

Investing for Success

Under this agreement for 2021

Runcorn Heights State School will receive

\$414 047*

This funding will be used to

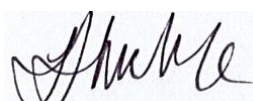
- Increase the proportion of students across the school achieving an A-B in English to 55%. (Achieved 51%)
- Increase in numbers of students achieving PAT R stanine > 5 in Years 1-6 to 60%
- Increase the proportion of students across the school achieving an A-B in Mathematics to 65% (Achieved 61%)
- Increase the % of students achieving >50% correct in Mental Maths diagnostic tests in Years 2 – 6 to 80% (2020 75%)
- Increase quality of our relationships with local Early Childhood Education Centres to strengthen knowledge and practices to support successful transitions from Runchie Playgroup to primary school.

Our initiatives include

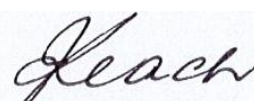
- Build on leadership capacity eg Deputy Principals and Head of Department Curriculum to support staff to focus on well aligned, targetted and inclusive learnings to improve student achievements.
- Support teacher growth through release for discussions pertaining to Annual Performance Development Plans. (DoE)
- Continue to analyse data, review, develop and support in class reading programs, including, reading groups and intervention programs, based on identified need.
- Continue to release teachers in Professional Release Time (PRTs) to engage them in the analysis of student data to develop improvement agendas for individual students and identified groups of students in need and to and engaging in the focus on our core strategic priorities; English, Mathematics, Digital Learning & Inclusion. (DuFour and DuFour)
- Expand on 'Blast Off' program in Prep to increase Prep readiness for and of Reading.
- Build the capability and capacity of staff to engage with effective pedagogy to support the development of expert teaching teams in Literacy and Mathematics to improve student outcomes.
- Embed strategies to enhance the encoding and retrieval of information by supporting the transfer of information into long-term memory by facilitating learning by elaboration or elaborative rehearsal through Maths Mentals, explicit goal setting, experiential learning and through a broadened understanding of Mathematics in the Australian Curriculum.
eg [Gagne's Nine Events of Instruction](#) (Explicit Instruction – Archer & Frey).
- Continue the Playgroup and KindyLinQ weekly programs.

Our school will improve student outcomes by

Release staff for professional development based on 2021 Annual Implementation Focus Areas. (School Professional Development Budget – additional to this amount)	\$ 5 951
Support staff to develop professionally through their engagement with Line Managers, using teacher release funding, to follow the APDP process.	\$ 10 000
Employ data consultant to train staff to input data and collate and discuss data with leadership team. Provide teacher release for focus sessions on specific goal centred priority 2021 data.	\$ 28 096
Employ staff to release teachers to build on explicit instructional strategies and pedagogy. (PRTs)	\$ 100 000
Additional teacher aide hours to support targetted students in reading in the classroom and within programmes of inclusive support across the school. (TAs)	\$ 200 000
Provide for teacher release during Curriculum Development Days each term in 2021. (CDDs)	\$ 70 000
	\$ 414 047



Mrs Tracey White
School Council Chairperson
Runcorn Heights State School



Janine Leach
Principal
Runcorn Heights State School



**Queensland
Government**