



## Our Homework Policy – AIM HIGH

Homework at Runcorn Heights State School aims to be an educationally enhancing experience by revising and practicing common concepts of literacy and numeracy. A reasonable amount of time for homework has been set so as not to create stress within already busy family routines. We believe a lack of access to resources such as computers and the internet outside school should not disadvantage any student when completing homework tasks.

The set homework will be appropriate to particular phases of learning and the activities are devised either to be completed daily or weekly. Runcorn Heights State School strongly recommends daily shared and independent reading.

When homework is set, it will take into account the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation and cultural activities. In recognition of other demands on our students, we support individual students, with parent support, to formally “opt out” of the set homework. These arrangements must be communicated with the class teacher.

At Runcorn Heights State School, we believe homework will include:

Prep – Year 2 – Junior Year Level	Year 3 – 6 – Senior Year Level
Reading (shared and independent)	Reading (shared and/or independent)
Sight Words	Spelling Activities
Optional digital learning tools e.g Mathletics	Optional digital learning tools e.g. Mathletics
Recommended time 15 min/day	Recommended time 30 min/day

### Homework that enhances student learning needs to be:

- purposeful and relevant to student needs
- appropriate to the phase of learning (junior or senior year levels)
- appropriate to the capability of the student
- developing the student to be an independent learner
- consolidate, revises and/or applies students’ classroom learning
- monitored by the teacher

### Parents and caregivers can help their children by:

- reading to them, talking with them and involving them in tasks at home including shopping, playing games and physical activity, modelling good reading behaviour
- helping them to complete tasks by discussing key questions or directing them to resources
- encouraging them to read and to take an interest in and discuss current local, national and international events
- contacting the relevant teacher to discuss any concerns about the nature of homework and their children’s individual needs

**THE SUCCESS AND BENEFIT OF HOMEWORK DEPENDS ON GOOD COMMUNICATION BETWEEN  
THE TEACHER AND HOME.**