



THE HASS (Humanities and Social Sciences) NEWSLETTER



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Curriculum focus – What we will be working on in class during semester 1.

Year Level	Content	Assessment
Prep	In this unit students will explore the following inquiry question: <i>What is my history and how do I know?</i> Learning opportunities support students to:	Purpose of assessment: To explore important events celebrated in their lives, and identify how people and objects help them to remember. Students will:
My Family History	<ol style="list-style-type: none"> explore the nature and structure of families identify their own personal history, particularly their own family backgrounds and relationships examine diversity within their family and others investigate familiar ways family and friends commemorate past events that are important to them recognise how stories of families and the past can be communicated through sources that represent past events present stories about personal and family events in the past that are commemorated. 	<ul style="list-style-type: none"> Identify important events in their own lives. Identify how they, their families and friends know about their past and commemorate events that are important to them. Respond to questions about their own past. Sequence familiar events in order. Relate a story about their past.
Year 1 and Year 1 in 1/2 class	In this unit students will explore the following inquiry question: <i>How has my family and daily life changed over time?</i> Learning opportunities support students to:	Purpose of assessment: To identify, describe and sequence personal and family events and describe continuities and changes in aspects of daily life over time.
My Changing Life	<ol style="list-style-type: none"> explore family structures and the roles of family members over time recognise events that happened in the past may be memorable or have personal significance identify and describe important dates and changes in their own lives compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences respond to questions about the recent past sequence and describe events of personal significance using terms to describe the passing of time examine sources, such as images, objects and family stories, that have personal significance share stories about the past. 	Students will: <ol style="list-style-type: none"> Identify and describe important dates and changes in their own lives Explain how some aspects of daily life have changed over recent time while others have remained the same Respond to questions about the recent past Sequence personal and family events in order Interpret information from sources provided Share stories about the past using everyday terms to denote the passing of time
Year 2 and Year 2 in 1/2 class	In this unit, students will explore the following inquiry question: <i>How have changes in technology shaped our daily life?</i> Learning opportunities support students to:	Purpose of assessment: Conduct an inquiry to answer the question: <i>How and why have changes in road transport affected the lives of people over time?</i>
Impacts of Technology Over Time	<ol style="list-style-type: none"> investigate continuity and change in technology used in the home, e.g. in toys or household products compare and contrast features of objects from the past and present sequence key developments in the use of a particular object in daily life over time pose questions about objects from the past and present describe ways technology has impacted on peoples' lives making them different from those of previous generations use information gathered for an investigation to develop a narrative about the past. 	<ol style="list-style-type: none"> Identify how and why the lives of people have changed over time while others have remained the same Pose questions about the past Locate information from observations and from sources provided Sequence familiar objects and events in order Compare objects from the past and present Interpret information to draw simple conclusions Develop narratives about the past using language to describe the passing of time