



Teacher: Ms Yvonne Paujik

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Points of interest

The first bell rings at 8:25am. **School begins promptly at 8:30am.** Please ensure students are on time. End of day bell rings at 2.30pm. Parents are requested to be prompt with collecting Preps from under Q Block.

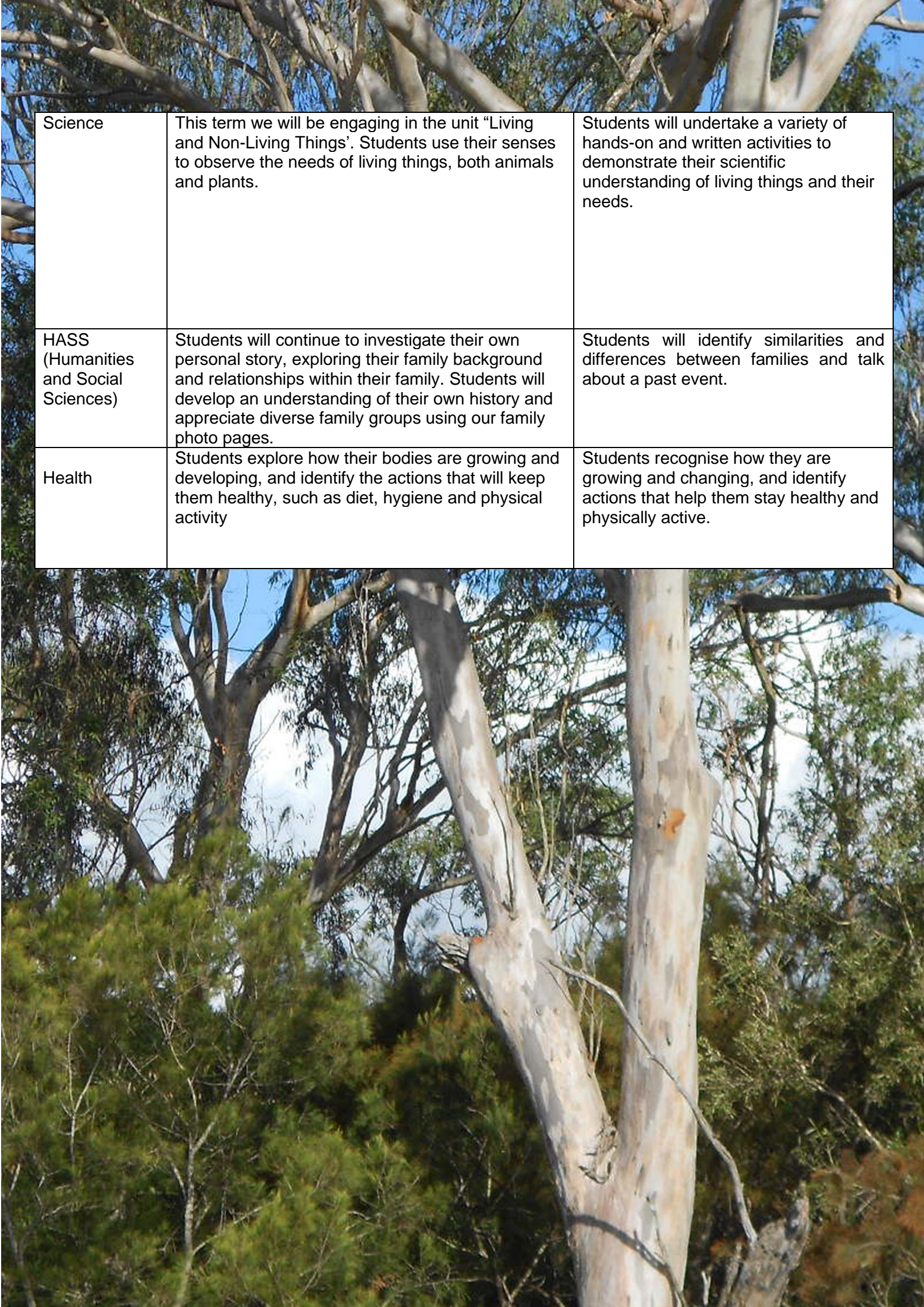
- TBC – Milo Monkeys Birthday Party
- 4th to 6th Mar** – Prep Vision Screening
- TBC – Harmony Day
- TBC – Parent Teacher Interviews
- TBC – Easter Bonnet Parade

Specialist Lessons to remember

- Assembly** Alternate Mondays at 1:30pm in the hall. Please check weekly update for dates.
- Library** borrowing is Tuesday at 1.30pm, please bring a library bag to take home a book.
- The Arts lesson** is Wednesday at 9.30am
- Health** lesson is Wednesday at 11.25am
- P.E lesson** is Thursday at 2pm.
- HASS lesson** is Thursday at 1.25pm

Curriculum focus – what we will be working on in class this term

| Subject | Content | Assessment |
|----------------|--|---|
| English | Students will listen to and read texts to explore predictable text structures and common visual patterns in a range of literary and non-literary texts, including fiction and non-fiction books and everyday texts. | Students will choose a favourite familiar story and give a short oral response to the story. The teacher will also be observing how well the students are beginning to demonstrate reading and writing behaviours. |
| Mathematics | Students will be investigating Number and Place Value. They will be counting objects, sorting objects, subitising (knowing how many is there just by looking) and identifying how many is in a group. They will connect number names, numerals and quantities up to 10 and count to and from 20. Students will learn how to partition single digit numbers to 10. (for example 8 and 2 is 10; 7 and 3 is 10) Students will describe the position and the location of themselves and objects in relation to other objects and people within a familiar space. (For example, next to/ inside/ in front/ behind etc...) They will learn to recognise repetition in pattern sequences and apply this to creatively build repeated patterns in a range of contexts. (for example, ABAB and AABB repeating sequences). | Students will be assessed on their ability to connect number names, numerals and quantities up to 10 and count to and from 20. |



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| Science | This term we will be engaging in the unit ‘Living and Non-Living Things’. Students use their senses to observe the needs of living things, both animals and plants. | Students will undertake a variety of hands-on and written activities to demonstrate their scientific understanding of living things and their needs. |
| HASS (Humanities and Social Sciences) | Students will continue to investigate their own personal story, exploring their family background and relationships within their family. Students will develop an understanding of their own history and appreciate diverse family groups using our family photo pages. | Students will identify similarities and differences between families and talk about a past event. |
| Health | Students explore how their bodies are growing and developing, and identify the actions that will keep them healthy, such as diet, hygiene and physical activity | Students recognise how they are growing and changing, and identify actions that help them stay healthy and physically active. |