



Teacher: Kasia Zieba

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Points of interest

The first bell rings at 8:20am. School begins at 8:30am. Please ensure students are on time.

Dates to be advised.

Specialist Lessons to remember

Green Folders are to be returned every day.

Assembly Alternate Mondays at 1:30pm in the hall. Please check weekly update for dates.

P.E is at 12:15am on Thursday.

Music is at 11:15am on Friday.

Library borrowing is Wednesday at 8:30am.

Please bring a library bag to take home a book.

The Arts is at 1:30pm on Thursday.

Health is at 9:00am on Wednesday.

Curriculum focus – what we will be working on in class this term

	Content	Assessment
English	In this unit students will listen to, read and view a range of picture books. They will retell events of a familiar story using text structure and repetition. Students will respond to imaginative stories making connections between personal experiences and the text. They will investigate the elements that make a good story. They will compare stories and choose which story is better or more interesting based on its structure and features.	Students will be assessed on their ability to explain the purpose of texts and relate stories to personal experiences. They will also explain the features that make a good story. Students will be required to retell stories and sequence the events into beginning, middle and end.
Maths	Number Students will learn to count to and from 100 from any starting point counting by 1s. They will represent and partition a number, as well as identify the tens and ones. Data Students will gather, record and represent data using basic tables and graphs. They will learn to interpret simple data and make inferences from it. Location Students will give directions to a location using positional language.	Number Students will be assessed on their ability to count to and from 50 and locate a number on a number line. They will also be assessed on their ability to partition a number using place value. Data: Students will collect and represent data in a table and on a graph. They will answer questions based on the data they collect. Location Students will be assessed on their ability to give directions to a location using positional language.

	Content	Assessment
Science	Students will explore how everyday materials can be physically changed in a variety of ways according to their properties. Students will respond to questions, make predictions and participate in guided investigations exploring the effects of making changes to materials and objects.	Students will be assessed on their ability to make and describe a boat which floats, and describe how they used and changed materials to make this object.
HASS (Humanities and Social Sciences)	Students will be looking at what important changes have happened in their lives, such as the first day of school or losing a tooth, etc. They will be looking at these changes and creating story boards that display a timeline for these events. Students will also be learning about different special events and celebrations throughout the year. They will understand the significance of these events and why we celebrate them.	Students will be assessed on their ability to document a storyboard timeline of important events that have occurred in their lives. They will also be assessed on their understanding of special events, why certain celebrations occur, why they are important and when they happen on a calendar year.
Technology	In design technology, students will be investigating and experimenting with different types of materials that are used to construct a range of objects.	Students will be assessed on their ability to plan, design and create an object using appropriate materials to achieve a purpose. They will reflect on their design and material choices and identify how they could improve their final product.
Health	In Health, students will describe changes that occur as they grow older. They will recognise diversity and how it contributes to identities.	Students will be assessed on their ability to describe the importance of personal events that contribute to their changing identity as they grow and develop.