



Teacher: Sieglinde Salzlechner

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Points of interest

The first bell rings at 8:20am. School begins at 8:30am. Please ensure students are on time.

- 26/1 Australia Day public holiday
- 2/2 Year 6 UPP leadership day
- 9/2 leadership ceremony
- 23/2 Gala sport payments due
- 5/3 Cross Country
- 8/3 Gala Day One
- 13-15/3 Camp
- 21/3 Harmony Day
- 28/3 End of Term
- 29/3 Good Friday

Specialist Lessons to remember

Arts Thurs 11:55

Health Mon 9:00

PE Mon 8:30

LOTE (Japanese) Mon 9:30

Library Thurs 2 :15

Assembly - Mondays at 1:30pm in the Hall. Everyone is welcome. Please check the School's weekly update for more information.

Curriculum focus – what we will be working on in class this term

| | Content | Assessment |
|---------|--|---|
| English | <p>Short Stories</p> <p>In this unit students listen to and read short stories by different authors. They investigate the way authors use text structure, language features and strategies to create humorous effects.</p> | <p>Writing a short story</p> <p>Students write an imaginative and entertaining short story about a character who faces a conflict and explain editorial choices.</p> |
| Maths | <p>Unit 1</p> <ul style="list-style-type: none"> • Students use integers to represent points on a number line and in the Cartesian plane. • Students order common fractions, giving reasons, and add and subtract fractions with related denominators • Students create tessellating patterns using combinations of transformations. Students locate an ordered pair in any one of the 4 quadrants on the Cartesian plane. • Students compare distributions of discrete and continuous numerical and ordinal categorical data sets as part of their statistical investigations, using digital tools. Students critique arguments presented in the media based on statistics | <p>Assessment tasks</p> <p>Using integers and exploring common fractions Technique: Short response Mode: Calculation, written</p> <p>Using Cartesian planes and creating tessellating patterns Technique: Project Mode: Description, Multimodal, written</p> <p>Planning and conducting a statistical investigation Technique: Investigation Mode: Data representation, Multimodal, written</p> |

| | Content | Assessment |
|--|--|---|
| Science | <p>Making Changes</p> <p>Students investigate changes that can be made to materials and how these changes are classified as reversible or irreversible.</p> | <p>Testing change: Reversible or irreversible?</p> <p>Students plan and conduct an investigation into reversible and irreversible changes, including identifying variables to be changed and measured, describing potential safety risks, identifying improvements to methods and constructing texts to communicate ideas, methods and findings.</p> |
| HASS (Humanities and Social Sciences) | <p>Making decisions to benefit the community</p> <p>In this unit, students:</p> <ul style="list-style-type: none"> investigate a familiar community or regional economics or business issue that may affect the individual or the local community examine how the concept of opportunity cost involves choices about the alternative use of resources and the need to consider trade-offs identify the effect that consumer and financial decisions can have on the individual, the broader community and the environment recognise the reasons businesses exist and the different ways they provide goods and services present findings and conclusions in a range of communication forms that incorporate source materials, communication conventions and discipline-specific terms. | <p>Making decisions to benefit the community</p> <p>In this assessment</p> <ul style="list-style-type: none"> students explain ways that resources can be used to benefit individuals, the community and the environment. |
| Technology | <p>Data changing our world</p> <p>In this unit students will explain how information systems meet local and community needs, represent a variety of data types in digital systems and design and create an interactive spreadsheet and share information ethically.</p> | <p>Data changing our world</p> <p>Students explain how information systems meet needs. Students represent a variety of data types in digital systems. Students design and create an interactive spreadsheet and share information ethically.</p> |