



Teacher: Ms Leanne Kennedy

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### **Points of interest**

The first bell rings at 8:20am. School begins at 8:30am. Please ensure students are on time.

- 25 April Anzac Day Public Holiday
- 30 April ThinkUKnow Australian Federal Police Presentations Yrs 1-6
- 01 May Book Fair begins
- 06 May Labour Day Holiday
- 07 May Premiers Reading Challenge begins.
- 09 May- Mother's Day Stall
- 10 May- Mother's Day pop-up stall
- 10 May National walk Safely to school day
- 17 May Pirate Day- Student Council dress up day- gold coin donation
- 21 May Peter Combe Concert P-3 1.30pm
- 22 May Simultaneous Story time
- 05 June Beats N Pieces Music incursion P-6
- 10-11 June – School Photos
- 13 June Subway Meal Deal
- 19 June Reports available QParents
- 20 June-Under 8s Day
- 20 June Report Cards will be emailed.

### **Specialist Lessons to remember**

- Library** is Thursday at 11.55-12.25pm. Please bring a library bag to take home a book.
- Health** is Tuesday at 2.00-2.25pm
- P.E** is Tuesday at 8:30-9.00am
- Arts** is Tuesday at 11.55-12.55pm
- Hass** is Wednesday 11.55-12.55pm
- Religious Instruction** is Friday 9.30am

### **Curriculum focus – what we will be working on in class this term**

	<b>Content</b>	<b>Assessment</b>
English	<p><b>Year 1</b></p> <p>During this term, students will listen to and read stories to identify some features of characters to help them write a character description. Students will examine what a character looks and acts like at the beginning and end of a story. They will look at their character traits and explain how and why the character has changed at the end of the story. To assist with their writing students will explore how to use punctuation (capital letters and full stops), nouns (name of a person, place or thing), verbs (actions words), adjectives (describing words) and adverbs (describing the verb eg quickly, slowly).</p>	<p><b>Year 1</b></p> <p>Students will complete a character description describing what a character looked and acted like at the start of the story compared to the end of the story. They will make inferences on why and how the character changed. In their writing students will be assessed on their spelling (including sight words), correct use of capital letters and full stops and inclusions of nouns, verbs, adjectives and adverbs.</p>
	<p><b><u>Number and Algebra</u></b></p> <p><b>Year 1</b></p> <p>Students will demonstrate how to partition one and two-digit numbers in different ways. They will solve problems involving addition and subtraction of numbers to twenty. They will use physical and virtual materials to model addition and subtraction problems. They will use different number strategies to solve problems and discuss the reasonableness of answers.</p> <p><b><u>Time:</u></b></p> <p>Students will compare and order events based on duration.</p>	<p><b><u>Number and Algebra</u></b></p> <p><b>Year 1</b> Students will demonstrate how to partition one and two- digit numbers in different ways. They will solve problems involving addition and subtraction of numbers to twenty.</p> <p><b><u>Time:</u></b> Students will be assessed on their ability to compare and order events based on duration.</p>

**Content****Assessment**

Science

**Year 1**

Students will explore how everyday materials can be physically changed in a variety of ways according to their properties. Students will respond to questions, make predictions and participate in guided investigations exploring the effects of making changes to materials and objects.

**Year 1**

Students will be assessed on their ability to make and describe a boat which floats, and describe how they used and changed materials to make this object.