



Teacher: Sieglinde Salzlechner

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Points of interest

The first bell rings at 8:25am. If students arrive prior to this bell, they need to go to the hall for supervision. School begins at 8:30am. Please ensure students are on time.

30 April – District Cross Country
2 May – Gala Day 1
5 May – Labour Day Public Holiday
16 May – Gala Day 2
19-22 May – Karawatha (Strings/Band)
21 May – TAIKO Drums Incursion Years 5 and 6
23 May – Gala Day 3
28 May – Regional Cross Country
11 June – Semester 1 Music Celebration Concert
20 June – Senior Sports Day 1
23 June – Senior Sports Day 2
24 June – Senior Sports Back-Up Day
27 June – Last day of term

Specialist Lessons to Remember

Arts – Thursday 8:30-9:30

Science - Wednesday 11:55-12:55

LOTE Japanese – Monday 8:30-9:30

PE – Friday 9:30-10:00

Religion – Friday 10:00-10:30

Assembly - Mondays at 1:30pm in the Hall.
Everyone is welcome. Please check the School's weekly update for more information.

Curriculum focus – what we will be working on in class this term

	Content	Assessment
English	Writing and Creating Informative Texts In this unit students will write and create an informative multimodal text about an animal of choice based on a pre-determined selection. Students will sequence ideas logically and provide supporting detail. This may include graphics, sound, and visuals to enhance audience engagement and understanding.	Students create a written and multimodal informative text about an animal of their choice explaining and elaborating on relevant ideas from topics or texts.
Maths	Number In this unit, students will unknowns involving order of operations and solve problems using the properties of prime, composite and square numbers. Students will use mathematical modelling to create a budget for a class event. Measurement In this unit, students will interpret and use timetables.	Number To find unknowns involving order of operations and solve problems using the properties of prime, composite and square numbers. To use mathematical modelling to create a budget for a class event. Measurement and Time To interpret and use timetables and plan an itinerary.

	Content	Assessment
Science		
HASS (Humanities and Social Sciences)	<p>Australia in a Diverse World</p> <p>In this unit students will investigate the following key inquiry question: <i>How do places, people and cultures differ across the world?</i> Students will examine the geographical diversity of the Asia region and the location of its major countries in relation to Australia; investigate differences in the economic, demographic and social characteristics of countries across the world; consider the world's cultural diversity, including that of its indigenous peoples; identify Australia's connections with other countries; organise and represent data in large- and small-scale maps using appropriate conventions; interpret data to identify, describe and compare distributions and trends, present ideas, findings and conclusions in a range of communication forms that incorporate source materials, mapping, communication conventions and discipline-specific terms.</p>	Students demonstrate an understanding of the diversity of places by representing, interpreting and describing data and information about the characteristics of places.
Technology	<p>Data changing our world</p> <p>In this unit students will explain how information systems meet local and community needs, represent a variety of data types in digital systems and design and create an interactive spreadsheet and share information ethically.</p>	Students explain how information systems meet needs. Students represent a variety of data types in digital systems. Students design and create an interactive spreadsheet and share information ethically.
Japanese		
Health	<p>Protective Behaviours Online</p> <p>Plan and practise strategies to promote health, safety and wellbeing.</p> <p>Investigate community resources and strategies to seek help about health, safety and wellbeing.</p>	Students will complete a research project demonstrating knowledge on how to access and interpret health information and apply decision making and problem-solving skills to enhance their own and others health, safety, and wellbeing when online. Students will also describe their own and others contributions to their safety and wellbeing online.