



Teacher: Ms Sarah Moore

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Points of interest

- 30 April – District Cross Country
- 2 May – Gala Day 1
- 5 May – Labour Day Public Holiday
- 16 May – Gala Day 2
- 19-22 May – Karawatha (Strings/Band)
- 21 May – TAIKO Drums Incursion Years 5 and 6
- 23 May – Gala Day 3
- 28 May – Regional Cross Country
- 11 June – Semester 1 Music Celebration Concert
- 20 June – Senior Sports Day 1
- 23 June – Senior Sports Day 2
- 24 June –Senior Sports Back-Up Day
- 25-27 June – Year 4 & 5 Camp Goodenough

Specialist Lessons to remember

- Assembly:** Mondays at 1:30pm in the hall. Please check the school newsletter for dates.
- P.E:** Thursday 11:25-1155
- Science:** Wednesday 9:30 – 10:30am
- The Arts:** Tuesday 1:30pm – 2:30pm
- Japanese:** Monday 11:55am – 12:55 pm
- Library:** Thursday (odd fortnights) at 2:15 pm
 - Please bring a library bag for borrowing each week.
- Gala Sport Practise:** Friday 1:30pm – 2:30pm

Curriculum focus – what we will be working on in class this term

| | Content | Assessment |
|---------|---|---|
| English | <p>Writing and Creating Informative Texts</p> <p>In this unit students will write and create an informative multimodal text about life on the Australian Goldfields. Students will sequence ideas logically and provide supporting detail. This may include graphics, sound, and visuals to enhance audience engagement and understanding.</p> | <p>Year 5</p> <p>Comprehension: Students will read, view and comprehend an informative text on a familiar topic.</p> <p>Year 6</p> <p>Comprehension: Students will read, view and comprehend an informative text on an unfamiliar topic.</p> <p>Year 5 and 6</p> <p>Written Task: Students create a written and multimodal informative text about life on the Australian Goldfields in the 1860's for an audience.</p> |
| Maths | <p>Year 5</p> <p>Number and Algebra</p> <p>In this unit, students will experiment with factors and multiples using algorithms and digital tools to create and explain patterns. They will use mathematical modelling and estimation to solve practical multiplication and division problems, including unknown values</p> <p>Measurement</p> <p>Students will solve practical problems involving the conversion between 12- and 24-hour time and apply an understanding of relationships to convert between time systems</p> | <p>Year 5</p> <p>Number and Place Value: Students identify and describe counting patterns resulting from addition and subtraction operations. They will identify unknown quantities in number sentences involving multiplication and division. Students will create number patterns using various mathematical operations, numbers and fractions.</p> <p>Measurement and Geometry: Students will convert between 12-hour and 24-hour time. They will read and interpret timetables. Number and Place Value: Students identify and describe counting patterns resulting from addition and subtraction operations. They will identify unknown quantities in number sentences involving multiplication and division.</p> <p>Measurement and Geometry: To convert between 12-hour and 24-hour time.</p> |

| | Content | Assessment |
|--|---|--|
| Maths | <p>Year 6 Number In this unit, students will find unknown values involving order of operations and solve problems using the properties of prime, composite and square numbers. Students will use mathematical modelling to create a budget for a class event.</p> <p>Measurement In this unit, students will interpret and use timetables.</p> | <p>Year 6 Number To find unknowns involving order of operations and solve problems using the properties of prime, composite and square numbers. To use mathematical modelling to create a budget for a class event.</p> <p>Measurement and Time To interpret and use timetables and plan an itinerary.</p> |
| HASS (Humanities and Social Sciences) | <p>Year 5 and 6 In Years 5-6, Students will examine key events related to the development of British colonies in Australia after 1800 and explore the Australian gold rushes from different groups of people's perspectives.</p> <p>Year 6 Continued In Years 6, students will investigate features of places, and compare human and environmental characteristics of places. They will explore why some places are special to people, the interconnectedness of people, places and the environment, and the importance of using places sustainably and in ways that benefit the community.</p> | <p>Year 5 Students will investigate the effects of the discovery of gold on the lives of people in Australia and explain the values and processes of Australia's democracy.</p> <p>Year 6 Students will investigate the values and processes of Australia's democracy, and the effects of the discovery of gold on the lives of Australians. Students will also explain how resources can be used to benefit individuals, the community and the environment.</p> |
| Technology | <p>Year 5 This design technologies unit students will investigate the role of food preparation in maintaining good health and the importance of food safety and hygiene.</p> <p><i>Year 6 Technology – Semester 2</i></p> | <p>Year 5 Students will design a healthy drink that meets a specific need (refreshing; nutritious; warming) and make it safely and hygienically for a specific audience.</p> |
| Health | <p>Completed Term 1</p> | |



