Points of interest

- **Parent Information Night** is Tuesday 7th February at 6pm.
- It is expected that each child will participate in the R.I.B.I.T programme and take home a new book to read each night.
- **Special Visitors Day** is on 17th March, 8.30 – 10.30.
- Egg Hatching programme week beginning 20th March.
- **Thursday 30 March** – Parent Teacher Interviews
- Term 1 finishes on Friday 31st March.

Days to remember

- **Library** is Monday at 11:15am. Please ensure your child brings a library bag so they can borrow a book.
- **Assembly** Mondays at 1:40pm in the hall. Everyone is welcome.
- **Music** is Thursday at 2:00pm.
- **P.E** is Thursday at 1:30pm.
- **Science** is Monday at 11:45am.
- **Banking** day is Tuesday. Information will be provided if you wish to participate in school banking.

Curriculum focus – what we will be working on in class this term

<table>
<thead>
<tr>
<th>Content</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>Students will listen to and read texts to explore predictable text structures and common visual patterns in a range of literary and non-literary texts, including fiction and non-fiction books and everyday texts. Students will give a short oral response to a story.</td>
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<tr>
<td><strong>Maths</strong></td>
<td>Students will be exploring: Sorting and classifying objects according to size, shape and colour. Number and place value – counting, subitising and identifying quantities. Students will sort and classify a collection of objects.</td>
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<tr>
<td><strong>History</strong></td>
<td>Students will investigate their own personal story, exploring their family background and relationships within their family. Students will develop an understanding of their own history and appreciate diverse family groups using our family photo pages. Students will identify similarities and differences between families and talk about a past event.</td>
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<tr>
<td><strong>Science</strong></td>
<td>Students will use their senses to observe the needs of living things, both animals and plants. They will begin to understand that observing is an important part of science and that scientists discuss and record their observations. Students will learn that the survival of all living things is reliant on basic needs being met. Students will be assessed by a collection of work.</td>
</tr>
<tr>
<td><strong>P.E</strong></td>
<td>Students will initially participate in activities that focus on listening skills and management while incorporating gross motor movements. Throughout the term, students will progress to the manipulation of equipment to develop hand eye co-ordination. Students will be assessed through observation and participation.</td>
</tr>
<tr>
<td><strong>Music</strong></td>
<td>Students will learn to recognise and respond to beat, rhythm and melody by participating in singing, music games and movement. Students will be assessed through observation and participation.</td>
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</tbody>
</table>

During Term 1 our focus will be:

- Ensuring the children feel safe and secure in their new environment.
- Establishing routines and learning procedures.
- Getting to know each other and making new friends.
- Learning to be independent – doing things for themselves, being able to think for themselves and being responsible for one’s own actions.