

We inspire our community to AIM HIGH and be curious, creative and compassionate lifelong learners.

RUNCORN HEIGHTS STATE SCHOOL

AIR

ACCEPTANCE

We create an environment where everyone is valued and welcomed. We embrace diversity and encourage everyone to be open-minded and learn from each other's unique backgrounds and perspectives.

RUNCORN HEIGHTS STATE SCHOOL

AIR

INCLUSION

We are committed to creating a supportive and welcoming environment where every person is valued and feels they belong. Our community provides all with equitable opportunities to participate, grow and succeed, ensuring that all voices are heard and respected.

RUNCORN HEIGHTS STATE SCHOOL

AIR

RESPECT

We cultivate a culture of respect by promoting kindness, care and honesty. It is everyone's responsibility to honour the rights of all to be safe, to learn, work and play.

Safe

Team Player

Achiever

Responsible

Curriculum Focus

What we will be working on in class this term

Subject Area	Content	Assessment
English	<p>Students will explore different text types such as stories and informative texts, and identify language and visual features of different texts. They recognise that sentences are made up of groups of words that work together to make meaning. They will explore how images and words support meaning in texts. Students are asked to create a short, written informative text about a chosen farm animal, using words and images. Students engage in shared and independent writing and/or learning experiences to create short texts to report ideas about pets.</p>	<p>Students are asked to create a short, written informative text about a chosen pet, using words and images.</p>
Maths	<p>This term, students will use subitising and counting strategies to quantify collections. They will partition and combine collections up to 10 in different ways, representing with numbers. Students will represent practical situations that involve quantifying, adding to and taking away from collections to 10.</p> <p>Students will explore the duration of tasks, sequence, and connect familiar events to the time of day.</p>	<p>Students are asked to partition and combine collections up to 10 in different ways. They will represent practical situations involving quantifying, adding to and taking away, from collections to 10.</p> <p>Students are asked to identify and compare the duration of events.</p>
Health	<p>Students will explore information about what makes them unique, identifying their strengths and achievements. Students identify different emotions people experience in different situations.</p>	<p>Students will identify and describe the different emotions people experience.</p>
Technologies	<p>Technology is embedded in every subject area</p>	<p>Technology will not be formally assessed.</p>