



# JAPANESE LANGUAGE NEWSLETTER

## TERM 2 2024



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### Curriculum focus – What will we be working on in class this term?

	Content	Assessment
<b>YEAR 3</b>	<b>School Life:</b> Students will learn how to use language to explore the concept of 'School Life in Japan' and make connections with their own school experiences; continuing to expand their self-introduction skills from term 1. Students will also participate in a variety of cultural activities aligned with the Japanese calendar.	1. Observation record of simple everyday Japanese language used within the classroom. 2. Reading comprehension test of a school timetable in Japanese.
<b>YEAR 4</b>	<b>Pets and Animals:</b> Students will continue to master the recognition of the hiragana script whilst studying a unit on 'Pets and Animals' in Japanese. The focus for this term will be on descriptive language. Students will also participate in a variety of cultural activities aligned with the Japanese calendar.	1. Fortnightly hiragana recognition testing and mini reader challenge. 2. Reading comprehension test in hiragana.
<b>YEAR 5</b>	<b>Family:</b> Students will explore the topic of 'Family Life' in Japan and use language to communicate and present information about their own families. They will also participate in a variety of cultural activities aligned with the Japanese calendar.	1. Fortnightly hiragana sight word, writing and recognition testing. 2. Digital presentation in Japanese about own family.
<b>YEAR 6</b>	<b>My Diet</b> In this unit, students explore Japanese foods and meals, focusing on the cultural aspects an important meaning food has in the lives of Japanese people. They will use the language to discuss their own diet habits and that of others. Students will also have the opportunity to sample foods every week in class.	1:1 interview with Sensei on own food preferences. 2. Listening comprehension test
<b>OTHER</b>	Week 1 Cherry Blossom Making (years 3-5) Week 3 Childrens' Day celebration and craft (all classes) Week 7 Years 4-6 Manga Drawing Incursion with a professional artist	



