



# 1C Class News (Year 1) Term 2 – 2022

## Aim High

Teacher: Miss Leanne Cogar

Email: lcoga2@eq.edu.au

### Points of interest

The first bell rings at 8:20am. School begins at 8:30am. Please ensure students are on time.

- 22 April- ANZAC Day Parade
- 5 May- Mother's Day Stall
- 6 May- Mother's Day pop-up stall
- 25 May- School Photos
- 26 May – School Photos
- 24 June-Under 8s Day and P-2 Disco

### Specialist Lessons to remember

**Green Folders** are to be returned every Friday.

**Library:** Thursday 11:15-11:45pm with Mrs Keevers.  
Please bring a library bag to take home a book.

**Assembly:** Alternate Mondays at 1:30pm in the hall.

**The Arts:** Wednesday at 1:30pm-2:30pm with Ms Owens.

**Health:** Thursday at 10:00-10:30am with Mrs Keevers.

**P.E:** Friday at 9:00am-9:30am with Mrs Shelly.

**Music:** Friday at 8:30am-9:00am with Mr Neil.

### **Curriculum focus – what we will be working on in class this term**

	<b>Content</b>	<b>Assessment</b>
English	<p><b><u>Narrative</u></b> Throughout this unit, students will learn how to write a retell of a fairy tale. Students will examine how to effectively use descriptive language and narrative structure to create an interesting and accurate retell. Students will explore how animal characters demonstrate human qualities. They will look at the characters actions and interactions with other characters to infer what type of character they are. Students will then create alternative characters that will fit into the fairy tale.</p> <p><b><u>Poetry</u></b> Students will also analyse short poems to find the poetic features, such as rhyming words, rhyme patterns, alliteration (words in the same line that start with the same sound) and look at the vocabulary choices in the poem. Students will learn how to recite a short poem using gestures, facial expressions, appropriate volume and pace.</p>	<p>Students will write a retell using language from the story. They will be encouraged to spell words accurately and use correct punctuation and sentence structure. Students will present their retell to an audience using appropriate volume, pace and expression.</p> <p>Students will recite a short poem to the class. They will be assessed on their ability to adjust their volume and pace to enhance meaning and to imitate sound patterns of rhymes.</p>
Maths	<p><b><u>Number and Algebra:</u></b> Students will recognise, model, read, write and order numbers to at least 100. They will locate these numbers on a number line and investigate and describe number patterns formed by skip counting and patterns with objects. Students will skip count by twos, fives and tens starting from zero. They will count collections to 100 by partitioning numbers (breaking them up into parts) using place value. Students will represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts.</p> <p><b><u>Measurement and Geometry:</u></b> Students will tell time to the half-hour and describe duration using month, weeks, days and hours.</p> <p><b><u>Chance:</u></b> Students will explore and describe the likelihood of an event occurring using the chance terms 'possible' and 'impossible', 'certain' and 'uncertain', as well as 'will', 'won't' or 'might' happen.</p>	<p><b><u>Number and Algebra:</u></b> Students will complete a number assessment assessing their understanding of number and patterns including counting in 2's, 5's and 10's, ordering numbers by size, representing numbers and addition and subtraction problem solving.</p> <p><b><u>Measurement and Geometry:</u></b> Students will read and write time to the hour and half hour using digital and analogue clocks. They will explain time durations of familiar events and activities.</p> <p><b><u>Chance:</u></b> Students will be required to assess the likelihood of a range of events occurring using mathematical terminology.</p>

	<b>Content</b>	<b>Assessment</b>
Science	<p><b><u>Changes around me</u></b>            In this unit students will describe the observable features of a variety of landscapes and skies. They will consider changes in the sky and landscape, and the impact of these changes on themselves and other living things. Students will represent observable features and share ideas with others about changes in the sky and landscapes and how they affect everyday life.</p>	Students will complete a folio of work including hands on activities and written assessment items.
HASS	<p>Students will be learning about the daily lives of those who lived in the past. Some of the different topics students will be looking at from the past will be school, technology, home and family, celebrations and transportation. They will compare what aspects are similar or different to their present daily lives and discover reasons why those aspects might have changed.</p>	Students will answer questions about what things have changed or stayed the same about daily life in the past. They will be interviewed on other ways aspects of daily life have changed and stayed the same over time.
Technology	<p><b>Design and Technology</b>            In design technology, students will be investigating and experimenting with different types of materials that are used to construct a range of objects.</p>	<p><b>Design and Technology</b>            Students will be assessed on their ability to plan, design and create an object using appropriate materials to achieve a purpose. They will reflect on their design and material choices and identify how they could improve their final product.</p>
Health	<p>Students identify social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations including road safety.</p>	<p>Students describe changes that occur as they grow older. Students select and apply strategies to keep themselves safe and able to ask for help with tasks or problems.</p>