**DISCIPLINE AUDIT**  
**EXECUTIVE SUMMARY - RUNCORN HEIGHTS SS**  
**DATE OF AUDIT: 6 MAY 2014**

**Background:**  
Runcorn Heights SS is located south of Brisbane’s central business district in the Metropolitan education region. The school has a current enrolment of 671 students from Prep to Year 7. The Principal, Glen Thomas, was appointed in January 2008.

**Commendations:**
- There is a strong culture of respect at the school and interactions between staff members, families and students are very positive.
- The school welcomes students and families from a diverse range of cultures and the school clearly values the different cultural backgrounds of students, evidenced by respectful and positive interactions.
- There is a strong sense of wellbeing at the school with students speaking fondly of the caring nature of teachers and the school environment.
- The You Can Do It! social skills program is embedded in practice and all students and staff members’ see the benefit of the program, forming the basis of a strong and well-understood system to acknowledge achievement in behaviour.
- The Principal and Deputy Principal have high expectations for behaviour and learning in the school and are highly regarded by staff members, students and families. Teachers feel well supported in developing and maintaining a safe and disciplined learning environment.
- Staff members’ morale is high with teachers commenting positively about the behaviour of students with very little classroom time being wasted managing inappropriate student behaviour.

**Affirmations:**
- Data concerning incidents of positive and inappropriate behaviour is entered into OneSchool.
- Attention is paid to ensuring all staff members understand the *You Can Do It!* program.
- The school uses data to inform case management of individual students and communicates behaviour plans with families.
- A-E grades for behaviour are determined consistently by referring to the agreed student behaviour levels that staff members agree on.
- The school environment is well maintained and classrooms are set up attractively, promoting a safe and disciplined learning environment.
- Three positively stated school expectations of *Be Safe, Be Responsible and Be Respectful*, along with an associated matrix for behaviour, have been developed with the purpose of providing a framework for the *You Can Do It!* program.

**Recommendations:**
- Continue using the *You Can Do It!* program to develop the associated positive characteristics amongst the students.
- Consider enhancing the information collected around inappropriate behaviours, in order for behaviour conversations to be held in the context of curriculum delivery.
- Review how professional development programs, for example, the *Essential Skills for Classroom Management*, can be used to further strengthen the skills of teaching staff.
- Implement electronic roll marking and encourage teachers to develop strategies to monitor and promote attendance.
- Review the status and purpose of the three core expectations and the behaviour matrix.