Under the agreement for 2015
Runcorn Heights State School will receive

$402,347*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the number of students achieving the National Minimum Standard to 100% for Reading and Numeracy or have an evidence-based plan, developed by the school, in place to address their specific learning difficulties.
- Further improve teacher pedagogy and practice through focused coaching and professional development to improve student performance in numeracy and reading.
- Increase the number of students in the Upper Two Bands in Reading and Numeracy to the following targets:

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Reading</th>
<th>40%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 5</td>
<td>Reading</td>
<td>40%</td>
</tr>
<tr>
<td></td>
<td>Numeracy</td>
<td>30%</td>
</tr>
<tr>
<td></td>
<td>Numeracy</td>
<td>30%</td>
</tr>
</tbody>
</table>

Our strategy will be to

- Use Progressive Achievement Tests in Reading (Comprehension, Vocabulary, Spelling and Written Spelling, Grammar & Punctuation), Numeracy, and Science to assess students’ current performance; plan intervention programs; teach to the needs of students; and re-assess students to monitor progress.
- Ensure all teachers are teaching explicitly to identified areas of need for all students.
- Implement a whole of school balanced Reading program, staffed by well-trained teacher aides and supported by STLAN and ESL teachers.
- Develop and implement an Oral Language Program and Phonics Program in the Prep classrooms.
- Continue to develop and implement intervention programs based on identified cohort needs in Reading and Numeracy.
- Further develop regular data conversations with teaching teams to closely track and monitor student progress.

Our school will improve student outcomes by

- Employing HOC to work with Teachers on explicit teaching strategies
- Employing Teacher Aides and professionally develop them in teaching of reading
- Providing professional development in Number (First Steps) to improve teacher capacity to improve student performance in number
- Continuing to employ Specialist teacher to support individual or small group students in Reading and Numeracy
- Funding the implementation of a whole school approach to the teaching of Reading with appropriate staff support and resources
- Purchasing and providing access to recognised online numeracy and literacy programs
- Engaging support staff to deliver evidence based intervention programs

Bec McGuren
Principal
Runcorn Heights State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment

Great state. Great opportunity.
And a plan for the future.