



## JAPANESE LANGUAGE NEWSLETTER

TERM 1 2021



**Teacher:** Mrs Natalie Bosschieter **Email:** [nboss2@eq.edu.au](mailto:nboss2@eq.edu.au)  
(Mon-Thurs)

### Curriculum focus – what we will be working on in class this term

	Content	Assessment
<b>YEAR 3</b>	<b><u>All About ME:</u></b> Students will learn how to introduce themselves using simple, formulaic grammar and vocabulary. They will listen to, compose and comprehend simple self-introductions in Japanese. They will also participate in a variety of cultural activities aligned with the Japanese calendar.	1. Observations of simple, everyday Japanese language used within the class. 2. Listening comprehension test on stationary items. 3. Paired self-introduction presentation to peers.
<b>YEAR 4</b>	<b><u>Hiragana Script Introduction</u></b> Whilst students will revise a Japanese self-introduction using formulaic grammar throughout the term, the main focus will be learning to recognise the basic 42 Hiragana characters. They will also participate in a variety of cultural activities aligned with the Japanese calendar.	1. Fortnightly hiragana recognition testing. 2. Reading comprehension test in hiragana.
<b>YEAR 5</b>	<b><u>What's In A Name?</u></b> Students will explore the concept of names and the meanings they hold in Japan. Students will use their prior language to communicate and introduce themselves to a Japanese person. Hiragana focus this term will continue to be on recognition with the introduction of writing the script. Students will also participate in a variety of cultural activities aligned with the Japanese calendar.	1. Fortnightly hiragana recognition/reading testing. 2. 1:1 speaking test with Sensei 3. Listening comprehension test.
<b>YEAR 6</b>	<b><u>What is Character?</u></b> Students will explore the world of anime and manga in Japan, revising their language skills acquired throughout previous years. They will also learn a variety of adjectives to describe characters and their physical attributes. Students will continue to learn, recognise and write in the hiragana script.	1. Fortnightly hiragana recognition/written testing. 2. Written character profile/description in hiragana.
<b>CULTURAL HIGHLIGHTS</b>	WK3: Setsubun – beginning of Spring WK5: Hinamatsuri – dolls festival (girls' day) WK6: TAMA MEGURO Junior High School STUDY TOUR visit 26 <sup>th</sup> - 1st <sup>th</sup> March Wk10: Cherry Blossom making	

