



Teacher: Meenal Benson

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Points of interest

The first bell rings at 8:25am. School begins at 8:30am. Please ensure students are on time.

- 26th January Australia Day Public Holiday
- Zooper Dooper Day- Every Wednesday in February
- 21st March Harmony Day
- 28 March Last day of Term one.
- 29th March Good Friday Public Holiday

Specialist Lessons to remember

- Green Folders** are to be returned on Friday.
- Library** borrowing is Wednesday. Please bring a library bag to take home a book.
- Parade** Alternate Mondays at 1:30pm in the hall. Please check weekly update for dates.
- Arts** is Wednesday at 8:30 AM.
- P.E** is Monday at 11:55 AM.
- Health** is Wednesday at 1:25 PM.
- HASS** is on Monday at 11:25 AM.

Curriculum focus – what we will be working on in class this term

	Content	Assessment
English	In this unit students will listen to, read and view a range of picture books. They will retell events of a familiar story using text structure and repetition. Students will respond to imaginative stories making connections between personal experiences and the text. They will investigate the elements that make a good story. They will compare stories and choose which story is better or more interesting based on its structure and features.	Students will be assessed on their ability to explain the purpose of texts and relate stories to personal experiences. They will also explain the features that make a good story. Students will be required to retell stories and sequence the events into beginning, middle and end.
Maths	<p>Students will learn to recall number sequences to and from 100 from any starting point. They will learn to partition numbers using place value and represent two-digit numbers with a range of materials and images. They will be locating numbers on a number line</p> <p>Students will be learning to use the language of direction to move from place to place. They will be taught to describe pathways and alternative pathways to a location using positional and movement language.</p> <p>Students will gather, record and represent data using basic tables and graphs using pictures and symbols. They will learn to interpret simple data and make inferences from it.</p>	<p>Students will be assessed on their ability to recall number sequences, partition numbers, represent numbers using materials and images. They will also be assessed on their ability to locate a range of numbers on number lines accurately from different starting points.</p> <p>Students will be assessed on their ability to accurately describe directions to an object in the classroom accurately using positional and movement language.</p> <p>Students will be assessed on their ability to collect and represent data in a basic table or visual representation. They will also be assessed on their ability to answer questions and make inference about the data they have collected.</p>

	Content	Assessment
Science	In this unit students make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats. They compare differences between healthy and unhealthy habitats, and suggest how changes to habitats can affect how the needs of living things are met.	Students will describe how a habitat meets the needs of a living thing and how changes in habitats might affect living things.