

# Runcorn Heights State School Classroom Newsletter



Runcorn Heights  
State School

**Class:** Prep Arts and Science

**Term:** 2

**Teacher:** Julie Rooney

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Please make sure students are on time to school.

**The first bell rings at 8.25am for students to move to class. Lessons begin at 8.30am.**

We look forward to welcoming you to school every day!

## Before School Morning Routines

**From 8am**

- Year 1-6 students in the Hall
- Prep students and their families under Q Block

## Important Dates

26 May – Year 1/2 Wildlife Incursion

26 May – 9 June – Book Fair

25 June – Under 8s Day

25 June – Reports available on QParents and emailed home

## Arts & Science Curriculum Information

### ARTS

In The Arts, Prep students learn through Making and Responding. Children create and explore artworks using their imagination, materials, and ideas, and they also look at, listen to, and talk about artworks created by themselves and others. Through these experiences, students develop creativity, confidence, problem-solving skills, and a growing enjoyment and appreciation of the arts.

### SCIENCE

In Prep, students explore Science through curiosity, hands-on activities, and asking questions about the world around them. They observe, investigate, and experiment to discover how things work, solve simple problems, and make connections to everyday life. These experiences help students develop creativity, confidence, critical thinking, and a lifelong love of learning.

Runcorn Heights  
State School

## VISION

We inspire our community to  
AIM HIGH  
and be curious,  
creative and  
compassionate  
lifelong learners.

RUNCORN HEIGHTS STATE SCHOOL

## AIR

**ACCEPTANCE**

We create an environment where everyone is valued and welcomed. We embrace diversity and encourage everyone to be open-minded and to acknowledge and learn from each other's unique backgrounds and perspectives.

RUNCORN HEIGHTS STATE SCHOOL

## AIR

**INCLUSION**

We are committed to creating a supportive and welcoming environment where every person is valued and feels they belong. Our community provides all with equitable opportunities to participate, grow and succeed, ensuring that all voices are heard and respected.

RUNCORN HEIGHTS STATE SCHOOL

## AIR

**RESPECT**

We cultivate a culture of respect by promoting kindness, care and honesty. It is everyone's responsibility to honour the rights of all to be safe, to learn, work and play.

**S**afe

**T**eam Player

**A**chiever

**R**esponsible



# Curriculum Focus

## What we will be working on in class this term

Year Level	Content	Assessment
<b>Prep Science</b>	<p>Students begin to build confidence in using questions and investigations to explore and explain the natural world. They use their senses and practice safe procedures while examining plant or animal specimens.</p> <p>Students interact with stories about scientists and notice ways they make observations, including drawings, collection and how they ask questions about what they think they will observe and find.</p> <p>Students represent external features of living things and use these to identify patterns, describing ways of grouping or classifying, including identifying fruits and vegetables as plant parts; identifying common features of familiar animal groups; and recognising humans have features in common with other animals.</p>	<p>There is no formal assessment for Prep Science, however there will be ongoing monitoring of students learning and development across the unit.</p>
<b>Prep Arts</b>	<p>For the Arts unit this term, students will be exploring Visual Arts. Looking at the elements of line, shape and colour.</p> <p>Students will explore ideas, experiences, observations and imagination to create visual artworks and design.</p> <p>Students will use and experiment with different materials, techniques, technologies and processes to make artworks.</p> <p>Students will create and display artworks to communicate to an audience.</p> <p>Students respond to visual artworks and consider where and why people make visual artworks.</p>	<p>There is no formal assessment in Prep Arts, however students will devise, perform and respond to visual arts using picture books as stimulus.</p>