



Teacher: Ms Jennifer McLean

Email: jwest16@eq.edu.au

Points of interest

30 April – District Cross Country
2 May – Gala Day 1
5 May – Labour Day Public Holiday
16 May – Gala Day 2
19-22 May – Karawatha (Strings/Band)
21 May – TAIKO Drums Incursion Years 5 and 6
23 May – Gala Day 3
28 May – Regional Cross Country
4 June – Year 2 Wildlife Incursion
11 June – Semester 1 Music Celebration Concert
20 June – Senior Sports Day 1
23 June – Senior Sports Day 2
24 June – P-2 Bravehearts Incursion, Senior Sports Back-Up Day
25-27 June – Year 4 & 5 Camp Goodenough

The first bell rings at **8:20am**. School begins at **8:30am**. Please ensure students are on time.

Specialist Lessons to remember

Japanese: Thursday 9:30am – 10:30am

Assembly: Mondays at 1:30pm in the hall. Please check the school newsletter for dates.

The Arts: Monday 8:30am – 9:30am

Science: Wednesday 1:30pm – 2:30pm

P.E: Friday 11:55am – 12:25pm

Library: Tuesday 10:15am – 10:30pm
• please bring a library bag for borrowing each week.

Yr 2 Buddies: Thursday 12:20pm – 1:30pm

Gala Sport Practise: Friday 1:30pm – 2:30pm

Curriculum focus – what we will be working on in class this term

	Content	Assessment
English	<p>Students will engage with a variety of Biographical texts which supply technical information and/or content about a wide range of People. Texts may include reports, explanations, reviews or digital texts.</p> <p>Students read, view and comprehend texts created to inform, using processes to monitor meaning and comprehension strategies to evaluate information and ideas.</p> <p>Through texts, students will explore how biographical text features guide the reader to understand and access information in a text. They will compare texts on the same topic to identify similarities and differences in the ideas or information included.</p> <p>Through teaching and learning, students will use research skills to create biographies that are organised in well-sequenced paragraphs with a concluding statement, using specialist and technical vocabulary. Students will express and develop ideas using language features, including complex sentences and visual features for effect. They will use phonic, morphemic and vocabulary knowledge to spell words.</p>	<p>Comprehension: Students will read, view and comprehend an informative text.</p> <p>Written Task: Students create a written and multimodal biographical text on a influential/famous Australian for an audience.</p>
Math	<p>Number: Students will check and explain the reasonableness of solutions to problems including financial contexts using estimation strategies appropriate to their learning. They will also solve problems involving division, choosing efficient strategies and using digital tools where appropriate. Students will interpret any remainder according to the problem and express the results as a whole number, decimal or fraction.</p> <p>Students will use mathematical modelling to solve practical problems involving additive and multiplicative situations including financial contexts; formulate the problems, choosing operations and efficient calculation strategies, using digital tools and where appropriate, they will interpret and communicate solutions in terms of the situation.</p> <p>Algebra: Students will recognise and explain the connection between multiplication and division as inverse operations and use this to develop families of number facts.</p> <p>They will find unknown values in numerical equations involving multiplication and division using the properties of numbers and operations</p> <p>Measurement and Geometry: Students will compare 12- and 24-hour time systems and solve practical problems involving the conversion between them.</p>	<p>Number and Place Value: Students identify and describe counting patterns resulting from addition and subtraction operations. They will identify unknown quantities in number sentences involving multiplication and division. Students will create number patterns using various mathematical operations, numbers and fractions.</p> <p>Measurement and Geometry: Students will convert between 12-hour and 24-hour time. They will read and interpret timetables.</p> <p>Number and Place Value: Students identify and describe counting patterns resulting from addition and subtraction operations. They will identify unknown quantities in number sentences involving multiplication and division.</p> <p>Measurement and Geometry: To convert between 12-hour and 24-hour time.</p>

	Content	Assessment
HASS	In this unit, students will investigate the question " <i>How do people and environments influence one another?</i> ". They will examine characteristics of places in Europe and North America and the location of their major countries in relation to Australia. Students will identify and describe the human and environmental factors that influence the characteristics of places. They will examine the interconnections between people and the environment.	Students identify how legal and environmental issues in Australian communities can be managed.
Technology (Design)	In this design technologies unit students will investigate the characteristics and properties of a range of materials, systems, components, tools and equipment, and evaluate their suitability for use. They will design a product to meet an identified need or opportunity for wildlife in their local area. They will explore the role of people in a range of technologies occupations and the tools and techniques they use.	Students will design and make a product that supports wildlife to coexist with humans in the school environment.
Health	Students understand how to recognise unsafe situations in online contexts. They identify preventative strategies and help-seeking strategies for safety in online contexts. They also practise responding to unsafe situations online.	Students will design a visual product to demonstrate health information to enhance their own and others' online safety, and wellbeing.