



## THE ARTS NEWSLETTER

TERM 1 2022



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Welcome to THE ARTS! My name is Julie Owen (Miss Oh) and I will be teaching a Combined ARTS program, including Dance, Drama and Visual Arts, to all RHSS students, each week. The creative lessons will be related to a class unit theme for each year group and allow the students to explore and respond to the ARTS. The RHSS students are all encouraged to go with the flow and have a go, with Miss Oh!

**The Arts at Runcorn Heights State School** Runchie Arts is an interrelated thematic approach to engage, inspire and enrich students through Dance, Drama and Visual Art. Designed to excite student's imagination and encourage them to reach their creative and expressive potential Runchie Arts is created to challenge, provoke responses and enrich the knowledge of self, communities, world cultures and histories.

**Summative Assessment Tasks** Implementing the learning area approach, summative assessment tasks will incorporate the elements of Dance, Drama and Visual Arts. Students will be assessed and overall levels of achievement will be determined by marking assessment tasks against the appropriate band Learning Area achievement standard. Formative assessment tasks will be delivered in Semester 1 with overall levels of achievement being determined and reported on in Semester 2.

### Curriculum focus – what we will be working on in class this term

	Content
PREP	<p><b><u>Ourselves</u></b>- <i>Expressing through me. Share what's within...</i></p> <p>In this unit, students will have the opportunity to explore dance, drama and visual arts in a combined ARTS approach based on the <i>Ourselves</i> theme.</p> <p>Students will make and respond to artworks and use ARTS elements to create, perform, express and reflect their imagination.</p> <p>The students will focus on various elements during each lesson and show and share their interpretation and feelings within the <i>Ourselves</i> theme.</p>
YEAR 1	<p><b><u>Ocean</u></b>- <i>How deep is your ocean? Be prepared to go out of your depth....</i></p> <p>In this unit, students will have the opportunity to explore dance, drama and visual arts in a combined ARTS approach based on the <i>Ocean</i> theme.</p> <p>Students will make and respond to artworks and use ARTS elements to create, demonstrate, represent and reflect their imagination.</p> <p>The students will focus on various ARTS elements during each lesson and identify their expression and creative interpretation, collaboratively, within the <i>Ocean</i> theme.</p>
YEAR 2	<p><b><u>Toys</u></b>- <i>Toys transform- Time to think out of the box!</i></p> <p>In this unit, students will have the opportunity to explore dance, drama and visual arts in a combined ARTS approach, based on the <i>Toys</i> theme.</p> <p>Students will focus on the effect of ARTS elements they make, perform and view. The students will identify, describe and represent ARTS elements, through collaboration.</p> <p>The students will focus on various elements during each lesson and identify their expression and creative interpretation within the <i>Toys</i> theme.</p>

<p><b>YEAR 3</b></p>	<p><b><u>Wild animals-</u></b> <i>Beware! Wild animals about!</i></p> <p>In this unit, students will have the opportunity to explore dance, drama and visual arts in a combined ARTS approach based on the <i>Wild Animals</i> theme.</p> <p>Students will creatively make and imaginatively respond to artworks. They will use ARTS elements to structure dance sequences, use drama dimensions and develop visual techniques, communicating their ideas through collaboration.</p> <p>The students will focus on various ARTS elements during each lesson and discuss and describe their interpretation and feelings within the <i>Wild Animals</i> theme.</p>
<p><b>YEAR 4</b></p>	<p><b><u>Recycling</u></b> - <i>rethink, recycle, recreate- including work based on THE TWITS novel by Roahl Dahl</i></p> <p>In this unit, students will have the opportunity to explore dance, drama and visual arts in a combined ARTS approach based on the <i>Recycling</i> theme.</p> <p>Students will make and respond to artworks, purposefully organising and collaborating to communicate ideas. They will use ARTS elements to structure dance sequences, use drama dimensions and develop visual techniques, to show and share their thoughts and feelings.</p> <p>The students will focus on various ARTS elements during each lesson and discuss and describe their interpretation and experience, within the <i>Recycling</i> theme.</p>
<p><b>YEAR 5</b></p>	<p><b><u>Camouflage-</u></b> <i>Creative Camouflage- What are you hiding?</i></p> <p>In this unit, students will have the opportunity to explore dance, drama and visual arts in a combined ARTS approach, based on the <i>Camouflage</i> theme.</p> <p>Students will make and respond to artworks, meaningfully structure ARTS processes and collaborate to communicate ideas. They will use ARTS elements to structure dance sequences, use drama dimensions and develop visual techniques. Students will be encouraged to reflect and respond to their own ARTS journey and listen and comment on their peer's work.</p> <p>The students will focus on various ARTS elements during each lesson and discuss and describe their interpretation and experience, within the <i>Camouflage</i> theme.</p>
<p><b>YEAR 6</b></p>	<p><b><u>Light Energy-</u></b> <i>Electrifying light energy- Be ready to sparkle!</i></p> <p>In this unit, students will have the opportunity to explore Dance, Drama and Visual Arts in a combined ARTS approach, based on the <i>Light</i> theme.</p> <p>Students will create ARTS work communicating their skills, techniques and awareness of different social, historical and cultural contexts. They will be encouraged to meaningfully respond to the structure of artworks, and collaborate effectively to communicate ideas and interpretations of the ARTS. They will use ARTS elements to carefully structure dance sequences using various devices, use drama dimensions in depth, linking with cultures and other influences, alongside enhancing their visual practices through demonstration and explicit description, based on their accumulated knowledge. Students will be encouraged to reflect and respond to their own ARTS journey and listen and comment on their peer's work, within a collaborative approach to learning.</p> <p>The students will focus on various ARTS elements during each lesson and discuss and describe their interpretation and experience incorporating detailed explanations and reflections, within the <i>Light</i> theme.</p>