

Great Results Guarantee

**Under the agreement for 2015
Runcorn Heights State School will receive**

\$402,347*

***Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.**

This funding will be used to

- Increase the number of students achieving the National Minimum Standard to 100% for Reading and Numeracy or have an evidence-based plan, developed by the school, in place to address their specific learning difficulties.
- Further improve teacher pedagogy and practice through focused coaching and professional development to improve student performance in numeracy and reading.
- Increase the number of students in the Upper Two Bands in Reading and Numeracy to the following targets:

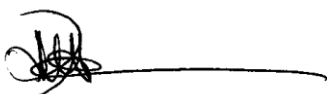
	Reading	Numeracy
Year 3	40%	30%
Year 5	40%	30%

Our strategy will be to

- Use Progressive Achievement Tests in Reading (Comprehension, Vocabulary, Spelling and Written Spelling, Grammar & Punctuation), Numeracy, and Science to assess students' current performance; plan intervention programs; teach to the needs of students; and re-assess students to monitor progress.
- Ensure all teachers are teaching explicitly to identified areas of need for all students.
- Implement a whole of school balanced Reading program, staffed by well-trained teacher aides and supported by STLAN and ESL teachers.
- Develop and implement an Oral Language Program and Phonics Program in the Prep classrooms.
- Continue to develop and implement intervention programs based on identified cohort needs in Reading and Numeracy.
- Further develop regular data conversations with teaching teams to closely track and monitor student progress.

Our school will improve student outcomes by

- Employing HOC to work with Teachers on explicit teaching strategies
- Employing Teacher Aides and professionally develop them in teaching of reading
- Providing professional development in Number (First Steps) to improve teacher capacity to improve student performance in number
- Continuing to employ Specialist teacher to support individual or small group students in Reading and Numeracy
- Funding the implementation of a whole school approach to the teaching of Reading with appropriate staff support and resources
- Purchasing and providing access to recognised online numeracy and literacy programs
- Engaging support staff to deliver evidence based intervention programs



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Dr Jim Watterston
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