

# Investing for Success

**Under this agreement for 2018  
Runcorn Heights State School will receive**

**\$414,047\***

## This funding will be used to

- Increase the proportion of students achieving the NMS in reading to 100%.
- Increase proportion of students achieving at a C or higher in English to 85%.
- NAPLAN – Year 3 – Reading increase U2B to 60%
- NAPLAN – Year 5 – Reading increase U2B to 45%
- Increase the proportion of Prep student achieving a PM 7 or higher by the end of 2018 to 70%.

## Our initiatives include

- Develop, trial and engage teachers in coaching cycles directly linked to reading – to support embedded practice, new practices and data literacy.
- Continue to release (1 hour per week) and engage teachers in PLT's professional learning around the Australian Curriculum, understanding assessment tasks, data sets and the impact on teaching, planning and assessment.
- Involve all teachers in the Action Teams to strategically lead priorities, develop contextually appropriate strategies for Runcorn Heights students and professional learning for all staff members – ensuring that staff understand the purpose, data, decisions and outcomes required. Collaboratively developing practices that are to be embedded across the school.
- Continue to review, develop and implement intervention/extension programs based on identified needs in the area of Reading.
- Teachers to engage with Pedagogy Coach – Digital Technologies to support staff in understanding, engaging students in their learning about digital technologies and their impact on a more positive teaching and learning experiences.

## Our school will improve student outcomes by

Employ staff to release teachers to work with Master Teacher/HOC on explicit strategies and pedagogy for reading	\$ 84,163
Engage Master Teacher/HOC in facilitating in year level collaborative planning sessions each term in English and Reading.	\$ 56,813
Additional teacher aide hours to support targeted students in reading/oral literacy in the classroom and within extension and intervention programs.	\$ 180,000
Pedagogical Coach – Digital to lead Digital Technologies agenda in the school, coach identified staff to maximise student learning and teaching and provided targeted professional development to staff to build sustainable practices	\$ 56,895
Providing Professional Development opportunities to improve teacher capacity to student performance in Reading	\$ 36,176



**Cherie Moore**  
Principal  
Runcorn Heights State School



**Christina Hickson**  
Chairperson School Council  
Runcorn Heights State School

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland  
Government**