



Teacher: Jennifer McLean

Email: jwest16@eq.edu.au

Points of interest

The first bell rings at 8:20am. School begins at 8:30am. Please ensure students are on time.

- 15-30 July** – School Opinion Survey
- 19-22 July**- Karathawa Music Programme
- 26th July**- Homework Centre
- 11 August** – Ekka Show Holiday
- 27 August** – Gala Day 1
- 1 September**- Father's Day Stall
- 3 September** – Pupil Free Day
- Week 9**- P/T Interviews TBC
- Week 10** – Science Week

Specialist Lessons to remember

Music is on Friday at 9am.

PE is on Friday at 9:30am.

RE is on Friday at 10am.

Homework is due on Friday each week.

Library is day at Monday, 12:00pm.
Please bring a library bag to take home a book.

Curriculum focus – what we will be working on in class this term

| | Content | Assessment |
|---------|--|--|
| English | <p>Interpreting and Exploring Literary texts</p> <p>The students listen to, read and view extracts from literary texts set in earlier times in history. They will examine the types of language that is used to describe time and place. Students will create texts using examples of this language to describe a particular time in history.</p> <p>In the second unit for this term, students will read novels and short stories written by the same author to identify an authors style, and how the author evokes emotion in the reader.</p> | <p>Students will write a letter to their future selves using language features of a letter, describing a particular time in history.</p> <p>In the second unit, students participate in a panel discussion to analyse and evaluate the style of an individual author.</p> |
| Maths | <p>Students will develop understandings of:</p> <ul style="list-style-type: none"> • Number and place value - properties of prime, composite, square and triangular numbers, multiply and divide, solve problems involving all four operations with whole numbers, compare and order positive and negative integers. • Fractions and decimals - add and subtract fractions, calculate a fraction of a quantity, multiply and divide decimals by powers of ten, add and subtract decimals, multiply decimals by whole numbers, divide numbers that result in tenths and hundredths, and solve problems involving fractions and decimals. • Money and financial mathematics - connect fractions and percentage, calculate percentages and discounts, calculate discounts of 10%, 25% and 50% on sale items. • Patterns and algebra - create and complete sequences involving fractions and decimals, describe the rule used to create the sequence and apply the order of operations to aid calculations when solving problems. • Using units of measurement - connect decimals to the metric system, convert between units of measure, compare length and solve problems involving length and area and connect volume and capacity. • Location and transformation - identify the four quadrants on a Cartesian plane, plot and locate ordered pairs in all four quadrants, apply one-step transformations and describe combinations of translations, reflections and rotations. | <p>Students will conduct 3 short answer assessment tasks.</p> <ul style="list-style-type: none"> • Identifying number properties and calculating percentage discounts • Locating integers and describing and transformations • Calculating fractions and decimals |

| | Content | Assessment |
|---------------------------------------|---|--|
| Science | Earthquake Explorers – Students will investigate the geological causes of earthquakes, how the In this unit, students will explore information systems, including systems that deliver community information and explain how they meet needs. The will collect, manage and analyse data using a range of software (such as spreadsheets). They will interpret and visualise data to create information. They will define problems by considering what the need is, what data is required, who the audience is and how they will interact with the solution, and what features need to be included. They will implement a digital solution that automates the processing of user input and presentation of information to solve a defined problem. | Students will use data, such as maps , tables and graphs to identify earthquake zones, measure the magnitude of historical earthquakes and describe the geographical and human changes brought about by earthquakes |
| HASS (Humanities and Social Sciences) | “Australia in a diverse world” – Students will examine the geographical diversity of the Asia region and the location of its major countries in relation to Australia. Using maps and other data representations such as tables and graphs, students will interpret data to identify, describe and compare distributions, patterns and trends in the diverse characteristics of places. | Students will undertake a Research project, which will identify places using latitude and longitude, locate places on a map of the world and use tables and graphs to identify and explain the economic and geographic details of a country. |
| The Arts | Drama – Students will work collaboratively to structure movements in dance sequences and perform for an audience. They will use elements of dance and choreographic devices to demonstrate technical and expressive skills. | Students will choreograph and perform a dance that uses song lyrics as a stimulus to communicate an idea. |
| Technology | In this unit, students will explore information systems, including systems that deliver community information and explain how they meet needs. The will collect, manage and analyse data using a range of software (such as spreadsheets). They will interpret and visualise data to create information. They will define problems by considering what the need is, what data is required, who the audience is and how they will interact with the solution, and what features need to be included. They will implement a digital solution that automates the processing of user input and presentation of information to solve a defined problem. | In assessing this unit, students will explain how information systems meet needs. They will represent a variety of data types in digital systems, and design and create an interactive spreadsheet that shares information to make healthy drink choices. |
| Health | Students will explore drink products that contribute to health and wellbeing. They will focus on investigating a variety of drink options, including soft drinks and fruit juice, and the effects these have on the body. Students will examine available alternatives to various drink options. | Students will apply their knowledge of making healthy choices to examine a problem situation. They will investigate the health benefits of a variety of drinks and make the healthiest choice. |
| P.E | <u>Unit: Tee Ball</u> Students will perform various tee ball skills such as throwing, catching using a mitt, striking a ball off a tee, baserunning and fielding. They will apply strategies to solve movement strategies in game situations. They will learn game strategies and tactics necessary for success during tee ball games. | Students will be assessed on their proficiency to perform an overarm throw with accuracy and technique, catch a ball successfully in a glove and hit a ball skilfully from a tee in movement challenges and during game play. Students will need to demonstrate strategies of fair play and working cooperatively. |
| Music | This term 6 students will continue to learn how to compose song lyrics, revise their sight-reading skills and play the guitar. | Students will be assessed on their ability to compose song lyrics, read music and play the guitar |