



Teacher: Mrs Erica Depalo and Mrs Denise Sue

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The first bell rings at 8:20am. School begins at 8:30am.

Please ensure students are on time.

22nd Oct- Australian Girls' Choir Workshop
 25th Oct- Reverse Garbage Visit to Year 2
 29th Oct- Public Holiday/World Teachers' Day/Day for Daniel
 6th Dec- Christian Christmas Concert
 7th Dec- Year 6 Graduation
 10th Dec- Last day of school
 Moving up day- TBA

Specialist Lessons to remember

Assembly Mondays at 1:30pm in the hall. Everyone is welcome. Please check weekly update for dates of junior parade.

Music is Wednesday at 9:30am.

P.E is Tuesday at 1:30pm.

Library is Thursday at 12:30. Please bring a library bag to take home a book.

Please ensure iPads are fully charged, internet browsers are clear, all messaging apps are disabled during school hours and non-school apps are placed in a home folder.

Curriculum focus – what we will be working on in class this term

	Content	Assessment
English	<p>In this unit, students will explore a variety of stories in picture books to explore how stories use plot and characterisation to entertain and engage an audience. They will learn how to create an additional event to include in a familiar text. Students will continue to develop their knowledge of writing compound and more complex sentences using interesting vocabulary and accurate punctuation.</p> <p>Students will continue to develop their ability to independently apply reading strategies to unfamiliar texts.</p>	<p>Written task</p> <p>Students will create a written imaginative event to be added to a familiar narrative, with appropriate images that match the text. Students will use the narrative structure of orientation, complication and resolution.</p> <p>Reading task</p> <p>Students read aloud and respond to comprehension questions with oral responses focusing on literal and inferred meaning.</p>
Maths	<p>Number and place value - Students recall addition and subtraction number facts, use the inverse relationship, identify compatible numbers, add single-digit and two-digit numbers, add three-digit numbers and subtract two-digit numbers, identify related addition and subtraction facts, use place value to solve addition and subtraction problems.</p> <p>Fractions and decimals - Students identify halves, quarter and eighths of shapes and collections.</p> <p>Patterns and algebra - Students describe number patterns, investigate addition pattern sequences.</p> <p>Using units of measurement - Students tell the time to the quarter hour, half past and o'clock.</p> <p>Shape - Students draw and describe two-dimensional shapes, describe the features of three-dimensional objects.</p> <p>Location and transformation - Students identify half and quarter turns, represent flips and slides, interpret simple maps.</p> <p>Chance and Data - Students predict the likelihood of an event based on data. Students represent interpret and use data to answer questions.</p>	<p>Explaining transformations</p> <p>Students explain the effects of one-step transformations.</p> <p>Investigating shapes and location</p> <p>Students use simple strategies to reason and solve number and measurement inquiry questions.</p> <p>Recognising two-dimensional shapes and three-dimensional objects</p> <p>Students draw two-dimensional shapes and recognise the features of three-dimensional objects.</p> <p>Representing data and chance</p> <p>Students describe outcomes for everyday events, collect, organise, represent and make sense of collected data, and make simple inferences.</p>

	Content	Assessment
Science	<p>Unit: Mix, make and use</p> <p>Students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose.</p>	Students will work with "Reverse Garbage" to plan and create a lunchbox. Students will choose materials that meet their design brief and will give reason to support their choices.
HASS (Humanities and Social Sciences)	<p>In this unit, students will explore the following inquiry question: How have changes in technology shaped our daily life?</p> <p>Students will investigate continuity and change in technology used in the home, and compare and contrast objects from the past and present. They will pose questions and describe how technology has influenced people's lives.</p>	Students will pose questions and use information gathered for an investigation to develop a historical narrative about the past.
The Arts	<p>Media: Students will be exploring the impact of sound as a representation of settings and characters in a community using media technologies to communicate ideas about where and why sounds can be heard.</p>	<p>Students will communicate about media artworks they make and view, and where and why media artworks are made.</p> <p>Students will also make and share media artworks using story principles, composition, sound and technologies.</p>
Technology	<p>In this unit, students will explore and use a range of digital systems including robotic devices. Students will learn, code and apply digital technology knowledge and skills through guided play and tasks integrated into other subject areas.</p>	Students will follow and describe a series of steps to program a Dash robot. They will plan a route to program a robot to follow a path and will write an algorithm; a sequence of steps and decisions.
Health	<p>In this unit students explore safe and unsafe situations so that they understand their responsibility in staying safe. They examine the safety clues that can be used in situations and will explore the emotions they feel in response to safe and unsafe situations. Students consider different aspects of sun safety and how they can promote their health, safety and wellbeing.</p>	Students describe changes as they grow older. Students recognise how emotional responses impact on others feelings and select and apply strategies to keep themselves safe and ask for help with tasks or problems.