



Teacher: Miss Jessica O'Hara

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Points of interest

The first bell rings at 8:20am. School begins at 8:30am. Please ensure students are on time.

- 28 July Wildcall Wildlife Incursion
- 30 July Ditto Show
- 11 Aug Ekka Holiday
- 13 Aug Junior Sports Day
- Week 7 Book Week
- 27 Aug Premier's Reading Challenge due
- 3 Sep Pupil Free Day
- Week 10 Science Week
- 17 Sep Last day of Term

Specialist Lessons to remember

- Library** borrowing is Friday 12:15pm
Please bring a library bag to take home a book.
- Assembly** Alternate Mondays at 1:30pm in the hall. Please check weekly update for dates.
- Music** is Tuesday 8:30am
- P.E** is Tuesday 9:00am

Curriculum focus – what we will be working on in class this term

	Content	Assessment
English	In this unit students listen to, view and read a variety of informative texts. They will record key information about animals using an Information Report structure. Students will use technical language to write an informative texts.	Students will be writing an informative text on an Australian animal. Students will learn note taking skills and create an information report. They will be required to link and sequence ideas to inform an audience. They will use language features such as noun and adjective groups and use vocab that is informative, descriptive and scientific to add detail about their animal. Students will write in both simple and compound sentences and spell high frequency words correctly and attempt to spell unfamiliar words. Students will use correct punctuation and grammar. Students will also complete a reading comprehension task. They will identify literal and inferred meaning.
Maths	<p>Shape- Students will draw 2D shapes and use their properties to solve problems. They will identify 3D shape properties.</p> <p>Measurement- Students will measure lengths using informal units, area by direct and indirect comparison and capacity in everyday situations.</p> <p>Number and place value- Students will investigate numbers beyond 100. They will also add and subtract two-digit numbers and represent addition and subtraction facts. They will count collections to 100 by partitioning numbers (breaking them up into parts) using place value. Students will represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts. They will also solve multiplication and division problems.</p>	<p>Students will draw 2D shapes and use the key features to solve problems. They will identify and describe features of 3D objects.</p> <p>They will measure, compare and order several objects using informal measurements in length, capacity and area.</p> <p>Students will use addition and subtraction strategies to solve addition and subtraction sums and count to and from 1000. They will also represent multiplication by grouping into sets. Students will divide a collection of objects into equal-sized groups and solve simple problems.</p>

	Content	Assessment
Science	In this unit students examine how living things, including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. Students consider how Aboriginal peoples and Torres Strait Islander peoples living a traditional lifestyle use the knowledge of life stages of animals and plants in their everyday lives. They conduct investigations including exploring the growth and life stages of a class animal and plant. Students respond to questions, make predictions, use informal measurements, sort information, compare observations, and represent and communicate observations and ideas.	Students will complete a written assessment, representing and comparing the life stages of different living things.
HASS	Students will continue to explore the following inquiry question: How are people connected to their place and other places? The students will explain why places are important to people. They will recognise that the world is divided into geographic divisions and that places can be described at different scales.	The students will label the geographic divisions and identify some continents on a world map and investigate how they and other people are connected to places.
The Arts	Media: Students will explore digital applications on iPads to create digital texts through adding and manipulating sounds, voice recordings, photographs, digital drawings and typed text. They will explore and experiment with a range of applications and tools to create a digital animal information report.	Students will be assessed on their ability to make and share media art works using book creator. They will be required to use sound, photographs, text, voice recording and images drawn on the iPad to present their own animal information report.
Health	<u>Unit:</u> Stay safe Students will explore safe and unsafe online and everyday situations so that they understand their responsibility in staying safe. They will examine the safety clues that can be used in situations and will explore the emotions they feel in response to safe and unsafe situations.	Students select and apply strategies to keep themselves safe and ask for help with tasks or problems.
P.E	<u>Unit:</u> Take your marks, get set, play Students will learn to refine the fundamental movement skills of running, jumping and throwing, and how to apply movement concepts and strategies in games and to solve challenges.	Students will be assessed on their proficiency when performing the following actions: running, jumping and throwing. They will also be assessed on how they apply techniques to achieve goals in games and challenges.
Music	This term the students learn how to sing, move and perform to a variety of songs that tell stories. Students will also learn how to play the ukulele.	Students will be assessed on their ability to sing and play the ukulele along with songs that tell a story.