



Teacher: Ms Leanne Kennedy

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**Points of interest**

The first bell rings at 8:20am. School begins at 8:30am. Please ensure students are on time.

25 April Anzac Day Public Holiday

05 May Labour Day Holiday

09 May- Student Council Free Dress gold coin

07 May- Mother's Day Stall

09 May- Mother's Day pop-up stall

13 June Student Council dress up day- gold coin

24 June P-2 Bravehearts Incursion

25 June Reports available QParents

26 June-Under 8s Day

26 June Report Cards will be emailed.

**Specialist Lessons to remember**

**Library** is Thursday at 11.55-12.25pm. Please bring a library bag to take home a book.

**HASS** is Tuesday at 9.30-10.00am

**P.E** is Thursday at 9.00-9.30am

**Arts** is Monday at 8.30-9.00am

**Science** is Wednesday 11.55-12.55pm

**Religious Instruction** is Friday 9.00-9.30am

**Curriculum focus – what we will be working on in class this term**

	Content	Assessment
English	<p><b>Year 1 Writing and Creating Information texts</b></p> <p>During this term, students will listen to and read information texts and create a short written and/or multimodal informative text on a familiar topic to report information using topic-specific vocabulary on Pets. They write simple sentences including information on description, food, habitat and include an interesting fact about their chosen Pet. They will use a small range of adjectives or precise verbs to add detail, with sentence boundary punctuation and capital letters for proper nouns.</p> <p><b>Reading, viewing and comprehending informative texts</b>✱</p> <p>Students will read, view and comprehend a simple informative text.</p>	<p><b>Year 1 Writing and Creating Information texts</b></p> <p>The children will create a short written and/or multimodal informative text on a familiar topic to report information using topic-specific vocabulary including relevant details from learnt topics and texts, and images chosen to suit purpose and contribute to meaning.</p> <p>Writes simple sentences including a range of adjectives and precise verbs to add detail, with sentence boundary punctuation and capital letters for proper nouns.</p> <p><b>Reading, viewing and comprehending informative texts</b>✱</p> <p>To read, view and comprehend a simple informative text. Identifies the text structures of a simple informative text, and their language features and visual features.</p>
Number	<p><b>Number and Algebra</b></p> <p>Students will demonstrate how to partition one and two-digit numbers in different ways. They will solve problems involving addition and subtraction of numbers to twenty. They will use physical and virtual materials to model addition and subtraction problems. They will use different number strategies to solve problems and discuss the reasonableness of answers.</p> <p><b>Time:</b></p> <p>Students will compare and order events based on duration.</p>	<p><b>Number and Algebra</b></p> <p>Students will demonstrate how to partition one and two-digit numbers in different ways. They will solve problems involving addition and subtraction of numbers to twenty.</p> <p>Identifies the text structures of a simple informative text, and their language features and visual features.</p> <p><b>Time:</b> Students will be assessed on their ability to compare and order events based on duration.</p>

	Content	Assessment
Design and Technology	Students will design a boat that floats and can hold weight. They will communicate design ideas for designed products using simple drawings. They will follow sequenced steps to make a simple boat.	Students will be assessed on their ability to plan (sequenced steps), make and describe a boat which floats, and describe how they used and changed materials to make this object.
Health	<p>In this unit students will identify the characteristics of positive and caring friendships and the difference between friendly and unfriendly behaviours.</p> <p>Students will identify their friendship strengths and how to be a respectful friend.</p> <p>Students will understand that respect is an important part of interacting positively with others.</p>	Students will identify positive ways to interact with others and describe the different emotions people experience.