

# Investing for Success

Under this agreement for 2022

Runcorn Heights State School will receive

**\$414 047\***

## This funding will be used to

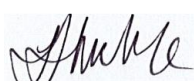
- Increase the proportion of students across the school achieving an A-B in English to 52%. (2021 50%)
- Increase in numbers of students achieving PAT R stanine > 5 in Years 1-6 to 75% (2021 69%)
- Increase the proportion of students across the school achieving an A-B in Mathematics to 65% (2021 61%)
- Increase the % of students achieving >50% correct in Mental Maths diagnostic tests in Years 2 – 6 to 85% (2021 77%)
- Increase PAT M stanine >5 in Years 1-6 to 75% (2021 70%)
- Increase quality of our relationships with local Early Childhood Education Centres to strengthen knowledge and practices to support successful transitions from Runchie Playgroup to primary school.

## Our initiatives include

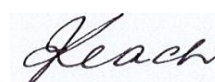
- Support teacher growth through release for discussions pertaining to Annual Performance Development Plans.
- Continue to analyse data, review and develop in class mathematics and reading programs based on identified needs. (Data Consultant)
- Provide support for targeted intervention. (TAs)
- Continue to release teachers in Professional Release Time (PRTs) to engage them in the analysis of student data to develop improvement agendas for individual students focussing on our core strategic priority of Mathematics and our other priorities of Reading and Inclusion. DuFour and DuFour; *Professional Learning Communities*
- Build staff capability to support the development of expert teaching teams in Mathematics and Reading to improve student outcomes. (CDDs & PRTs)
- Continue Maths Mentals pedagogy, explicit student goal setting and build staff capability to develop strategies which will explore and embed student engagement in mathematical reasoning and problem solving through collaborative learning experiences.  
*Archer & Frey; Explicit Instruction, John Hattie et al Visible Learning in Mathematics, Boaler, J; Mathematical Mindsets and Sullivan, P; Challenging Mathematica Tasks.*
- Continue the Playgroup weekly programs.

## Our school will improve student outcomes by

Support staff to develop professionally through their engagement with Line Managers, using teacher release funding, for the APDP process.	\$ 12 000
Employ data consultant to work with the leadership team to build capability in data literacy and input.	\$ 7 000
Additional teacher aide hours to support targetted students in reading in the classroom and within programmes of inclusive support across the school. (TAs)	\$ 233 347
Employ staff to release teachers to build on explicit instructional strategies and pedagogy. Provide teacher release for focus sessions on specific goal centred priority 2022 data and agendas. (PRTs)	\$ 87 000
Provide for teacher release during Curriculum Development Days each term in 2022. (CDDs)	\$ 70 000
Employ Teacher Aide to support Chaplain for Playgroup (3 hrs per week)	\$ 4 700
	<b>\$ 414 047</b>



Mrs Tracey White  
School Council Chairperson  
Runcorn Heights State School



Janine Leach  
Principal  
Runcorn Heights State School



**Queensland  
Government**