



Teacher: Joanne Munro / Jen Cernohous

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**Points of interest**

The first bell rings at 8:20am. School begins at 8:30am. Please ensure students are on time.

Tuesday 19 October – True Relationships session – library 6:00pm – 7:00 pm

Friday 3 November Years 3-6 Swimming Carnival

Monday 6 December 11:00am – 12:00pm Christian Christmas Concert

Friday 10 December Last day of term 4 2021

**Specialist Lessons to remember**

**Assembly** Alternate Mondays at 1:30pm in the hall. Please check weekly update for dates.

**Japanese** is Monday 11:45 am

**Library** borrowing is Tuesday at 8:30am. Please bring a library bag to take home a book.

**Music** is Wednesday 11:15 am

**P.E** is Wednesday 11:45 am

**R.E** is Friday 9:00am

**Curriculum focus – what we will be working on in class this term**

	<b>Content</b>	<b>Assessment</b>
English	<p><b>Examining persuasion in advertisements and product packaging</b></p> <p>In this unit students recognise and analyse characteristic ideas and persuasive techniques including language features and devices, audio effects and visual composition in advertisements and their impact on the target audience.</p>	<p>Students research, plan and design a breakfast cereal package.</p> <p>Students will use word processing software tools to manipulate text and images to create an effective composition for a breakfast cereal. They write and present a persuasive speech to promote their cereal.</p>
Maths	<p>In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.</p> <p><b>Number and place value</b> - calculate addition and subtraction using a range of mental and written strategies, recall multiplication and related division facts, calculate multiplication and division using a range of mental and written strategies, solve problems involving the four operations, use estimation and rounding, apply mental strategies, add, subtract, multiply and divide two- and three-digit numbers.</p> <p><b>Fractions and decimals</b> - count and identify equivalent fractions, locate fractions on a number line, read and write decimals, identify fractions and corresponding decimals, compare and order decimals (to hundredths).</p> <p><b>Money and financial mathematics</b> - calculate change to the nearest five cents, solve problems involving purchases.</p> <p><b>Patterns and algebra</b> - use equivalent multiplication and division number sentences to find unknown quantities.</p> <p><b>Using units of measurement</b> - use am and pm notation, solve simple time problems.</p> <p><b>Shape</b> - measure area of shapes, compare the areas of regular and irregular shapes by informal means.</p> <p><b>Data representation and interpretation</b> - write questions to collect data, collect and record data, display and interpret data.</p>	<p>Students will:</p> <ul style="list-style-type: none"> <li>- Demonstrate and explain the connections between fractions and decimals to hundredths.</li> <li>- Solve simple purchasing problems including the calculation of change.</li> <li>- Define the different methods for data collection and representation, and evaluate their effectiveness.</li> <li>- Construct data displays from given or collected data.</li> </ul>

	<b>Content</b>	<b>Assessment</b>
Science	<p><b>Here today, gone tomorrow</b></p> <p>In this unit students will explore natural processes and human activity that cause weathering and erosion of Earth's surface. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity.</p>	Students describe situations where science understanding can influence their own and others' actions. They identify questions and make predictions based on prior knowledge. They safely use equipment and make and record observations with accuracy. They suggest explanations for their observations, compare their findings with their predictions and communicate their observations and findings.
HASS	<p><b>Sustainable Use of Places</b></p> <p>Students investigate and research how people use and are influenced by the environment. Students propose actions for caring for the environment and meeting the needs of people.</p>	Students conduct a research task of a country to determine how the environment meets the needs of the people who live there.
The Arts	<p><b>Persuade to protect</b></p> <p>In this unit students explore representations of people, settings, ideas and story structure in advertising and persuasive presentations, focusing on moving images.</p>	Students explore media artworks that inform the making of a collaborative television-style advertisement, which persuades a targeted audience to protect an imaginary place.
Technology	<p><b>Design Technology</b></p> <p>Students investigate how forces and the properties of materials affect the behaviour of a product or system and marble maze. They will explore the role of people in engineering technology occupations and how they address factors that meet client needs.</p>	Students design and create a marble maze, considering suitable materials, and construction techniques.
Health	<p><b>Health channels</b></p> <p>In this unit, students examine different sources of health information and how to interpret them with regard to accuracy. They identify health messages and the methods they use to influence decisions. They look at smoking as a case study of how health messages change over time. Students apply decision-making skills to different health scenarios.</p>	Students identify health messages in product advertisements. They apply decision-making skills in relation to a health message for a product.