

Runcorn Heights State School

Classroom Newsletter



Runcorn Heights
State School

Class: Prep Arts and Science

Term: 3

Teacher: Julie Rooney

Teacher email: jroon10@eq.edu.au

Please make sure students are on time to school.

The first bell rings at 8.25am for students to move to class. Lessons begin at 8.30am.

We look forward to welcoming you to school every day!

Before School Morning Routines

From 8am

- Year 1-6 students in the Hall
- Prep students and their families under Q Block

Important Dates

17 July – 31 August – Years 1-3 Swimming (every Friday Wks 1-7, Monday Wk 8)

23 July – RHSS NAIDOC Celebrations

11 August – Junior Sports Day

12 August – EKKA Holiday

Arts & Science Curriculum Information

ARTS

In The Arts, Prep students learn through Making and Responding. Children create and explore artworks using their imagination, materials, and ideas, and they also look at, listen to, and talk about artworks created by themselves and others. Through these experiences, students develop creativity, confidence, problem-solving skills, and a growing enjoyment and appreciation of the arts.

SCIENCE

In Prep, students explore Science through curiosity, hands-on activities, and asking questions about the world around them. They observe, investigate, and experiment to discover how things work, solve simple problems, and make connections to everyday life. These experiences help students develop creativity, confidence, critical thinking, and a lifelong love of learning.



Curriculum Focus

What we will be working on in class this term

Year Level	Content	Assessment
Prep Science	In this unit students build understanding that making observations and predictions is a core part of Science. They use their senses to safely investigate and manipulate objects and materials, share observations and questions and make predictions based on their own experiences of materials. They sort and group materials based on observable properties, such as colour, hardness, texture and flexibility. Students identify patterns in how materials, such as wood, plastic, metal or glass, are used for specific purposes and explore how materials can be combined to create functional utensils and tools. By identifying patterns, they recognise some objects are made of more than one type of material, and that each type of material in an object has distinct properties that contribute to the use of the object. Students create displays to show patterns and relationships between materials and their properties and purpose, using labelled samples or images of materials linked to objects and descriptions of properties that make each material suitable for their purpose.	There is no formal assessment for Prep Science, However there will be ongoing monitoring of students learning and development across the unit.
Prep Arts	For the Arts unit this term, students will be exploring Dance. Students will explore, improvise and organise ideas to make dance sequences using the elements of dance. Students will use fundamental movement skills to develop technical skills when practising dance sequences. Students present a dance that communicates ideas to an audience. Students respond to dance and consider where and why people dance, starting with dances from Australia including dances of Aboriginal and Torres Strait Islander People.	There is no formal assessment in Prep Arts, however there will be ongoing monitoring of students participation across the unit.