



Teacher: Rose Brennan

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Points of interest

5 May - Labour Day Public Holiday
09 May- Student Council Free Dress gold coin
07 May- Mother's Day Stall
09 May- Mother's Day pop-up stall
4 June - Year 2 Wildlife Incursion
13 June Student Council dress up day-gold coin
24 June P-2 Bravehearts Incursion
25 June Reports available QParents
26 June-Under 8s Day

Assembly Mondays at 1:30pm in the hall. Please check the school newsletter for dates.

Specialist Lessons

HASS is on Monday at 8:30am
P.E. is on Thursday at 9:30am
Science is on Friday at 9:30am
The Arts is on Tuesday at 1:30pm

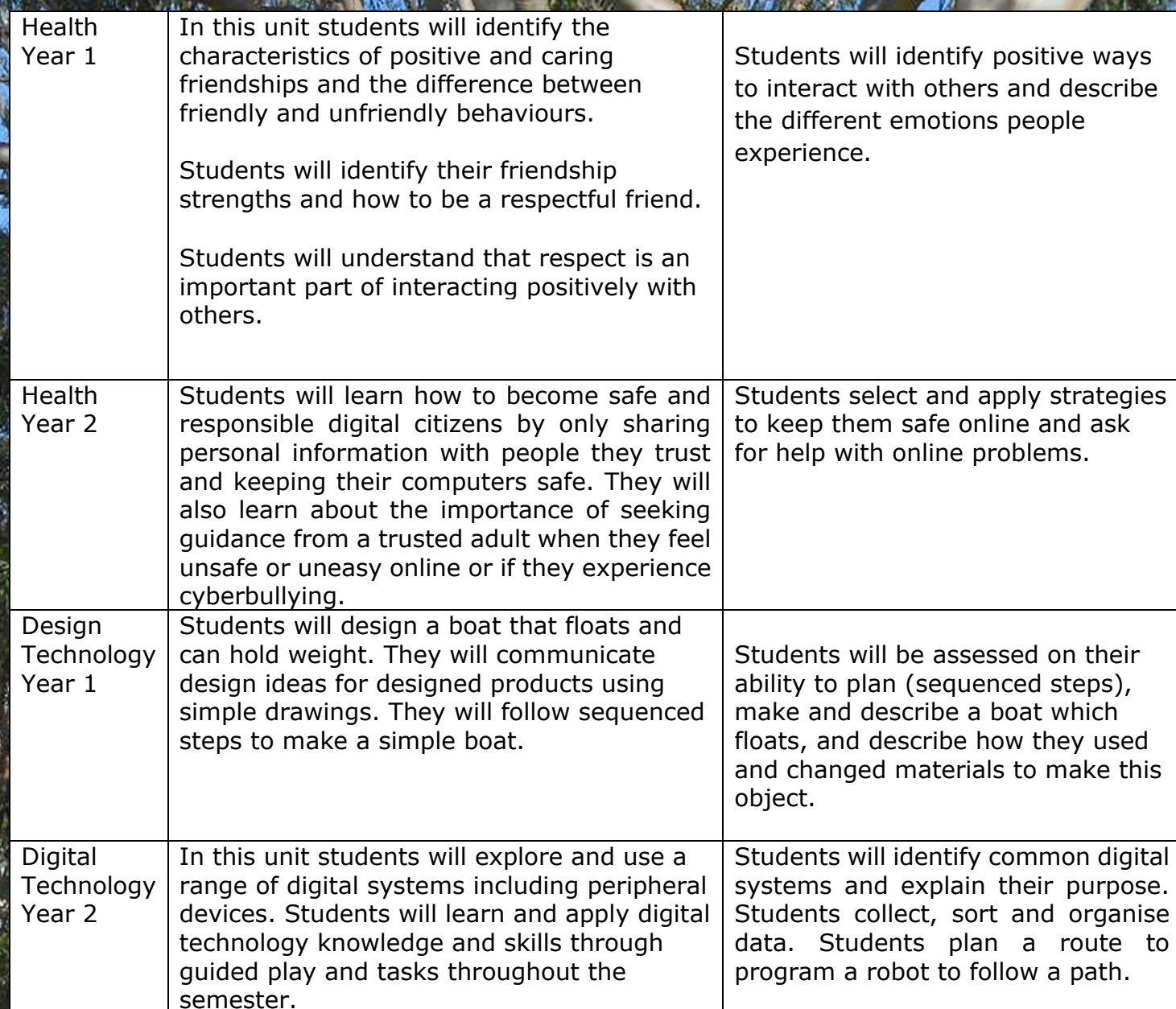
Library borrowing time is on Friday
Please bring a library bag to take home a book.

Home Reader Folders are due back Fridays.

