



Teacher: Ms Yvonne Paujik

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Points of interest

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The first bell rings at 8:20am. **School begins at 8:30am.**

Please ensure students are on time.

May 5th – Labour Day Public Holiday

May 7th – Mother’s Day Stall

May 21st – National Simultaneous Story Reading

May 23rd, 26th, 27th - Prep Vision Screening

June 24th – Bravehearts Incursion

June 25th – Sem 1 Report Cards available on Q parents

June 26th – Under 8’s Day

June 26th – Sem 1 Report cards emailed out to families

Specialist Lessons to remember

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Green folders come to school Tues-Fri Library borrowing is Tuesday at 1.30pm, please bring a library bag to take home a book.

P.E lesson is Monday at 11.25am

HASS lesson is Wednesday at 9:30am

Science lesson is Tuesday at 11.55am.

The Arts lesson is Monday at 11:55am

Assembly Alternate Mondays at 1:30pm in the hall. Please check weekly update for dates.

Curriculum focus – what we will be working on in class this term

Subject	Content	Assessment
English	Students will explore different text types such as stories and informative texts, and identify language and visual features of different texts. They recognise that sentences are made up of groups of words that work together to make meaning. They will explore how images and words support meaning in texts. Students engage in shared and independent writing and/or learning experiences to create short texts to report ideas about farm animals.	Students are asked to create a short, written informative text about a chosen farm animal, using words and images.
Mathematics	This term, students will use subitising and counting strategies to quantify collections. They will partition and combine collections up to 10 in different ways, representing with numbers. Students will represent practical situations that involve quantifying, adding to and taking away from collections to 10. Students will explore the duration of tasks, sequence, and connect familiar events to the time of day.	Students are asked to partition and combine collections up to 10 in different ways. They will represent practical situations involving quantifying, adding to and taking away, from collections to 10. Students are asked to identify and compare the duration of events.
Health	Students will explore information about what makes them unique, identifying their strengths and achievements. Students identify different emotions people experience in different situations.	Students will identify and describe the different emotions people experience.