



Teacher: Jessica Harvey

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Points of interest

The first bell rings at 8:20am. School begins at 8:30am. Please ensure students are on time.

11th August – Ekka Holiday

27th August – Year 5-6 Gala Day 1

3rd September – Pupil Free Day

Specialist Lessons to remember

Library borrowing is Friday at 10:15
Please bring a library bag to take home a book.

Assembly Alternate Mondays at 1:30pm
in the hall. Please check weekly update
for dates.

Japanese is Wednesday at 11:15

Music is Thursday at 10:00

P.E is Thursday at 2:00

Curriculum focus – what we will be working on in class this term

	Content	Assessment
English	<p>Students will be analysing informative texts to explain how text structures aid understanding. They will comprehend the literal and implied meaning in different informative text structures.</p> <p>Students will research, note take and transform notes into paragraphs building to a complete multimedia informative text.</p>	<p>Reading comprehension comparing two informative texts.</p> <p>Writing a multimodal informative text</p>
Maths	<p>Year 4:</p> <p><u>Number and Algebra:</u> Choose appropriate strategies for calculations involving multiplication and division. Recall multiplication facts to 10 x 10 and related division facts.</p> <p><u>Measurement and Geometry:</u> Use scaled instruments to measure temperatures, lengths, shapes and objects. Compare areas of regular and irregular shapes using informal units. Classify angles in relation to a right angle.</p> <p><u>Statistics and Probability:</u> Identify dependent and independent events, list the probabilities of everyday events.</p> <p>Year 5:</p> <p><u>Number and Algebra:</u> Factors and multiples, estimation and rounding, addition of 5-digit numbers, subtraction of 4-digit numbers, multiplication of 3-digit by 2-digit numbers, problem solving.</p> <p><u>Measurement and Geometry:</u> Calculating perimeter and area of rectangles, selecting and using appropriate units of measurement for length, area, volume, capacity and mass. Using a protractor to measure and construct angles. Identifying 3D shapes from nets.</p> <p><u>Statistics and Probability:</u> list outcomes of chance experiments with equally likely outcomes and assign probabilities between 0 and 1.</p>	<p>Year 4: Four assessment task</p> <ul style="list-style-type: none"> Identifying and explaining chance events Multiplication and division facts and problem solving Using measurements Comparing areas and classifying angles <p>Year 5: Four Assessment tasks</p> <ul style="list-style-type: none"> Describing chance and probability Using factors and multiples, solving simple problems and using estimation and rounding Calculating measurements Applying angle and shape concepts

	Content	Assessment
Science	<p>Year 4: Forces – Students will describe how contact and non-contact forces affect interactions between objects.</p> <p>Year 5: Animal Adaptations - Students will analyse the structural features and behavioural adaptations that assist living things to survive in their environment.</p>	<p>Year 4: Fast forces Students investigate how contact and non-contact forces are exerted on an object. Students will design and investigate their own forces game, make a prediction, collect data and identify patterns. To identify when science is used to understand the effect of their actions.</p> <p>Year 5: Creating a creature Students analyse how the form of living things enables them to function in their environments. Students will explain why and how the adaptations of some plants and animals help them to survive in particular environments. Students create a multi modal presentation to explain their thinking.</p>
HASS	<p>Year 4 and 5: Compare places, people and cultures, identifying how they are connected.</p> <p>Year 4 – Africa</p> <p>Year 5 - Indonesia</p>	<p>Year 4 and 5: Create an information guide comparing Australia with another country.</p> <p>Investigate the diverse characteristics of two countries to create an information guide for exchange students.</p>
The Arts	<p>Visual Arts - Say it with art</p> <p>In this unit students explore recontextualisation of objects and non-traditional art materials to communicate ideas.</p>	<p>Collection of work: Students explore artworks that inspire the making of a mixed media sculpture that expresses a personal view about a social issue and communicates meaning through display.</p>
Technology	<p>Semester 2 – Design Technology</p> <p>Design for nature</p> <p>Students will investigate characteristics and properties of a range of materials, systems, components, tools and equipment, and evaluate their suitability for use. They will design a product to meet an identified need or opportunity for wildlife in their local area.</p>	<p>Portfolio of work: Students design and make a product that supports wildlife to coexist with humans in the school environment.</p>
Health	<p>Year 4: Culture in Australia Students participate in partner and group activities to explore the communication skills of respect and empathy and how they support positive interactions. They investigate how heritage and culture contribute to identity.</p> <p>Year 5: Multicultural Australia Students gain an understanding of multiculturalism by examining the changing nature of Australia's cultural identity and look at ways food and sport can support community wellbeing and cultural understanding.</p>	<p>Year 4: Students identify how heritage and culture influence identity by completing a 'Me card'. They demonstrate communication skills and strategies for working cooperatively during games.</p> <p>Year 5: Students will explain the influence of people and place on identities. Students examine how sharing traditional foods and physical activities from different cultures can support community wellbeing and cultural understanding.</p>
P.E	<p>Students will perform various tee ball skills such as throwing, catching using a mitt, striking a ball off a tee, baserunning and fielding. They will apply strategies to solve movement strategies in game situations. They will learn game strategies and tactics necessary for success during tee ball games.</p>	<p>Students will be assessed on their proficiency to perform an overarm throw with accuracy and technique, catch a ball successfully in a glove and hit a ball skilfully from a tee in movement challenges and during game play. Students will need to demonstrate strategies of fair play and working cooperatively.</p>
Music	<p>This term students will continue to develop their sight-reading skills and they will also learn how to play the guitar.</p>	<p>Students will be assessed on their ability to accurately read music and play the guitar.</p>
Japanese	<p>Pets and Animals Students will continue to master the recognition of the hiragana script whilst studying a unit on Pets and Animals focussing on descriptive language. They will also participate in a variety of cultural activities aligned with the Japanese calendar.</p>	<p>1. Fortnightly hiragana testing. 2. Reading comprehension test.</p>