Curriculum focus – what we will be working on in class this term

	Content	Assessment
English Year 1	<p>Writing and Creating Information texts During this term, students will listen to and read information texts and create a short written and/or multimodal informative text on a familiar topic to report information using topic-specific vocabulary on Pets. They write simple sentences including information on description, food, habitat and include an interesting fact about their chosen Pet. They will use a small range of adjectives or precise verbs to add detail, with sentence boundary punctuation and capital letters for proper nouns.</p> <p>Reading, viewing and comprehending informative texts Students will read, view and comprehend a simple informative text.</p>	<p>Writing and Creating Information texts The children will create a short written and/or multimodal informative text on a familiar topic to report information using topic-specific vocabulary including relevant details from learnt topics and texts, and images chosen to suit purpose and contribute to meaning. Writes simple sentences including a range of adjectives and precise verbs to add detail, with sentence boundary punctuation and capital letters for proper nouns.</p> <p>Reading, viewing and comprehending informative texts To read, view and comprehend a simple informative text. Identifies the text structures of a simple informative text, and their language features and visual features.</p>
English Year 2	<p>In this unit students listen to, view and read a variety of informative texts. They will record key information about animals using an Information Report structure. Students will use topic specific language to write an informative text.</p>	<p>Students will create a written and multimodal informative text on an Australian animal. Students will learn note taking skills and create an information report. They will be required to link and sequence ideas to inform an audience. They will use language features such as noun groups and use vocabulary that is informative, descriptive and scientific to add detail about their animal. Students will write both simple and compound sentences. They will use conjunctions to form a compound sentence. Students will use correct punctuation including capital letters for titles and use commas to separate items in lists.</p>

	Content	Assessment
Math Year 1	<p><u>Number and Algebra</u> Students will demonstrate how to partition one and two-digit numbers in different ways. They will solve problems involving addition and subtraction of numbers to twenty. They will use physical and virtual materials to model addition and subtraction problems. They will use different number strategies to solve problems and discuss the reasonableness of answers.</p> <p><u>Time:</u> Students will compare and order events based on duration.</p>	<p><u>Number and Algebra</u> Students will demonstrate how to partition one and two- digit numbers in different ways. They will solve problems involving addition and subtraction of numbers to twenty.</p> <p>Identifies the text structures of a simple informative text, and their language features and visual features.</p> <p><u>Time:</u> Students will be assessed on their ability to compare and order events based on duration.</p>
Math Year 2	<p><u>Number:</u> In this unit students will partition, rearrange, regroup and rename two and three-digit numbers using standard and non-standard groupings; recognise the role of a zero digit in place value notation. Add and subtract one and two-digit numbers, representing problems using number sentences, and solve using part-part-whole reasoning and a variety of calculation strategies. Use mathematical modelling to solve practical problems involving additive and multiplicative situations, including money transactions; represent situations and choose calculation strategies; interpret and communicate solutions in terms of the situation.</p> <p><u>Measurement:</u> In this unit students will identify the date and determine the number of days between events using calendars. Students will read time and represent time on an analogue and digital clock.</p> <p>Recognise and read the time represented on an analogue and digital clock to the hour, half-hour and quarter-hour.</p>	<p>Students will Apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts, and regroup partitioned numbers to assist in calculations. They use mathematical modelling to solve practical additive problems, including money transactions, representing the situation and choosing calculation strategies.</p> <p>Students will determine the number of days between events using a calendar and read time on an analogue and digital clock to the hour, half hour and quarter hour.</p>



Health Year 1	<p>In this unit students will identify the characteristics of positive and caring friendships and the difference between friendly and unfriendly behaviours.</p> <p>Students will identify their friendship strengths and how to be a respectful friend.</p> <p>Students will understand that respect is an important part of interacting positively with others.</p>	Students will identify positive ways to interact with others and describe the different emotions people experience.
Health Year 2	Students will learn how to become safe and responsible digital citizens by only sharing personal information with people they trust and keeping their computers safe. They will also learn about the importance of seeking guidance from a trusted adult when they feel unsafe or uneasy online or if they experience cyberbullying.	Students select and apply strategies to keep them safe online and ask for help with online problems.
Design Technology Year 1	Students will design a boat that floats and can hold weight. They will communicate design ideas for designed products using simple drawings. They will follow sequenced steps to make a simple boat.	Students will be assessed on their ability to plan (sequenced steps), make and describe a boat which floats, and describe how they used and changed materials to make this object.
Digital Technology Year 2	In this unit students will explore and use a range of digital systems including peripheral devices. Students will learn and apply digital technology knowledge and skills through guided play and tasks throughout the semester.	Students will identify common digital systems and explain their purpose. Students collect, sort and organise data. Students plan a route to program a robot to follow a path.