Under this agreement for 2016
Runcorn Heights State School will receive $414,047*

This funding will be used to

- Increase the number of students achieving the National Minimum Standard to 100% for Reading and Numeracy or have an evidence-based plan, developed by the school, in place to address their specific learning difficulties.
- Further improve teacher pedagogy and practice through focused coaching and professional development to improve student performance in numeracy and reading.
- Increase the number of students in the Upper Two Bands in Reading to the following targets:
  Year 3 55%
  Year 5 43%

Our initiatives include

- Use Progressive Achievement Tests in Reading Comprehension, Written Spelling and Numeracy to assess students’ current performance; plan intervention programs; teach to the needs of students; and re-assess students to monitor progress.
- Ensure all teachers are teaching explicitly to identified areas of need for all students.
- Implement a whole of school balanced Reading program, staffed by well-trained teacher aides and supported by STLAN and ESL teachers.
- Develop and implement an Oral Language Program and Phonics Program in the Prep classrooms.
- Continue to develop and implement intervention programs based on identified cohort needs in Reading.
- Further develop regular data conversations with teaching teams to closely track and monitor student progress.

Our school will improve student outcomes by

- Employing staff to release teachers to work with HOC and Master teacher on explicit teaching strategies
- Employing Teacher Aides and professionally develop them in teaching of reading
- Providing professional development in Reading to improve teacher capacity to improve student performance in reading
- Continuing to employ Specialist teacher to support individual or small group students in Reading
- Funding the implementation of a whole school approach to the teaching of Reading with appropriate staff support and resources
- Purchasing and providing access to recognised online numeracy and literacy programs
- Engaging support staff to deliver evidence based intervention programs

Debbie Hansen
Principal
Runcorn Heights State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.