1J Class News Term 3 – 2021

Aim High

Teacher: Miss Jessica O'Hara Email: jkoha0@eq.edu.au

Points of interest

The first bell rings at 8:20am. School begins at 8:30am. Please ensure students are on time.

30 July Ditto Show
11 Aug Ekka Holiday
13 Aug Junior Sports Day
Week 7 Book Week
27 Aug Premier's Reading Challenge due
3 Sep Pupil Free Day
Week 10 Science Week
17 Sep Last day of Term

Specialist Lessons to remember

Library borrowing is Friday 12:15pm Please bring a library bag to take home a book.
Assembly Alternate Mondays at 1:30pm in the hall. Please check weekly update for dates.
Music is Tuesday 8:30am
P.E is Tuesday 9:00am

Curriculum focus – what we will be working on in class this term

	Content	Assessment
English	In this unit students listen to, view and read a variety of informative texts. They will record key information about animals using an Information Report structure. Students will use technical language to write informative texts.	Students will be writing an informative text on an Australian animal. Students will learn note taking skills and create an information report. They will be required to link and sequence ideas to inform an audience. They will use language features such as noun and adjective groups and use vocab that is informative, descriptive and scientific to add detail about their animal. Students will write in both simple and some compound sentences and spell high frequency words correctly and attempt to spell unfamiliar words. Students will use accurate punctuation and grammar. Students will also complete a reading comprehension task. They will identify literal and inferred meaning.
Maths	**Shape:** Students will identify and name two-dimensional shapes and three-dimensional objects and their geometric features. **Length and Capacity:** Measure and compare the lengths and capacities of pairs of objects using uniform informal units. **Number and Place Value:** Students will also solve simple addition and subtraction problems using a range of strategies.	Students will identify and name three-dimensional objects. They will describe geometric features of the objects and compare objects that are similar and different. (eg. cube – 4 corners, 12 edges, 6 faces.) Students will measure items accurately using informal units and explain their choice of units. They will make predictions of the length and capacity of objects and order them based on their length or capacity. Students will be assessed on their ability to solve addition and subtraction problems and represent story problems in ten frames, pictures, number lines and number sentences.

	Content	Assessment
Science	In this unit students make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats. They compare differences between healthy and unhealthy habitats, and suggest how changes to habitats can affect how the needs of living things are met.	Students will describe how a habitat meets the needs of a living thing and how changes in habitats might affect living things.
HASS	Students will continue to explore the following inquiry question: How are people connected to their place and other places? The students will describe a person, site and/or event of significance in the local community and explain why places are important to people. They will recognise that the world is divided into geographic divisions and that places can be described at different scales.	On a world map then students will label the geographic divisions and identify the continent that they live on. They will also investigate how they and other people are connected to places.
The Arts	Media: Students will explore digital applications on iPads to create digital texts through adding and manipulating sounds, voice recordings, photographs, digital drawings and typed text. They will explore and experiment with a range of applications and tools to create a digital animal information report.	Students will be assessed on their ability to make and share media art works using book creator. They will be required to use sound, photographs, text, voice recording and images drawn on the iPad to present their own animal information report.
Health	We all Belong: In this unit, students recognise similarities and differences in individuals and groups, and recognise how strengths and achievements contribute to identity. Students identify and practise emotional responses that reflect their own and others' feelings. They examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong.	Students will be assessed on their ability to recognise how strengths and achievements contribute to identity and identify how emotional responses impact on others' feelings.
P.E	Unit: Take your marks, get set, play Students will learn to refine the fundamental movement skills of running, jumping and throwing, and how to apply movement concepts and strategies in games and to solve challenges.	Students will be assessed on their proficiency when performing the following actions: running, jumping and throwing. They will also be assessed on how they apply techniques to achieve goals in games and challenges.
Music	This term the students learn how to sing, move and perform to a variety of songs that tell stories. Students will also learn how to play the ukulele.	Students will be assessed on their ability to sing and play the ukulele along with songs that tell a story.