



Teacher: Allison Gallagher and Kara Beames

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Points of interest

The first bell rings at 8:20am. School begins at 8:30am. Please ensure students are on time.

Specialist Lessons to remember

Music is Tuesday at 12:15pm

P.E is Monday at 12:15pm

Library is Friday at 11:0apm. Please bring a library bag to take home a book.

Religious Instruction is on Friday

Curriculum focus – what we will be working on in class this term

	Content	Assessment
English	<p>Students will engage with and analyse a range of procedural texts. They will then be taught to create their own procedures. They will explore the use of verbs, adverbs and the features of informative texts. They will learn to write commands and lists of instructions for a purpose. They will learn to structure their own procedures in a logical order and how to use specific and direct commands. They will learn to use repetition and word patterns to guide the reader through their procedures.</p> <p>When reading, students will continue to consolidate their understanding of decoding and comprehension reading strategies. They will apply these strategies to a range of familiar and unfamiliar texts.</p>	<p>Prep assessment</p> <p>Students will be assessed on their ability to write a simple procedure to create a fruit skewer. They will be required to write in simple sentences with correct punctuation.</p> <p>Year 1 assessment</p> <p>Students will be assessed on their ability to write a procedure including a title, list of ingredients and a method. They will be required to use verbs, adverbs and provide details about when, where and how. They will need to list their steps in a logical order, ensuring they are using punctuation and spelling their sight words correctly.</p>
Maths	<p>Year 1</p> <p>Money Recognise, describe and order Australian coins according to their value.</p> <p>Number Prep</p> <p>Students will learn to connect number names, numerals and quantities up to 10 and count to and from 20.</p> <p>Year 1</p> <p>To count to and from 100 and identify representations of one half.</p>	<p>Year 1</p> <p>They will recognise and order Australian coins according to their value.</p> <p>Prep assessment</p> <p>Students will be assessed on their ability to connect number names, numerals and quantities up to 10 and count to and from 20.</p> <p>Year 1 assessment</p> <p>Students will be assessed on their ability to count to and from 100 and identify representations of one half.</p>

	Content	Assessment
HASS	<p>Prep Students will investigate their classroom to help them recognise why it is a special place. They will reflect on why their classroom is important to other people and suggest ways that it can be cared for.</p> <p>In this unit, Year 1 students will describe the natural, managed and constructed features of landscapes, how these places can be cared for and their different purposes. They will represent observable features of sky and landscapes over time, share ideas with others about changes and their effects on everyday life and other living things. Students will also learn how to explain location and how to describe directions to get from one place to another.</p>	<p>Prep Assessment The students will ask questions to collect information about why their classroom is important to them and to others.</p> <p>They will draw a map and a model of their classroom, identifying where the key features of the room are. Students suggest ways in which they and others can care for their classroom.</p> <p>Year 1 Assessment Students will be assessed on their ability to respond to questions about unfamiliar places and to identify and describe the features of places. They will depict activities in the landscape and sky and will need to identify and describe changes from day to night. Students will also be assessed on their ability to recognise that people describe the features of places differently and care for these places in different ways. They will need to give directions to different locations and describe the location of features.</p>
Science	<p>Prep In this unit students observe the needs of living things, both animals and plants. They will consider how the needs of living things are met in their environment.</p> <p>Year 1 In this unit students make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats. They compare differences between healthy and unhealthy habitats, and suggest how changes to habitats can affect how the needs of living things are met.</p>	<p>Prep Assessment Students will undertake a variety of activities to demonstrate their scientific understanding of living things and their needs</p> <p>Year 1 Assessment Students will describe how a habitat meets the needs of a living thing and how changes in habitats might affect living things.</p>
The Arts	<p>Students will explore digital applications on iPads to create digital texts through adding and manipulating sounds, voice recordings, photographs, digital drawings and typed text. They will explore and experiment with a range of applications and tools for creating digital stories and texts.</p>	<p>Students will be assessed on their ability to make and share media art works using an iPad application. They will be required to use sound, photographs, text, voice recording and images drawn on the iPad to present their own procedure. They will also be assessed on their ability to communicate about media artworks they make and view, and where and why media artworks are made.</p>
Health	<p>We all Belong: In this unit, students recognise similarities and differences in individuals and groups, and recognise how strengths and achievements contribute to identity. Students identify and practise emotional responses that reflect their own and others' feelings. They examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong.</p>	<p>Students will be assessed on their ability to recognise how strengths and achievements contribute to identity and identify how emotional responses impact on others' feelings.</p>