2R Class News
Aim High
Term 1 – 2024

Teacher: Mrs Julie Rooney   Email: jroon10@eq.edu.au

Points of interest

7/2 - Zooper Dooper Days begin every Wednesday.

28/3 - Last day of term.

Assembly Mondays at 1:30pm in the hall. Please check the school newsletter for dates.

Specialist Lessons

P.E. is on Tuesday at 9:00am
HASS is on Tuesday at 1:30pm
The Arts is on Wednesday at 1:30pm
Health is on Wednesday at 12:25pm

Library borrowing time is on Tuesday at 12:25pm. Please bring a library bag to take home a book.

Home Reader Folders are due back Fridays.

Curriculum focus – what we will be working on in class this term

	Content	Assessment
English	In this unit, students read and listen to a range of poems to create a poetry innovation. Langauge features include; rhyme, syllables, repetition and noun groups. Students present a poem or rhyme to a familiar audience and explain their preference for a poem. During reading lessons, students will focus on reading texts that contain varied sentence structures, some unfamiliar vocabulary, a significant number of high frequency sight words and images that provide additional information. They will monitor meaning and self-correct using context, prior knowledge, punctuation, language and phonic knowledge. They will identify literal and implied meaning, main ideas and supporting detail.	Students will plan and write an innovation on a poem, giving explanations about the changes. A poem will be presented to the class.
Maths	**Number and place value** Students will complete number sequences using numbers up to and from 1000. Students will learn to count collections using the twos, fives and tens counting sequences. Students will practice representing numbers using pictorial representations and on a number line. **Chance and data** Students will collect, record and display data, and describe outcomes of data investigations. **Transformations and Interpreting Maps** Students will interpret simple maps to arrange or locate objects and use directional language to describe a pathway on a map.	**Counting and calculating to and from 1000** Students will complete an assessment task which requires them to complete number sequences using numbers up to and from 1000. Students will represent numbers using pictorial representations and on a number line. **Collecting and representing data** Students collect, organise and represent data to make simple inferences. **Transformations and Interpreting Maps** Students locate and identify positions of features in two-dimensional representations and move position by following directions and pathways on a grid.

	Content	**Assessment**
Science	In this unit, students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. Students understand that science involves asking questions about, and describing changes to, familiar objects and materials. They will describe changes made to materials when combining them to make an object that has a purpose in everyday life. Students pose questions, make predictions and follow instructions to record observations in a guided investigation. They represent and communicate their observations using scientific language.	Experimental Investigation: Students investigate the combination of materials used to make an object for a particular purpose. Students record and represent observations and communicate ideas.
Technology	In this unit students will explore and use a range of digital systems including peripheral devices. Students will learn and apply digital technology knowledge and skills through guided play and tasks throughout the semester.	Students will identify common digital systems and explain their purpose. Students collect, sort and organise data. Students plan a route to program a robot to follow a path.